

References

- Agar, M. (1991). The right brain strikes back. In N. G. Fielding & R. M. Lee (Eds.), *Using computers in qualitative research* (pp. 181–194). Newbury Park, CA: Sage.
- Alvarez, E., Jr., & Pitch, A. S. (1989). *Chained eagle*. New York: Donald I. Fine.
- Anderson, D. (1981). Doc. In A. Santoli (Ed.), *Everything we had* (pp. 66–75). New York: Ballantine Books.
- Baker, C., Wuest, J., & Stern, P. N. (1992). Method slurring: The grounded theory/phenomenology example. *Journal of Advanced Nursing*, 17(11), 1355–1360.
- Becker, H. S. (1986). *Doing things together*. Evanston, IL: Northwestern University Press.
- Becker, H. S. (1998). *Tricks of the trade: How to think about your research while doing it*. Chicago: University of Chicago Press.
- Becker, H. S. (2007). *Writing for social scientists: How to start and finish your thesis, book, or article* (2nd ed.). Chicago: University of Chicago Press.
- Bell, K. (1993). *100 missions north: A fighter pilot's story of the Vietnam War*. Washington, DC: Brassey.
- Beveridge, W. I. (1963). Chance. In S. Rapport & H. Wright (Eds.), *Science: Method and meaning* (pp. 131–147). New York: Washington Square Press.
- Bird, T. (1981). Ia Drang. In A. Santoli (Ed.), *Everything we had* (pp. 34–43). New York: Ballantine Books.
- Blumer, H. (1969). *Symbolic interactionism*. Englewood Cliffs, NJ: Prentice Hall.
- Cannaerts, N., Dierckx de Casterlé, B., & Grypdonck, M. (2004). Palliative care, care for life: A study of the specificity of residential palliative care. *Qualitative Health Research*, 14(6), 816–835.
- Caputo, P. (1977). *A rumor of war*. New York: Ballantine Books.
- Cauhape, E. (1983). *Fresh starts: Men and women after divorce*. New York: Basic Books.
- Chaiyawat, W., & Jezewski, M. A. (2006). Thai school-age children's perception of fear. *Journal of Transcultural Nursing*, 17(1), 74–81.
- Charmaz, K. (1983). Loss of self: A fundamental form of suffering in the chronically ill. *Sociology of Health and Illness*, 5, 168–195.
- Charmaz, K. (2006). *Constructing grounded theory*. Thousand Oaks, CA: Sage.
- Chesney, M. (2001). Dilemmas of self in the method. *Qualitative Health Research*, 11(1), 127–135.
- Chiavitti, R. F., & Piran, N. (2003). Rigour and grounded theory research. *Journal of Advanced Nursing*, 44(4), 427–435.
- Clarke, A. E. (2005). *Situational analysis*. Thousand Oaks, CA: Sage.
- Corbin, J. (1987). Women's perceptions and management of a pregnancy complicated by chronic illness. *Health Care for Women International*, 8(5 & 6), 317–337.
- Corbin, J. (1993). Controlling the risks of a medically complicated pregnancy. *Journal of Perinatal Nursing*, 7(3), 1–6.

- Corbin, J. (2002, August). *Taking the work seriously: Putting the quality in qualitative research*. Keynote address presented at the Second Thinking Qualitative Workshop series, International Institute for Qualitative Methodology, University of Alberta, Alberta, Canada.
- Corbin, J. (2003, November 28). *Taking the work of qualitative analysis seriously*. Paper presented at a meeting of qualitative researchers sponsored by the Japanese Red Cross, Tokyo, Japan.
- Corbin, J., & Cherry, J. (1997). Caring for the aged in the community. In E. A. Swanson & T. Tripp-Reimer (Eds.), *Chronic illness and the older adult* (pp. 62–81). New York: Springer.
- Corbin, J., & Morse, J. (2003). The unstructured interview: Issues of reciprocity and risks when dealing with sensitive topics. *Qualitative Inquiry*, 9(3), 335–354.
- Corbin, J., & Strauss, A. (1984). Collaboration: Couples working together to manage chronic illness. *Image*, 16(4), 109–115.
- Corbin, J., & Strauss, A. (1988). *Unending work and care: Managing chronic conditions at home*. San Francisco: Jossey-Bass.
- Corbin, J., & Strauss, A. (1991a). Comeback: The process of overcoming disability. In G. L. Albrecht & J. A. Levy (Eds.), *Advances in medical sociology* (Vol. 2, pp. 137–159). Greenwich, CT: JAI Press.
- Corbin, J., & Strauss, A. (1991b). A nursing model for chronic illness management based upon the trajectory framework. *Scholarly Inquiry for Nursing Practice*, 5(3), 155–174.
- Creswell, J. W. (1998). *Qualitative inquiry and research design: Choosing among five traditions*. Thousand Oaks, CA: Sage.
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five traditions*. Thousand Oaks, CA: Sage.
- Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative research. *Theory Into Practice*, 39(3), 124–130.
- Cutcliffe, J. R. (2003). Reconsidering reflexivity: Introducing the case for intellectual entrepreneurship. *Qualitative Health Research*, 13(1), 136–148.
- Davies, D., & Dodd, J. (2002). Qualitative research and the question of rigor. *Qualitative Health Research*, 12(2), 279–289.
- Denzin, N. K. (1994). The art and politics of interpretation. In N. K. Denzin & Y. Lincoln (Eds.), *Handbook of qualitative research* (pp. 500–515). Thousand Oaks, CA: Sage.
- Denzin, N. K. (1998). The art and politics of interpretation. In N. K. Denzin & Y. Lincoln (Eds.), *Handbook of qualitative research* (pp. 313–371). Thousand Oaks, CA: Sage.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (1994). *Handbook of qualitative research*. Thousand Oaks, CA: Sage.
- Denzin, N. K., & Lincoln, Y. S. (1998). The art of interpretation, evaluation, and presentation. In N. K. Denzin & Y. S. Lincoln (Eds.), *Collecting and interpreting qualitative materials* (pp. 275–281). Thousand Oaks, CA: Sage.
- Dewey, J. (1917). *Creative intelligence: Essays on the pragmatic attitude*. New York: Henry Holt.
- Dewey, J. (1922). *Human nature in conduct*. New York: Henry Holt.
- Dewey, J. (1929). *The quest for certainty*. New York: G. P. Putnam.
- Dewey, J. (1934). *Art as experience*. New York: Minton Blach.
- Dewey, J. (1938). *Logic: The theory of inquiry*. New York: Henry Holt.
- Dey, I. (1993). *Qualitative data analysis*. London, UK: Routledge.
- Dey, I. (1999). *Grounding grounded theory*. San Diego: Academic Press.
- Downs, F. (1993). *The killing zone: My life in the Vietnam War*. New York: W. W. Norton.
- Ellsberg, D. (2003). *Secrets: A memoir of Vietnam and the Pentagon Papers*. New York: Penguin.
- Emden, C., & Sandelowski, M. (1999). The good, the bad and the relative. Part Two: Goodness and the criterion problem in qualitative research. *International Journal of Nursing Practice*, 5(1), 2–7.
- Engelbart, D. C. (1962, October). *Augmenting human intellect: A conceptual framework* (Summary Report AFOSR-3223 under Contract AF 49(638)-1024, SRI Project 3578). Menlo Park, CA: Air

- Force Office of Scientific Research, Stanford Research Institute. Retrieved March 1, 2007, from <http://www.bootstrap.org/augdocs/friedewald030402/augmentinghumanintellect/ahi62index.html>
- Fielding, N. G., & Lee, R. M (Eds.). (1998). *Computer analysis in qualitative research*. Thousand Oaks, CA: Sage.
- Finlay, L. (2002). "Outing" the researcher: The provenance, process, and practice of reflexivity. *Qualitative Health Research*, 12(4), 531–545.
- Fisher, B. (1991). Affirming social value: Women without children. In D. R. Maines (Ed.), *Social organization and social process* (p. 8). New York: Aldine de Gruyter.
- Fisher, B., & Strauss, A. (1978). The Chicago tradition: Thomas, Park, and their successors. *Symbolic Interaction*, 1(2), 5–23.
- Fisher, B., & Strauss, A. (1979a). George Herbert Mead and the Chicago tradition of sociology. *Symbolic Interaction (Part 1)*, 2(1), 9–26.
- Fisher, B., & Strauss, A. (1979b). George Herbert Mead and the Chicago tradition of sociology. *Symbolic Interaction (Part 2)*, 2(2), 9–20.
- Flick, U. (2002). *An introduction to qualitative research* (2nd ed.). Thousand Oaks, CA: Sage.
- Flicker, S., Haans, D., & Skinner, H. (2004). Ethical dilemmas in research on Internet communities. *Qualitative Health Research*, 14(1), 124–134.
- Foster, W. F. (1992). *Captain Hook: A pilot's tragedy and triumph in the Vietnam War*. Annapolis, MD: Naval Institute Press.
- Foucault, M. (1974). *Power/knowledge: Selected interviews and other writing*. New York: Pantheon Books.
- Geertz, C. (1973). *The interpretation of cultures: Selected essays*. New York: Basic Books.
- Glaser, B. (1978). *Theoretical sensitivity*. Mill Valley, CA: Sociology Press.
- Glaser, B. (1992). *Basics of grounded theory analysis*. Mill Valley, CA: Sociology Press.
- Glaser, B., & Strauss, A. (1965). *Awareness of dying*. Chicago: Aldine.
- Glaser, B., & Strauss, A. (1967). *The discovery of grounded theory*. Chicago: Aldine.
- Green, D., Creswell, J. W., Shope, R. J., & Plano Clark, V. L. (2007). Grounded theory and racial/ethnic diversity. In A. Bryant & K. Charmaz (Eds.), *The SAGE handbook of grounded theory*. Thousand Oaks, CA: Sage.
- Guba, E. G., & Lincoln, Y. S. (1998). Competing paradigms in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *The landscape of qualitative research* (pp. 195–220). Thousand Oaks, CA: Sage.
- Guessing, J. C. (1995). *Negotiating global teaming in a turbulent environment* (Unpublished doctoral dissertation). University of Michigan, Ann Arbor.
- Guest, G., MacQueen, K. M., & Namey, E. E. (2012). *Applied thematic analysis*. Thousand Oaks, CA: Sage.
- Hage, J. (1972). *Techniques and problems of theory construction in sociology*. New York: John Wiley.
- Hall, W. A., & Callery, P. (2001). Enhancing the rigor of grounded theory: Incorporating reflexivity and relationality. *Qualitative Health Research*, 11(2), 257–272.
- Hamberg, K., & Johansson, E. (1999). Practitioner, researcher, and gender conflict in a qualitative study. *Qualitative Health Research*, 9(4), 455–467.
- Hamilton, R. J., & Bowers, B. J. (2006). Internet recruitment and e-mail interviews in qualitative studies. *Qualitative Health Research*, 16(6), 821–835.
- Hammersley, M. (1987). Some notes on the terms "validity" and "reliability." *British Educational Research Journal*, 13(1), 73–81.
- Hammersley, M., & Atkinson, P. (1983). *Ethnography: Principles in practice*. New York: Tavistock.
- Herr, M. (1991). *Dispatches*. New York: Vintage International.
- Hildreth, R., & Sasser, C. W. (2003). *Hill 488*. New York: Simon & Schuster.
- Hoffman, E. (1989). *Lost in translation: Life in a new language*. New York: Penguin.

- Hughes, E. C. (1971). *The sociological eye: Selected papers*. Chicago: Aldine.
- Hunter, A., Lusardi, P., Zucker, D., Jacelon, C., & Chandler, G. (2002). Making meaning: The creative component in qualitative research. *Qualitative Health Research*, 12(3), 388–398.
- Interactionism. (n.d.). Retrieved from sociology.about.com/.../g/Interactionist_Perspective.htm
- Isaacs, A. (1997). *Vietnam shadows: The war, its ghosts, and its legacy*. Baltimore, MD: Johns Hopkins University Press.
- Lakoff, G., & Johnson, M. (1981). *Metaphors we live by*. Chicago: University of Chicago Press.
- Lamott, A. (1994). *Bird by bird: Some instructions on writing and life*. New York: Doubleday Anchor.
- Langguth, A. J. (2002). *Our Vietnam: The war 1954–1975*. New York: Simon & Schuster.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Beverly Hills: Sage.
- Lofland, J., Snow, D., Anderson, L., & Lofland, L. (2006). *Analyzing social setting: A guide to qualitative observation and analysis*. Belmont, CA: Wadsworth Thomson.
- Lomberg, K., & Kirkevold, M. (2003). Truth and validity in grounded theory—a reconsidered realist interpretation of the criteria: Fit, work, relevance and modifiability. *Nursing Philosophy*, 4(3), 189–200.
- Márquez, G. G. (1993). *Strange pilgrims* (E. Grossman, Trans.). New York: Knopf.
- Marrett, J. G. (2003). *Cheating death: Combat air rescues in Vietnam and Laos*. Washington, DC: Smithsonian Books.
- Mays, N., & Pope, C. (1995). Qualitative research: Rigour and qualitative research [Electronic version]. *BMJ*, 311, 109–112. Retrieved from <http://bmj.bmjjournals.com/cgi/content/full/311/6997/109>
- McMaster, H. R. (1997). *Dereliction of duty*. New York: HarperCollins.
- McNamara, R. S., Blight, J. G., Brigham, R. K., Bierstaker, T. J., & Schandler, H. Y. (1999). *Agreement without end*. New York: Perseus.
- Mead, G. H. (1917). Scientific method and the individual thinker. In J. Dewey (Ed.), *Creative intelligence: Essays in the pragmatic* (pp. 176–227). New York: Henry Holt.
- Mead, G. H. (1956). In A. Strauss (Ed.), *On social psychology: Selected papers*. Chicago: University of Chicago Press. (Original work published 1938)
- Mead, G. H. (1959). *Philosophy of the present* (Arthur E. Murphy, Ed.). LaSalle, IL: Open Court. (Original work published 1932)
- Mead, G. H. (1962). Mind, self, and society. In C. W. Morris (Ed.), *Works of George Herbert Mead* (Vol. 1). Chicago: University of Chicago Press. (Original work published 1934)
- Mead, G. H. (1972). Movements of thought in the nineteenth century. In M. E. Moore (Ed.), *Works of George Herbert Mead* (Vol. 2). Chicago: University of Chicago Press. (Original work published 1936)
- Mead, G. H. (1972). The philosophy of the act. In C. W. Morris (Ed.), *Works of George Herbert Mead* (Vol. 3). Chicago: University of Chicago Press. (Original work published 1938)
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis* (2nd ed.). Thousand Oaks, CA: Sage.
- Mishler, E. G. (1986). *Research interviewing*. Cambridge, MA: Harvard University Press.
- Moore, H. G., & Galloway, J. L. (1992). *We were soldiers once and young*. New York: HarperPerennial.
- Morse, J. M. (1999). Editorial myth #93: Reliability and validity are not relevant to qualitative inquiry. *Qualitative Health Research*, 9(6), 717–718.
- Morse, J. M. (2001). Toward a praxis theory of suffering. *Advances in Nursing Science*, 24(1), 47–59.
- Morse, J. M. (2004). Alternative methods of representation: There are no shortcuts. *Qualitative Health Research*, 14(7), 887–888.
- Morse, J. M., Barret, M., Mayan, M., Olson, K., & Spiers, J. (2002, Spring). Verification strategies for establishing reliability and validity in qualitative research [Electronic version]. *International Journal of Qualitative Methodology*, 1(2). Retrieved from <http://www.ualberta.ca/~ijqm>

- Morse, J. M., & Field, P. A. (1995). *Qualitative research methods for health professionals* (2nd ed.). Thousand Oaks, CA: Sage.
- Morse, J. M., Stern, P. N., Corbin, J., Bowers, B., Charmaz, K., & Clarke, A. E. (2009). *Developing grounded theory*. Walnut Creek, CA: Left Coast Press.
- Nhu Tang, T. (with Chanoff, D., & Van Toai, D.). (1986). *A Viet Cong memoir: An inside account of the Vietnam War and its aftermath*. New York: Vintage.
- Ninh, B. (1993). *The sorrow of war: A novel of North Vietnam* (Phan Thanh Hao, Trans.). New York: Berkeley Publishers.
- Oleson, V. (1998). Feminism and models of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *The landscape of qualitative research theories and issues* (pp. 300–332). Thousand Oaks, CA: Sage.
- O’Shea, J. (with Ling, R. D.). (2003). *The beast within: Vietnam, the cause and effect of post-traumatic stress disorder*. New York: Vintage.
- Park, R. E. (1967). *On social control and collective behavior* (R. H. Turner, Ed.). Chicago: University of Chicago Press.
- Patton, M. Q. (2002). *Qualitative research and evaluation methods* (2nd ed.). Thousand Oaks, CA: Sage.
- Pierce, B. N. (1995). The theory of methodology in qualitative research. *TESOL Quarterly*, 29, 569–576.
- Pragmatism. (n.d.). In *Merriam-Webster* online dictionary. Retrieved from <http://www.merriam-webster.com/dictionary/pragmatism>
- Pryor, J. (2009). Opting in and opting out: A grounded theory of nursing’s contribution to inpatient rehabilitation. *Clinical Rehabilitation*, 23, 1124–1135.
- Ragin, C., & Becker, H. (Eds.). (1992). *What is a case? Exploring the foundations of social inquiry*. Cambridge, UK: Cambridge University Press.
- Rasimus, E. (2003). *When thunder rolled: An F-105 pilot over North Vietnam*. New York: Ballantine Books.
- Reid, C. (2004). *The wounds of exclusion: Poverty, women’s health and social justice*. Edmonton, AB: Qualitative Institute Press.
- Riemann, G. (2003, September). A joint project against the backdrop of a research tradition: An introduction to “doing biographical research” [Electronic version]. *Forum: Qualitative Social Research*, 4(3). Retrieved from <http://www.qualitative-research.net/fqs-texte/3-03/3-03hrsg-e.htm>
- Riemann, G., & Schütze, F. (1991). “Trajectory” as a basic theoretical concept for analyzing suffering disorderly social process. In D. R. Maines (Ed.), *Social organization and social process* (pp. 333–357). New York: Aldine de Gruyter.
- Rolfe, G. (2006). Validity, trustworthiness and rigour: Quality and the idea of qualitative research. *Journal of Advanced Nursing*, 53(3), 304–310.
- Rosenthal, G., & Völter, B. (1998). Three generations within Jewish and non-Jewish German families after the unification of Germany. In Y. Danieli (Ed.), *International handbook of multigenerational legacies of trauma* (pp. 297–313). New York: Plenum.
- Saiki-Craighill, S. (2001a). The grieving process of Japanese mothers who have lost a child to cancer: Part I. Adjusting to life after losing a child. *Journal of Pediatric Oncology Nursing*, 18(6), 260–267.
- Saiki-Craighill, S. (2001b). The grieving process of Japanese mothers who have lost a child to cancer: Part II. Establishing a new relationship from the memories. *Journal of Pediatric Oncology Nursing*, 18(6), 268–275.
- Sallah, M., & Weiss, M. (2006). *Tiger force: A true story of men and war*. New York: Little, Brown.
- Sandelowski, M. (1993). Theory unmasked: The uses and guises of theory in qualitative research. *Research in Nursing and Health*, 16, 213–218.
- Sandelowski, M. (1994). The proof is in the pottery. In J. M. Morse (Ed.), *Critical issues in qualitative research methods* (pp. 46–63). Thousand Oaks, CA: Sage.

- Sandelowski, M. (2000). Whatever happened to qualitative description. *Research in Nursing and Health*, 23, 334–340.
- Santoli, A. (Ed.). (1981). *Everything we had: An oral history of the Vietnam War by thirty-three American soldiers who fought it*. New York: Ballantine Books.
- Santoli, A. (1985). *To bear any burden*. New York: E. P. Dutton.
- Sar Desai, D. R. (2005). *Vietnam past and present*. Cambridge, MA: Westview Press.
- Schatzman, L. (1986). *The structure of qualitative analysis*. Paper presented (in absentia) at the World Congress of Sociology Session on Issues in Qualitative Interpretation, New Delhi, India.
- Schatzman, L. (1991). Dimensional analysis. In D. R. Maines (Ed.), *Social organization and social process* (pp. 303–314). New York: Aldine de Gruyter.
- Schatzman, L., & Strauss, A. (1973). *Field research*. Englewood Cliffs, NJ: Prentice Hall.
- Schneider, J., & Conrad, P. (1983). *Having epilepsy: The experience and control of illness*. Philadelphia: Temple University Press.
- Schütze, F. (1992a). Pressure and guilt: War experiences of a young German soldier and their biographical implications, Part 1. *International Sociology*, 7(2), 187–208.
- Schütze, F. (1992b). Pressure and guilt: War experiences of a young German soldier and their biographical implications, Part 2. *International Sociology*, 7(3), 347–367.
- Schwandt, T. A. (1998). Constructivist, interpretivist approaches to human inquiry. In N. K. Denzin & Y. S. Lincoln (Eds.), *The landscape of qualitative research theories and issues* (pp. 221–259). Thousand Oaks, CA: Sage.
- Seale, C. (1999). *The quality of qualitative research*. Thousand Oaks, CA: Sage.
- Seale, C. (2002). Qualitative issues in qualitative inquiry. *Qualitative Social Work*, 1(1), 97–110.
- Selye, H. (1956). *The stress of life*. New York: McGraw-Hill.
- Sheeham, N. (1988). *A bright shining lie: John Paul Vann & America in Vietnam*. New York: Random House.
- Shuval, J. T., & Mizrahi, N. (2004). Changing boundaries: Modes of coexistence of alternative and biomedicine. *Qualitative Health Research*, 14(5), 675–690.
- Silverman, D. (2005). *Doing qualitative research* (2nd ed.). Thousand Oaks, CA: Sage.
- Sinnott, E. W. (1968). Science and the education of free men. In S. Rapport and H. Wright (Eds.), *Science method and meaning* (pp. 196–207). New York: Washington Square Press.
- Strauss, A. (1969). *Mirrors and marks: The search for identity*. London: Martin Robinson. (Original work published 1977)
- Strauss, A. (1978). *Negotiations: Varieties, contexts, processes, and social order*. San Francisco: Jossey-Bass.
- Strauss, A. (1987). *Qualitative analysis for social scientists*. Cambridge, UK: Cambridge University Press.
- Strauss, A. (1991). The Chicago tradition's ongoing theory of action/interaction. In A. Strauss (Ed.), *Creating sociological awareness* (pp. 3–32). New Brunswick, NJ: Transaction Publishers.
- Strauss, A. (1993). *Continual permutations of action*. Hawthorne, NY: Aldine de Gruyter.
- Strauss, A. (1995). Notes on the nature and development of general theories. *Qualitative Inquiry*, 1(1), 7–18.
- Strauss, A., & Corbin, J. (1988). *Shaping a new health care system*. San Francisco: Jossey-Bass.
- Strauss, A., Fagerhaug, S., Suczek, B., & Wiener, C. (1985). *Social organization of medical work*. Chicago: University of Chicago Press.
- Strauss, A., Schatzman, L., Bucher, R., Ehrlich, D., & Sabshin, M. (1964). *Psychiatric ideologies and institutions*. New York: Free Press.
- Summers, H. G., Jr. (1999). *The Vietnam War almanac*. Novato, CA: Presidio Press.
- Symbolic interactionism. (n.d.). Retrieved from sociology.about.com/od/Sociological-Theory/a/symbolicInteractionism

- Terry, W. (1984). *Bloods: An oral history of the Vietnam War by black veterans*. New York: Ballantine Books.
- Thomas, W. I. (1966). *On social control and collective behavior* (M. Janowitz, Ed.). Chicago: University of Chicago Press.
- Trotti, J. (1984). *Phantom over Vietnam*. Novato, CA: Presidio Press.
- Tucker, S. C. (1998). *The encyclopedia of the Vietnam War*. New York: Oxford University Press.
- Van Devanter, L. (1983). *Home before morning*. New York: Warner Books.
- Van Manen, M. (2006). Writing qualitatively, or the demands of writing. *Qualitative Health Research*, 16(5), 713–722.
- Vanhook, P. M. (2007). *Comeback of the Appalachian female stroke survivor: The interrelationships of cognition, function, self-concept, interpersonal, and social relationships* (Unpublished doctoral dissertation). East Tennessee State University, Johnson City.
- Watson, L. A., & Girad, F. M. (2004). Establishing integrity and avoiding methodological misunderstanding. *Qualitative Health Research*, 14(6), 875–881.
- Waugh, B. (with Keown, T.). (2004). *Hunting the jackal*. New York: HarperCollins.
- Whittemore, R., Chase, S., & Mandle, C. L. (2001). Validity in qualitative research. *Qualitative Health Research*, 11(4), 522–537.
- Wicker, A. (1985). Getting out of our conceptual ruts: Strategies for expanding conceptual frameworks. *American Psychologist*, 40(10), 1094–1103.
- Wiener, C. L., Fagerhaug, S., Strauss, A., & Suczek, B. (1979). Trajectories, biographies, and the evolving medical sense: Labor and delivery and the intensive care nursery. *Sociology of Health and Illness*, 1(3), 261–283.
- Winter, G. (March 2000). A comparative discussion of the notion of "validity" in qualitative and quantitative research [Electronic version]. *Qualitative Report*, 4(3 & 4). Retrieved from <http://www.nova.edu/ssss/QR/QR4-3/winter.html>
- Wolcott, H. (1994). *Transforming qualitative research*. Thousand Oaks, CA: Sage.
- Wolcott, H. (2001). *Writing up qualitative research* (2nd ed.). Thousand Oaks, CA: Sage.
- Yamamoto, N., & Wallhagen, M. I. (1997, June). The continuation of family caregiving in Japan. *Journal of Health and Social Behavior*, 38, 164–176.
- Yarborough, T. (1990). *Da Nang diary: A forward air controller's gunsight view of combat in Vietnam*. New York: St. Martin's.
- Zoffmann, V., & Kirkevold, M. (2005). Life versus disease in difficult diabetes care: Conflicting perspectives disempower patients and professionals in problem solving. *Qualitative Health Research*, 15(6), 750–765.