References

- Adams, R. (2020a). Nearly 40% of A level result predictions to be downgraded in England. *The Guardian*, 8 August. Retrieved from www.theguardian.com/education/2020/aug/07/a-level-result-predictions-to-be-downgraded-england.
- Adams, R. (2020b). Primary schools in England could reopen on 1 June, reports say. *The Guardian*, 3 May. Retrieved from www.theguardian.com/education/2020/may/03/primary-schools-england-could-reopen-june-boris-johnson-coronavirus.
- Adoption UK (2018). Bridging the gap: giving adopted children an equal chance in school. Banbury: Adoption UK.
- Allen, R. and Sims, S. (2020). The teacher gap. London: Routledge.
- Alexander, O. (2020). Letter to the editor: GCSEs won't prepare me for the real world. *TES*, 10 April. Retrieved from www.tes.com/news/dear-madam-letters-editor-10420.
- Andrews, J., Robinson, D. and Hutchinson J. (2017) Closing the gap? Trends in educational attainment and disadvantage. London: Education Policy Institute.
- Astle, J. (2019). Education versus poverty. RSA blog, 8 January. Retrieved from www. thersa.org/error.html?aspxerrorpath=/discover/publications-and-articles/rsa-blogs/2019/01/education-versus-poverty.
- Attachment Research Community (2020). Attachment theory. Retrieved from https://the-arc.org.uk.
- Barnard, P. (2010). Vertical tutoring: notes on school management, learning relationships and school improvement. London: Grosvenor House.
- Barton, G. (2020). ASCL responds to one billion pound catch-up plan. ASCL, 19 June. Retrieved from www.ascl.org.uk/News/Our-news-and-press-releases/ASCL-responds-to-one-billion-pound-catch-up-plan.

- BBC News (2020a). Coronavirus: teens' anxiety levels dropped during pandemic, study finds, 24 August. Retrieved from www.bbc.co.uk/news/uk-53884401.
- BBC News (2020b). Marcus Rashford calls for government free school meals U-turn, 15 June. Retrieved from www.bbc.co.uk/sport/football/53042684.
- BBC News (2020c). Scottish school pupils have results upgraded, 11 August. Retrieved from www.bbc.co.uk/news/uk-scotland-53740588.
- Bernstein, B. (1970). Education cannot compensate for society. *New Society*, 26 February, pp. 344–351.
- Boxer, A. (2020). School reopenings: teachers want to go back, but we need to know it's safe. Teachwire blog, 22 June. Retrieved from www.teachwire.net/news/school-reopenings-teachers-want-to-go-back-but-we-need-to-know-its-safe.
- Bourdieu, P. (1986). The forms of capital, in J.G. Richardson (ed.) *Handbook of theory and research for the sociology of education*. New York: Greenwood Press, pp. 241–258.
- Breslin, T. (2008). Teachers, schools and change: lessons from Curriculum 2000 for education policymakers (unpublished doctoral thesis). London: UCL Institute of Education.
- Breslin, T. (2015a). A candidate's lessons from Hemel Hempstead. *New Statesman*, 19 May. Retrieved from www.newstatesman.com/politics/2015/05/candidates-lessons-hemel-hempstead.
- Breslin, T. (2015b). Time for an arts-friendly E-Bac Plus? RSA blog, 20 October. Retrieved from www.thersa.org/discover/publications-and-articles/rsa-blogs/2015/10/time-for-an-arts-friendly-e-bacc-plus.
- Breslin, T. (2016). A place for learning: putting learning at the heart of citizenship, civic identity and community life. London: RSA.
- Breslin, T. (2017). Who governs our schools? Trends, tensions and opportunities. London: RSA
- Breslin, T. (2018). The curriculum and beyond: what every governor needs to know. *Modern Governor*, launch blog, September 2018.
- Breslin, T. (2020). Governance during lockdown: can we go governance-light without going governance-free? Breslin Public Policy, 10 April. Retrieved from www.breslinpublicpolicy.com/uncategorized/governance-during-lockdown-governance-light-but-not-governance-free.
- Breslin, T. and Moores, M. (2014). 40@40: a portrait of 40 years of educational research through 40 studies. London: British Educational Research Association. Retrieved from www.breslinpublicpolicy.com/wp-content/uploads/40@40-Online-Version-Tony-Breslin-and-Mike-Moores-BERA-BPP.pdf.
- Breslin, T. and Moores, M. (2015). Curriculum 2015: your guide to the new qualifications framework. Cambridge: Cambridge University Press.
- Brooks, R. (2020a). Home learning during the COVID-19 lockdown: the impact of school closures on care-experienced children. Oxford: Adoption UK. Retrieved

- from www.adoptionuk.org/Handlers/Download.ashx?IDMF=b3326f3b-4cdf-46fe-94e1-8724bbb75475.
- Brooks, R. (2020b). The myth of 'catching up' after COVID-19. Adoption UK education blog, 12 June. Retrieved from www.adoptionuk.org/Blog/the-mythof-catching-up-after-covid-19.
- Cann, W. (2020). Letters: children's mental health is paramount. The Observer, 26 July. Retrieved from www.theguardian.com/commentisfree/2020/jul/26/ childrens-mental-health-is-paramount-letters.
- Carter, D. with McInerney, L. (2020). Leading academy trusts: why some fail but most don't. Woodbridge: John Catt.
- Claughton, M. (2020). Letters to the editor: plan for full return to school in September. The Times, 4 July. Retrieved from www.thetimes.co.uk/article/ time-letters-plan-for-full-return-to-school-in-september-xsxsxn8bh.
- Courtney, S., Armstrong, P., Gardner-McTaggart, A., Gunter, H., Hughes, B., Innes. M. and Rayner. S. (2020). Five educational myths that COVID-19 shatters. BERA blog, 14 April. Retrieved from www.bera.ac.uk/blog/ five-education-myths-that-covid-19-shatters.
- de Botton, A. and Armstrong, J. (2013). Art as therapy. London: Phaidon.
- Department for Education (2019). Governance handbook: for academies, multi-academy trusts and maintained schools. London: Department for Education.
- Department for Education (2020a). Academic year 2018/19: permanent and fixed period exclusion rates in England. Retrieved from https://exploreeducation-statistics.service.gov.uk/find-statistics/permanent-and-fixedperiod-exclusions-in-england.
- Department for Education (2020b). Attendance in education and early years setting during the coronavirus (COVID-19) outbreak: summary of returns to 11 June 2020. London: Department for Education.
- Department for Education (2020c). Guidance: get help with technology during coronavirus (COVID-19), 19 April. Retrieved from www.gov.uk/guidance/ get-help-with-technology-for-remote-education-during-coronavirus-covid-19.
- Department for Education (2020d). Guidance: get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19), 7 August. Retrieved from www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannotattend-school-due-to-coronavirus-covid-19.
- Department for Education (2020e). School governance update, 25 March 2020. Retrieved from www.gov.uk/government/publications/school-governanceupdate/school-governance-update-march-2020.
- Department for Education and Williams, G. (2020). Press release: triple lock for students ahead of A level and GCSE results, 12 August. Retrieved from www. gov.uk/government/news/triple-lock-for-students-ahead-of-a-level-andgcse-results.

- Department of Health and Social Care (2020a). Coronavirus (COVID-19) in the UK, cases by specimen date, by nation, 31 August. Retrieved from https://coronavirus.data.gov.uk/cases.
- Department of Health and Social Care (2020b). Coronavirus (COVID-19) in the UK, deaths within 28 days of positive test by date of death, by nation, 31 August. Retrieved from https://coronavirus.data.gov.uk/deaths.
- Department of Health and Social Care (2020c). Coronavirus (COVID-19) in the UK, patients admitted to hospital, 31 August. Retrieved from https://coronavirus.data.gov.uk/healthcare.
- Department of Health and Social Care (2020d). Statement from the UK chief medical officers on schools and childcare reopening, 23 August. Retrieved from www.gov.uk/government/news/statement-from-the-uk-chief-medical-officers-on-schools-and-childcare-reopening.
- Dufour, B. (1990). The new social curriculum: a guide to cross-curricular issues. Cambridge: Cambridge University Press.
- Education Endowment Foundation (2020a). Frequently asked questions, 23 July. Retrieved from https://nationaltutoring.org.uk/faqs.
- Education Endowment Foundation (2020b). National tutoring programme, 22 July 2020. Retrieved from https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/.
- Ellis, B. (2020). How will we look back on the coronavirus pandemic? *Watford Observer*, 25 July. Retrieved from www.watfordobserver.co.uk/news/18606454. will-look-back-coronavirus-pandemic.
- Fenshaw-Smith, A. (2020). Should we really call this home schooling? Reflections from the research field. BERA blog, 6 May. Retrieved from www.bera.ac.uk/blog/should-we-really-call-this-home-schooling-reflections-from-the-research-field.
- Fiorillo, C. and Fuller, A. (2020). Down town UK local lockdown list: latest as Lancashire and London on brink of coronavirus restrictions. *The Sun*, 19 September. Retrieved from www.thesun.co.uk/news/12362875/local-lockdown-watchlist-uk-towns-cities-restrictions-bolton.
- Foote-Whyte, W. (1943). Street corner society: the social structure of an Italian slum. Chicago: University of Chicago Press.
- Gamble, L. (2020). National tutoring programme: how to make it work. *TES*, 24 June. Retrieved from www.tes.com/news/national-tutoring-programme-how-make-it-work.
- Gardner, B. (2020). Head teachers may refuse to fine parents who keep children at home in September. *Daily Telegraph*, 29 June. Retrieved from www.telegraph.co.uk/news/2020/06/28/headteachers-may-refuse-fine-parents-keep-children-home-september.
- Goffman, E. (1956). The presentation of self in everyday life. New York: Doubleday.

- Goldthorpe, J., Lockwood, D., Bechhofer, F. and Platt, J. (1969). *The affluent worker in the class structure*. Cambridge: Cambridge University Press.
- Griffiths, S. (2020a). Pupils may sit only five GCSEs as state schools play catchup. *Sunday Times*, 5 July. Retrieved from www.thetimes.co.uk/article/ schools-reopening-pupils-may-sit-only-five-gcses-as-state-classes-play-catch-upqhcjmbjbk.
- Griffiths, S. (2020b). Schools reopening: pupils ay sit only five GCSEs as state classes play catch-up. *Sunday Times*, 5 July. Retrieved from www.thetimes.co.uk/article/schools-reopening-pupils-may-sit-only-five-gcses-as-state-classes-play-catch-up-qhcjmbjbk.
- Henry, J. (2020). Missing out on school is disaster that lasts forever. *Mail on Sunday*, 8 August. Retrieved from www.dailymail.co.uk/news/article-8607983/Missing-school-disaster-lasts-forever.html.
- Heren, K. (2020). Gavin Williamson apologises to A level students for 'distress' caused by results chaos. *Evening Standard*, 17 August. Retrieved from www. standard.co.uk/news/education/gavin-williamson-apology-a-level-results-students-distress-a4526906.html.
- Hirsch, E.D. (2016). Why knowledge matters: rescuing our children from failed educational theories. Cambridge, MA: Harvard Education Press.
- Hodges, D. (2020). For Boris Johnson's new working-class voters, getting schools back is now as vital as Brexit once was. *Mail on Sunday*, 9 August. Retrieved from www.dailymail.co.uk/debate/article-8608301/DAN-HODGES-new-working-class-voters-getting-schools-vital-Brexit.html.
- Hutchinson, J., Reader, M. and Akhal, A. (2020). *Education in England: annual report* 2020. London: Education Policy Institute.
- Johnson, B. (2020). Keeping our schools closed a moment longer than is absolutely necessary is socially intolerable, economically unsustainable and morally indefensible. *Mail on Sunday*, 8 August. Retrieved from www.dailymail.co.uk/debate/article-8607987/BORIS-JOHNSON-Keeping-schools-closed-longer-necessary-intolerable.html.
- Jolly, J. (2020). Coronavirus parent survey 3. Parentkind, 16 July. Retrieved from www.parentkind.org.uk/Research--Policy/Research/Coronavirus-Parent-Survey-3.
- Knights, E. (2020). Planning for a year of liberation. National Governance Association blog, 17 July. Retrieved from www.nga.org.uk/News/Blog/July-2020/Planning-for-a-year-of-liberation.aspx.
- Lawrence, M. (2020). Impetus: the times are a-changing, but will they change us? Transform Communities blog, Breslin Public Policy, 21 May. Retrieved from www.breslinpublicpolicy.com/transform-communities/impetus-the-times-are-a-changing-but-will-they-change-us/.

- Lawton, D. and Dufour, B. (1973). The new social studies: a handbook for teachers in primary, secondary and further education. London: Heinemann.
- Lightfoot, L. (2020). 'I'm going round in circles': parents in England still undecided about return to school. *The Guardian*, 29 August. Retrieved from www. theguardian.com/education/2020/aug/29/coronavirus-parents-undecided-children-return-to-school.
- Local Government Association (2019). *Improving school improvement* [unpublished research report based on a series of focus groups with school leaders]. London: LGA.
- McCrone, T., Southcott, C. and George, N. (2011). Governance models in schools: local government education and children's services research programme. Slough: National Foundation for Educational Research.
- Naseer, N. (2020). Leading like never before: power relationships, post-lockdown. Transform Organisations blog, Breslin Public Policy, 2 June. Retrieved from www.breslinpublicpolicy.com/transform-organisations/leading-like-never-before-power-relationships-post-lockdown/.
- Ofqual (2020a). Awarding qualifications in summer 2020: information for schools, students and parents on how GCSE, AS, A level, vocational and technical qualifications will be graded and awarded in summer 2020, 3 April. Retrieved from www.gov.uk/government/publications/awarding-qualifications-in-summer-2020.
- Ofqual (2020b). Making grades as fair as they can be: advice for schools and colleges. Ofqual blog, 15 May. Retrieved from https://ofqual.blog.gov.uk/2020/05/15/making-grades-as-fair-as-they-can-be-advice-for-schools-and-colleges/.
- Ofqual (2020c). News story: appeals based on mock exams Ofqual sets out the criteria for what will determine a 'valid' mock for appeals of GCSE, AS and A levels in England, summer 2020, 15 August. Retrieved from www.gov.uk/government/news/appeals-based-on-mock-exams.
- Ofsted (2019). The education inspection framework. Manchester: Ofsted.
- Ofsted (2020). Fight or flight? How 'stuck' schools are overcoming isolation: evaluation report. London: Ofsted.
- Painter, A. and Bamfield, L. (2015). The new digital learning age: how we can enable social mobility through technology. London: RSA.
- Proctor, K. and Adams, R. (2020). Johnson pledges £1bn school rebuilding programme for England. *The Guardian*, 28 June. Retrieved from www.theguardian. com/education/2020/jun/28/johnson-pledges-1bn-over-10-years-for-school-rebuilding-in-england.
- Putnam, R.D. (2015). Our kids: the American dream in crisis. New York: Simon and Schuster.
- Ridler, F. (2020). Every child below 11 and teenagers with exams will return to school for a month before the summer holidays under Boris plan. Daily Mail,

- 11 May. Retrieved from www.dailymail.co.uk/news/article-8306735/Schoolunion-bosses-hit-Boris-Johnsons-irresponsible-plan.html.
- Robinson, K. (2001). All our futures: creativity, culture and education: report of the National Advisory Committee on Creative and Cultural Education to the Department for Education and Employment and the Department for Culture, Media and Sport. Nottingham: DfEE Publications.
- School Curriculum and Assessment Authority (SCAA) (1994). The national curriculum and its assessment: final report [usually referred to as the first Dearing Report, the first of three reports by Sir Ron Dearing]. London: SCAA.
- School Curriculum and Assessment Authority (SCAA) (1996). Review of qualifications for 16-19-year-olds: full report [usually referred to as the second Dearing Report, the second of three reports by Sir Ron Dearing]. London: SCAA.
- Seldon, A. (2010). An end to factory schools: an education manifesto 2010–2020. London: Centre for Policy Studies.
- Seldon, A. and Abidoye, O. (2018). The fourth industrial revolution: will artificial intelligence liberate or infantilise humanity? Buckingham: University of Buckingham Press.
- Sharp, C., Julius, J., Lucas, M., McCrone, T., Nelson, J. and Sims, D. (2020). Schools' responses to COVID-19: the challenges facing schools and pupils in September 2020. Slough: National Foundation for Educational Research.
- Shipman, T., Griffiths, S. and Wheeler, C. (2020). Boris Johnson: children suffer more by staying home. Sunday Times, 9 August. Retrieved from www. thetimes.co.uk/article/boris-johnson-children-suffer-more-by-stayinghome-2bxk9mgsf.
- Spielman, A. (2019). Keynote speech at the National Governance Association, 8 June. www.gov.uk/government/speeches/national-governance-association-speech.
- Spielman, A. (2020). HMCI commentary: our plans for the autumn, 6 July. Retrieved from www.gov.uk/government/speeches/hmci-commentary-our-plans-forthe-autumn.
- Steward, R. (2020). The gradual art of school improvement: a practical guide. Abingdon: Routledge.
- Teach First (2020). Let's do better: children aren't getting the education they deserve. Retrieved from www.teachfirst.org.uk/inequality-education.
- TES (2015). Five quotes from E.D. Hirsch that you wouldn't expect, 8 November. Retrieved from www.tes.com/news/five-quotes-ed-hirsch-you-wouldnt-expect.
- Tiffany, G. (2020). Algorithmic grading is not an answer to the challenges of the pandemic. Algorithm Watch, 12 August. Retrieved from https://algorithmwatch. org/en/story/uk-algorithmic-grading-gcse/.
- Turner, C. (2020a). Exams U-turn as pupils win reprieve over A level and GCSE grade appeals. Daily Telegraph, 6 August. Retrieved from www.telegraph.co.uk/news/ 2020/08/06/exams-u-turn-pupils-win-reprieve-a-level-gcse-grade-appeals.

- Turner, C. (2020b). Extended Easter school holidays on the agenda as heads meet ministers. *Daily Telegraph*, 14 March 2020.
- Turner, C. (2020c). GCSE fears as Scottish exam results are downgraded. *Daily Telegraph*, 5 August.
- Turner, C. (2020d). Speaking tests scrapped for GCSE languages, *Daily Telegraph*, 3 July 2020.
- Weale, S. (2020a). Fines for school non-attendance in England to resume from autumn. *The Guardian*, 29 June. Retrieved from www.theguardian.com/education/2020/jun/29/fines-for-school-non-attendance-in-england-to-resume-from-autumn.
- Weale, S. (2020b). Government's catch-up fund for English school pupils comes under fire. *The Guardian*, 20 June. Retrieved from www.theguardian.com/politics/2020/jul/20/governments-catch-up-fund-for-english-school-pupils-comes-under-fire.
- Weale, S. (2020c). Labour decries 'wasted summer' of inadequate support for pupils in England. *The Guardian*, 23 July. Retrieved from www.theguardian. com/education/2020/jul/23/labour-slams-wasted-summer-of-inadequate-support-for-pupils-in-england.
- Weale, S. and Adams, R. (2020). Government to fund private tutors for English schools. *The Guardian*, 17 June. Retrieved from www.theguardian.com/education/2020/jun/17/government-to-fund-private-tutors-for-english-schools.
- Whiteman, P. (2020a). The government announces £1 billion investment to support schools over the next two years. NAHT, 19 June. Retrieved from www.naht. org.uk/news-and-opinion/news/leadership-news/the-government-announces-1billion-investment-to-support-schools-over-the-next-two-years.
- Whiteman, P. (2020b). Keyboard commentators should think before they type. *Schools Week*, 1 May. Retrieved from https://schoolsweek.co.uk/keyboard-commentators-should-think-before-they-type/.
- Woolcock, N. (2020a). Coronavirus: one in four parents to keep children at home. *The Times*, 8 July. Retrieved from www.thetimes.co.uk/article/coronavirus-one-in-four-parents-to-keep-children-at-home-3239b6sjn.
- Woolcock, N. (2020b). Ofqual allow thousands more appeals against A level grads. *The Times*, 7 August. Retrieved from www.thetimes.co.uk/article/ofqual-allows-thousands-more-appeals-against-a-level-grades-9bdvvq9cw.
- Zhou, X. and Wolstencroft, P. (2020). Digital masters? Reflecting on the readiness of students and staff for digital learning. BERA blog, 9 April. Retrieved from www.bera.ac.uk/blog/digital-masters-reflecting-on-the-readiness-of-students-and-staff-for-digital-learning.