

References

- Bonney, K. M. (2015). Case study teaching method improves student performance and perceptions of learning gains. *Journal of Microbiology and Biology Education*, 16(1), 21–28.
- Brown, K. D., & Kraehe, A. M. (2010). The complexities of teaching the complex: Examining how future educators construct understandings of sociocultural knowledge and schooling. *Educational Studies*, 46, 91–115.
- Darling-Hammond, L. (2006). *Powerful Teacher Education: Lessons from Exemplary Programs*. San Francisco, CA: Jossey-Bass.
- Foster, R. H., McBeth, M. K., & Clemons, R. S. (2010). Public policy pedagogy: Mixing methodologies using case studies. *Journal of Public Affairs Education*, 16(4), 517–540.
- Gallego, A., Fortunato, M. S., Rossi, S. L., Korol, S. E., & Moretton, J. A. (2013). Case method in the teaching of food safety. *Journal of Food Science Education*, 12(3), 42–47.
- Gallucci, K. (2006). Learning concepts with cases. *Journal of College Science Teaching*, 36(2), 16–20.
- Gorski, P. C. (2016). Equity literacy: More than celebrating diversity. *Diversity in Education*, 11(1), 12–15.
- Gorski, P. C. (2017). Rethinking the role of “culture” in educational equity: From cultural competence to equity literacy. *Multicultural Perspectives*, 18(4), 221–226.
- Gorski, P. C., & Swalwell, K. (2015). Equity literacy for all. *Educational Leadership*, 72(6), 34–40.
- Leonard, E. C., & Cook, R. A. (2010). Teaching with cases. *Journal of Teaching in Travel & Tourism*, 10, 95–101.

- Mills, J., West, C., Langtree, T., Usher, K., Henry, R., Chamberlain-Salaun, J., & Mason, M. (2014). "Putting it together": Unfolding case studies and high-fidelity simulation in the first-year of an undergraduate nursing curriculum. *Nurse Education in Practice*, 14(1), 12-17.
- Naumes, W., & Naumes, M. (1999). *The Art and Craft of Case Writing*. Thousand Oaks, CA: Sage.
- Nieto, S., & Bode, P. (2011). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*. Boston, MA: Pearson.
- Rosenbaum, R. S., Gilboa, A., & Moscovitch, M. (2014). Case studies continue to illuminate the cognitive neuroscience of memory. *Annals of the New York Academy of Sciences*, 1316, 105-133.
- Swalwell, K. (2011). Why our students need "equity literacy." *Teaching Tolerance Blog*, www.tolerance.org/blog/why-our-students-need-equity-literacy, accessed January 13, 2013.

