

BIBLIOGRAPHY

- Ashman, G. (2018) *The truth about teaching: an evidence-informed guide for new teachers*. London: Sage Publications Ltd.
- Aurelius, M. (2004) *Meditations*. London: Penguin.
- Birbalsingh, K. (Ed) (2020) *Michaela: The power of culture*. Woodbridge: John Catt Educational Ltd.
- Birbalsingh, K. (Ed) (2016) *Battle hymn of the tiger teachers*. Woodbridge: John Catt Educational Ltd.
- Boethius (1969) *The consolations of philosophy*. London: Penguin.
- Boland, E. (2016) *The battle for room 314: My year of hope and despair in a New York City high school*. New York City: Grand Central Publishing.
- Boxer, A. (Ed) (2019) *The researchED guide to explicit and direct instruction*. Woodbridge: John Catt Educational Ltd.
- Brower, F. (2019) *100 Ideas for Primary Teachers: Supporting pupils with autism*. London: Bloomsbury.
- Carr, A. (1995) *The only way to stop smoking permanently*. Penguin books. London: Penguin.
- Carrithers, M. (1992) *Why humans have cultures: Explaining anthropology and social diversity*. Oxford: Oxford University Press.
- Caviglioli, O. (2019) *Dual coding with teachers*. Woodbridge: John Catt Educational Ltd.
- Chalk, F. (2006) *It's your time you're wasting*. Cheltenham: Monday Books.
- Chenoweth, K. (2017) *Schools that succeed: how educators marshal the powers of systems for improvement*. Cambridge, MA: Harvard Education Press.
- Christodoulou, D. (2014) *Seven Myths About Education*. Abingdon: Routledge.
- Cialdini, R. B. (2007) *Influence: the psychology of persuasion*. New York: Harper Business.
- Cordasco, F. (1963) *A brief history of education*. Paterson, NJ: Littlefield, Adams and Co.
- Davies, W. T. and Shepherd, T. B. (1949) *Teaching: begin here*. London: Epworth Press.
- De Bruyckere, P. (2018) *The Ingredients for great teaching*. London: Sage Publications Ltd.
- De Bruyckere, P., Kirschner, P. and Hulshof, C. (2015). *Urban myths about learning and education*. San Diego, CA: Academic Press.
- Didau, D. and Rose, N. (2016) *What Every Teacher Needs to Know About Psychology*. Woodbridge: John Catt Educational Ltd.
- Dinham, S. (2016) *Leading teaching and learning*. Victoria, Australia: ACER Press.
- Dixon, P. (2019) *Rhetoric*. Abingdon, Routledge.
- Donnelly, K. (2009) *Australia's education revolution*. Brisbane, Australia: Connor Court Publishing.

- Egan, K. (2004) *Getting it wrong from the beginning: Our progressivist inheritance from Herbert Spencer, John Dewey and Jean Piaget*. New Haven, Conn: Yale University Press.
- Elliott, J., Hufton, N.R., Willis, W. and Illushin, L. (2005) *Motivation, engagement and educational performance: International perspectives on the contexts for learning*. DOI: 10.1057/9780230509795.
- Fleming, T. (2016). *Ben Franklin: Inventing America*. Minneapolis, MN: Voyageur Press.
- Garelick, B. (2016) *Maths Education in the US: still crazy after all these years*. CreateSpace Independent Publishing Platform.
- Gill, A. A. (2018) *The Best of A. A. Gill*. London: W&N.
- Goddard, V. (2014) *The best job in the world*. Carmarthen: Independent Thinking Press.
- Halpern, D. (2015) *Inside the nudge unit: how small changes can make a big difference*. London: WH Allen.
- Hattie, J. (2012) *Visible learning for teachers*. Abingdon: Routledge.
- Hawkes, H. (2009) *Autism: a parent's guide*. Peterborough: Need2Know.
- Haydn, T. (2007) *Managing pupil behaviour: improving the classroom atmosphere*. Abindgon, Routledge.
- Hendrick, C. and Macpherson, R. (2017) *What does this look like in the classroom? Bridging the gap between research and practice*. Woodbridge: John Catt Educational Ltd.
- Hess, F. M. (2013) *Cage-busting leadership*. Cambridge, Mass: Harvard Education Press.
- Hirsch, E. D. Jr. (2006) *The Knowledge deficit: closing the shocking education gap for American children*. Boston, Mass: Houghton Mifflin. Company.
- Hirsch, E. D., Kett, J. F. and Trefil, J. (1988). *Cultural literacy: What every American needs to know*. New York: Vintage Books.
- Howard, K. (2020) *Stop talking about wellbeing: a pragmatic approach to teacher workload*. Woodbridge: John Catt Educational Ltd.
- Hughes, T. (1993) *Tom Brown's schooldays*. London: Wordsworth Editions.
- Jones, K. (2003) *Education in Britain: 1944 to the present*. Cambridge: Polity Press.
- Kalenze, E. (2019) *What the Academy taught us*. Woodbridge: John Catt Educational Ltd.
- Kirschner, P. A. and Hendrick, C. (2020) *How Learning Happens*. Abingdon: Routledge,
- Lemov, D. (2010) *Teach Like a Champion: 49 techniques that put students on the path to college*. San Francisco, CA: Jossey-Bass Inc.
- Lemov, D., Woolway, E. and Yezzi, K. (2012) *Practice Perfect: 42 rules for getting better at getting better*. San Francisco: Jossey-Bass Inc.
- Leslie, I. (2014) *Curious: the desire to know why and why your future depends on it*. New York, NY: Basic Books.
- Marland, M. (1993) *The craft of the classroom*. Portsmouth, NH: Heinemann Educational Publishers.

- Martin, P. R. and Bateson, P. P. G. (2007) *Measuring Behaviour: An Introductory Guide*. Cambridge: Cambridge University Press.
- Marzano, R. J., Marzano, J. S. and Pickering, D. (2003) *Classroom management that works: research-based strategies for every teacher*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Maslow, A. (1943) 'A theory of human motivation', *Psychological Review*, 50, pp.370-396. DOI: 10.1037/h0054346.
- McCourt, M. (2019) *Teaching for mastery*. Woodbridge: John Catt Educational Ltd.
- McCrea, P. (2019) *Memorable teaching: Leveraging memory to build deep and durable learning in the classroom*. Woodbridge: John Catt Educational Ltd.
- McGuinness, D. (1997) *Why our children can't read and what we can do about it: A scientific revolution in reading*. New York, NY: Touchstone.
- Meyer, E. (2014) *The Culture Map*. New York, NY: Public Affairs.
- Miller, A. (1996). *Pupil Behaviour and Teacher Culture*. London: Cassell.
- Moore, A. (1987) *Watchmen*. London: Titan Books.
- Morris, D. (1969) *The Naked Ape*. London: Corgi Books.
- Murphy, J. (Ed) (2019) *The researchED guide to literacy*. Woodbridge: John Catt Educational Ltd.
- Nutt, J. (2020) *Teaching English for the real world*. Woodbridge: John Catt Educational Ltd.
- Paul, A. M. (2004) *The cult of personality: How personality tests are leading us to miseducate our children, mismanage our companies, and misunderstand ourselves*. New York: Free Press.
- Peal, R. (2014) *Progressively worse: The burden of bad ideas in British schools*. London: Civitas.
- Peterson, K. D. and Deal, T. E. (2009) *The shaping school culture fieldbook*. San Francisco, CA: Jossey-Bass Inc.
- Pink, D. H. (2009) *Drive: The surprising truth about what motivates us*. New York, NY: Riverhead Books.
- Pondiscio, R. (2019) *How the other half learns*. New York, NY: Avery.
- Postman, N. (1987) *Amusing ourselves to death*. London: Methuen.
- Ravitch, D. (2000) *Left back: a century of battles over school reform*. New York, NY: Touchstone.
- Rees, T. (2018) *Wholesome Leadership*. Woodbridge: John Catt Educational Ltd.
- Ritchie, S. (2016) *Intelligence: All that matters*. London: Hodder and Stoughton.
- Robinson, M. (2013) *Trivium 21c: Preparing young people for the future with lessons from the past*. Carmarthen: Crown House Publishing.
- Rogers, B. (2011) *Classroom behaviour: A practical guide to effective teaching, behaviour management and colleague support*. London: Sage Publications Ltd.
- Rousseau, J. (1988) *The social contract and discourses*. London: J. M. Dent & Co.
- Sapolsky, R. M. (2018) *Behave: The biology of humans at our best and worst*. London: The Bodley Head.

- Scruton, R. (2016) *Confessions of a heretic*. London: Notting Hill Editions.
- Seidenberg, M. (2017) *Language at the speed of sight: how we read, why so many can't, and what can be done about it*. New York, NY: Basic Books.
- Shaw, J. (2019) *Making evil: the science behind humanity's dark side*. Edinburgh: Canongate.
- Sherrington, T. and Caviglioli, O. (2020) *Teaching WalkThrus*. Woodbridge: John Catt Educational Ltd.
- Simler, K. & Hanson, R. (2018) *The elephant in the brain: Hidden motives in everyday life*. New York, NY: Oxford University Press.
- Skinner, B. F. (1976) *About behaviorism*. New York, NY: Vintage Books.
- Sunstein, C. R (2019) *Conformity: the power of social influences*. New York, NY: New York University Press.
- Tallis, R. (2011) *Aping mankind: Neuromania, Darwinitis and the misrepresentation of humanity*. Abingdon: Routledge.
- Taylor, C. (2010) *Divas and door slammers: the secrets to having a better behaved teenager*. London: Vermilion.
- Thaler, R. H. (2015) *Misbehaving: The making of behavioural economics*. London: Allen Lane.
- Thaler, R. H. and Sunstein, C. R (2008) *Nudge: Improving decisions about health, wealth, and happiness*. New Haven: Yale University Press.
- Trivers, R. (2011) *Deceit and self-deception: fooling yourself the better to fool others*. London: Allen Lane.
- Watson, P. (1978) *War on the mind: The military uses and abuses of psychology*. London: Pelican Books.
- Whiting, R. (1987) *Crime and punishment: a study across time*. Kingston upon Thames: Stanley Thornes.
- Wiliam, D. (2016) *Leadership for teacher learning: Creating a culture where all teachers improve so that all students succeed*. West Palm Beach, FL: Learning Sciences International.
- Wiliam, D. (2018) *Creating the schools our children need*. West Palm Beach, FL: Learning Sciences International.
- Willingham, D. T. (2012) *When can you trust the experts? How to tell good science from bad in education*. San Francisco, CA: Jossey-Bass Inc.
- Willingham, D. T. (2010) *Why don't students like school? A cognitive scientist answers questions about how the mind works and what it means for your classroom*. San Francisco, CA: Jossey-Bass Inc.