# References

Allen, D. G., Bowers, B. and Diekelmann, N. (1989) 'Writing to Learn: A Reconceptualization of Thinking and Writing in the Nursing Curriculum,' *Journal of Nursing Education*, 28(1).

Argyris, C. and Schön, D. (1978) *Organizational Learning: A Theory of Action Perspective*, Reading, MA, Addison-Wesley.

Atkins, S. and Schutz, S. (2013) 'Developing Skills for Reflective Practice', in Bulman and Schutz (2013).

Baldwin, M. (2004) 'Critical Reflection: Opportunities and Threats to Professional Learning and Service Development in Social Work Organizations', in Gould and Baldwin (2004).

Bandman, E. L. and Bandman, B. (1995) *Critical Thinking in Nursing*, 2nd edn, Norwalk, CT, Appleton and Lange.

Bates, J. (2004) 'Promoting Learning through Reflective Practice', *British Journal of Occupational Learning*, 2(2).

Bateson, G. (1973) *Steps to an Ecology of Mind: Collected Essays in Anthropology, Psychiatry, Evolution and Epistemology*, St Albans, Paladin.

Benner, P., Hooper-Kyriakidis, P. and Stannard, D. (1999) *Clinical Wisdom and Interventions in Critical Care: A Thinking-in-Action Approach*, Philadelphia, PA, Saunders.

Benner, P., Tanner, C. and Chesla, C. (eds) (1996) *Expertise in Nursing Practice: Caring, Clinical Judgement and Ethics*, New York, Springer.

Bevan, S. and Cooper, C. L. (2022) *The Healthy Workforce: Enhancing Wellbeing and Productivity in the Workers of the Future*, Bingley, Emerald Publishing.

Bloom, D. T. (2021) *Employee Empowerment; The Prime Component of Sustainable Change Management*, London, Routledge.

Borton, T. (1970) *Reach, Touch and Teach*, London, Hutchinson.

Boud, D. and Walker, D. (1990) 'Making the Most of Experience', *Studies in Continuing Education*,12(2).

Brearley, P. (1982) *Risk and Ageing*, London, Routledge.

Brechin, A., Brown, H. and Eby, M. A. (2000a) 'Introduction', in Brechin et al. (2000b).

Brechin, A., Brown, H. and Eby, M. A. (eds) (2000b) *Critical Practice in Health and Social Care*, London, Sage.

Bruner, J. (1996) *The Culture of Education*, Cambridge, MA, Harvard University Press.

Bulman, C. and Schutz, S. (eds) (2013) *Reflective Practice in Nursing*, 5th edn, Oxford, Wiley-Blackwell.

Butt, T. (2004), *Understanding People*, Basingstoke, Palgrave Macmillan.

Buzan, T. and Buzan, B. (2010) *The Mind Map Book*, 2nd edn, London, BBC Worldwide.

Cheese, P. (2021) *The New World of Work: Shaping a Future that Helps People, Organizations and Our Societies to Thrive*, London, Kogan Page.

Christenson, T. (2001) *Wonder and Critical Reflection: An Invitation to Philosophy*, London, Prentice-Hall International.

Clutterbuck, D. (1998) *Learning Alliances: Tapping into Talent*, London, Chartered Institute of Personnel and Development.

Clutterbuck, D. (2019) *Everyone Needs a Mentor: Fostering Talent at Work*, 5th edn, London, Chartered Institute of Personnel and Development.

Corr, C. A, Nabe, C. M. and Corr, D. M. (2012) *Death and Dying, Life and Living*, 7th edn, Belmont, CA, and London, Thomson Wadsworth.

Cottrell, S. (2017) *Critical Thinking Skills: Developing Effective Analysis and Argument*, 2nd edn, London, Palgrave.

Dewey, J. (1916) *Democracy and Education: An Introduction to the Philosophy of Education*, New York, The Free Press.

Dewey, J. (1933) *How We Think*, Boston, MA, DC Heath.

Dilthey, W. (1988) *Introduction to the Human Sciences: An Attempt to Lay a Foundation for the Study of Society and History*, Oxford, Blackwell.

Doel, M., Sawdon, C. and Morrison, D. (2002) *Learning, Practice and Assessment: Signposting the Portfolio*, London, Jessica Kingsley.

Doel, M. and Shardlow, S. (2005) *Modern Social Work Practice: Teaching and Learning in Practice Settings*, Aldershot, Ashgate

Dolan, P., Canavan, J. and Pinkerton, J. (eds) (2006) *Family Support as Reflective Practice*, London, Jessica Kingsley Publishers.

Doyle, C. (2012) *Working with Abused Children*, 3rd edn, Basingstoke, Palgrave Macmillan.

Dreyfus, H., Dreyfus, S. and Benner, P. (1996) 'Implications of the Phenomenology of Expertise for Teaching and Learning Everyday Skillful Ethical Comportment', in Benner, Tanner and Chesla (1996).

Fook, J. (2004) 'Critical Reflection and Organizational Learning and Change: A Case Study', in Gould and Baldwin (2004).

Fook, J. and Askeland, G. A. (2006) 'The "Critical" in Critical Reflection', in White et al. (2006).

Freire, P. (2017) *Pedagogy of the Oppressed*, Harmondsworth, Penguin.

Gambrill, E. (1997) *Social Work Practice: A Critical Thinker's Guide*, Oxford, Oxford University Press.

Gardner, F., Fook, J. and White, S. (2006) 'Critical Reflection: Possibilities for Developing Effectiveness in Conditions of Uncertainty', in White et al. (2006).

Ghaye, T. and Lillyman, S. (2008) *Learning Journals and Critical Incidents: Reflective Practice for Health Care Professionals*, 2nd edn, London, Quay Books.

Gilbert, P. (2004) 'It's Humanity, Stoopid!', Inaugural Professorial Lecture, Staffordshire University, 29 September.

Goffman, E. (1971) *The Presentation of Self in Everyday Life*, Harmondsworth, Penguin.

Gordon, S. (1990) 'Social Structural Effects on Emotions', in Kemper (1990).

Gould, N. (1996) 'Introduction: Social Work Education and the "Crisis of the Professions"', in Gould and Taylor (1996).

Gould, N. and Baldwin, M. (eds) (2004) *Social Work, Critical Reflection and the Learning Organization*, Aldershot, Ashgate.

Gould, N. and Taylor, I. (eds) (1996) *Reflective Learning for Social Work*, Aldershot, Arena.

Griseri, P. (1998) *Managing Values: Ethical Change in Organisations*, Basingstoke, Macmillan.

Hamer, M. (2006) *The Barefoot Helper: Mindfulness and Creativity in Social Work and the Helping Professions*, Lyme Regis, Russell House Publishing.

Harms, L. (2018) 'Narrative Approaches', in Thompson and Stepney (2018).

Harris, A. (1996) 'Learning from Experience and Reflection in Social Work Education', in Gould and Taylor (1996).

Heller, E. (1988) *The Importance of Nietzsche: Ten Essays*, Chicago and London, The University of Chicago Press.

Hinchcliff, S. M., Norman, S. E. and Schober, J. (eds) (1993) *Nursing Practice and Health Care*, 2nd edn, London, Edward Arnold.

Holloway, M. and Moss, B. (2010) *Spirituality and Social Work*, London, Palgrave Macmillan.

Honey, P. (2003) *How to Become an Effective Learner*, Maidenhead, Peter Honey Publications

Hopkins, J. (1986) *Caseworker*, Birmingham, Pepar Publications.

Huq, R. A. (2015) *The Psychology of Employee Empowerment Concepts, Critical Themes and a Framework for Implementation*, Aldershot, Gower.

Hyland, A. (ed.) (2004) *University College Cork as a Learning Organisation*, Cork, University College Cork.

Jasper, M. (2011a) 'Understanding Reflective Writing', in Rolfe et al. (2011).

Jasper, M. (2011b) 'Strategies for Reflective Writing', in Rolfe et al. (2011).

Joelle, M. and Coelho, A.M. (2019) 'The Impact of Spirituality at Work on Workers' Attitudes and Individual Performance', *International Journal of Human Resource Management*, 30(7).

Karvinen-Niinikoski, S. (2004) 'Social Work Supervision: Contributing to Innovative Knowledge Development Production and Open Expertise', in Gould and Baldwin (2004).

Katz, J. (2003) *White Awareness: Handbook for Anti-Racist Training*, Norman, OK, University of Oklahoma Press.

Kemper, T. (ed.) (1990) *Research Agendas in the Sociology of the Emotions*, New York, State University of New York Press.

Lewin, K. (1947) 'Feedback Problems of Social Diagnosis and Action', *Human Relations*, 1.

Lovelock, R., Lyons, K. and Powell, J. (eds) (2004) *Reflecting on Social Work – Discipline and Profession*, Aldershot, Ashgate.

Lyons, N. (2004) 'The Centrality of Reflective Engagement in Learning and Professional Development: The UCC Experience', in Hyland (2004).

Mabey, C. and Iles, P. (eds) (1994) *Managing Learning*, London, Routledge.

Mezirow, J. (1983) 'Critical Theory of Adult Learning and Education', *Education for Adults*, 1.

Mezirow, J. and associates (1990) *Fostering Critical Reflection in Adulthood*, San Francisco, CA, Jossey-Bass.

Moon, J.A. (1999) *Reflection in Learning and Professional Development: Theory and Practice*, Abingdon, RoutledgeFalmer.

Morrison, K. (1996) 'Developing Reflective Practice in Higher Degree Students through a Learning Journal', *Studies in Higher Education*, 21(3).

Moss, B. (2005) *Religion and Spirituality*, Lyme Regis, Russell House.

Moss, B. (2007) *Values*, Lyme Regis, Russell House.

Moss, B. and Thompson, N. (2020) *The Values-based Practice Manual*, Wrexham, Avenue Media Solutions.

Murray, M. and Kujundzic, N. (2005) *Critical Reflection: A Textbook for Critical Thinking*, Montreal and Kingston/ London, McGill-Queen's University Press.

Parton, N. (1999) 'Risk, Advanced Liberalism and Child Welfare: The Need to Rediscover Uncertainty and Ambiguity', *British Journal of Social Work*, 28(1).

Payne, M. (2000) *Anti-Bureaucratic Social Work*, Birmingham, Venture Press.

Proctor, K. (1993 'Tutors' Professional Knowledge of Supervision and the Implications for Supervision Practice', in Calderhead and Gates (1993).

Quinn, F. M. (1998a) 'Reflection and Reflective Practice', in Quinn (1998b).

Quinn, F. M. (ed.) (1998b) *Continuing Professional Development in Nursing*, Cheltenham, Stanley Thornes.

Reynolds, M. (1998) 'Reflection and Critical Reflection in Management Learning', *Management Learning* 29(2).

Riches, G. and Dawson, P. (2000) *An Intimate Loneliness: Supporting Bereaved Parents and Siblings*, Buckingham, Open University Press.

Rigg, C., Trehan, K, and Stewart, J. (2008) 'Guest Editorial', *Journal of European Industrial Training*, 32(5).

Rolfe, G (2011a) 'Reflection-in-Action', in Rolfe et al. (2011).

Rolfe, G. (2011b) 'Models and Frameworks for Critical Reflection', in Rolfe et al. (2011).

Rolfe, G., Jasper, M. and Freshwater, D. (eds) (2011) *Critical Reflection in Practice: Generating Knowledge for Care*, 2nd edn, Basingstoke, Palgrave Macmillan.

Scheff, T. J. (2006) *Emotions, the Social Bond, and Human Reality: Part/Whole Analysis*, Cambridge, Cambridge University Press.

Schober, J. (1993) 'Frameworks for Nursing Practice', in Hinchcliff et al. (1993).

Schön, D. A. (1983) *The Reflective Practitioner: How Professionals Think in Action*, New York, Basic Books.

Senge, P. M. (1994) 'The Leader's New Work: Building Learning Organizations', in Mabey and Iles (1994).

Smyth, J. (1989) 'Developing and Sustaining Critical Reflection in Teacher Education', *Journal of Teacher Education*, 40(2).

Stepney, P. and Thompson, N. (2018) 'Social Work Theory and Practice in an Intellectual Context – Using Research', in Thompson and Stepney (2018).

Taylor, B. J. (2006) *Reflective Practice: A Guide for Nurses and Midwives*, 2nd edn, Maidenhead, Open University Press/McGraw-Hill Education.

Taylor, C. and White, S. (2000) *Practising Reflexivity in Health and Welfare: Making Knowledge*, Buckingham, Open University Press.

Taylor, G., Mellor, L. and McCarter, R. (2016) *Work-related Learning and the Social Sciences*, London, Routledge.

Thompson, N. (2000) *Theory and Practice in the Human Services*, 2nd edn, Buckingham, Open University Press.

Thompson, N. (2007) *Power and Empowerment*, Lyme Regis, Russell House Publishing.

Thompson, N. (2016a) *The Authentic Leader*, London, Bloomsbury.

Thompson, N. (2016b) *The Professional Social Worker*, 2nd edn, London, Bloomsbury.

Thompson, N. (2017) *Theorizing Practice*, 2nd edn, London: Bloomsbury.

Thompson, N. (2018a) *Applied Sociology*, New York, Routledge.

Thompson, N. (2018b) *Promoting Equality: Working with Diversity and Difference*, 4th edn, London, Bloomsbury.

Thompson, N. (2018c) *The Social Worker's Practice Manual*, Wrexham, Avenue Media Solutions.

Thompson, N. (2018d) *Effective Communication: A Guide for the People Professions*, 3rd edn, London, Bloomsbury.

Thompson, N. (2019a) *The Managing Stress Practice Manual*, Wrexham, Avenue Media Solutions.

Thompson, N. (2019b) *The Learning from Practice Manual*, Wrexham, Avenue Media Solutions.

Thompson, N. (2020a) *The Problem Solver's Practice Manual*. Wrexham, Avenue Media Solutions.

Thompson, N. (2020b) *Understanding Social Work*, 5th edn, London, Bloomsbury.

Thompson, N. (2021a) 'Promoting Employee Wellness – Making it a Reality', *Leadership Issues in Social Care*, 3(4).

Thompson, N. (2021b) *People Skills*, 5th edn, London, Bloomsbury.

Thompson, N. (2021c) *Anti-racism for Beginners*, Wrexham, Avenue Media Solutions.

Thompson, N. (2022a) *The Loss and Grief Practice Manual*. Wrexham, Avenue Media Solutions.

Thompson, N. (2022b) *The Managing People Practice Manual*, Wrexham, Avenue Media Solutions.

Thompson, N., Cox, G. R. and Stevenson, R. (eds) (2017) *Handbook of Traumatic Loss*, New York, Routledge.

Thompson, N. and McGowan, J. (2020) *How to Survive in Social Work*, Wrexham, Avenue Media Solutions.

Thompson, N. and Moss, B. (2022) *The Religion and Spirituality Practice Manual*, Wrexham, Avenue Media Solutions.

Thompson, N. and Pascal, J. (2012) 'Developing Critically Reflective Practice', *Reflective Practice*, 13(2).

Thompson, N. and Stepney, P. (eds) (2018) *Social Work Theory and Methods: The Essentials*, New York: Routledge.

Veltman, A. (2016) *Meaningful Work*. New York, Oxford University Press.

Wheen, F. (2010) *Karl Marx*, London, 4th Estate.

White, S., Fook, J. and Gardner, F. (eds) (2006) *Critical Reflection in Health and Social Care*, Maidenhead, Open University Press/McGraw-Hill Education.

Williams, S. (2001) *Emotion and Social Theory: Corporeal Reflections on the (Ir)rational*, London, Sage.