Bibliografie

- AAUP (1915): Declaration of Principles. http://www.aaup-tnconf.org/Documents_PDF/1915_ Declaration_of_Principles.pdf (z 5/04/15).
- AAUP (1940): Statement of Principles on Academic Freedom and Tenure. http://www.aaup.org/report/1940-statement-principles-academic-freedom-and-tenure (z 5/04/15).
- Abbas, A. a McLean, M. (2010): Tackling Inequality through Quality: A Comparative Case Study Using Bernsteinian Concepts (pp. 241–267) v E. Unterhalter a V. Carpentier (eds.): *Global Inequalities and Higher Education: Whose Interests Are We Serving?* London: Palgrave Macmillan.
- Adler, J. H. (2014): University of Illinois Trustees Vote against Appointment of Salaita. *The Washington Post* (9/11/14).
- Ali, T. (2014): Stuart Hall's Message to Those Who Want Change: Think, Debate and Get Off Your Backside. *The Guardian* (10/01/14).
- Althusser, L. (1971): Ideology and Ideological State Apparatuses. Lenin and Philosophy and Other Essays. Přeložil A. Blunden. New York, London: Monthly Review Press.
- Annas, J. (2000): *Ancient Philosophy: A Very Short Introduction*. Oxford: Oxford University Press. Arendt, H. (1954): *Between Past and Future*. London: Penguin.
- Arendt, H. (1973): Remarks by Hannah Arendt. Advisory Council, Princeton: Princeton University. Arnold, M. (2009): Culture and Anarchy. Oxford: Oxford World Classics.
- Arts and Humanities Research Council (2013): *Strategy 2013–2018*. http://www.ahrc.ac.uk/ News-and-Events/News/Documents/AHRC-Strategy-2013-18.pdf (z 30/4/15).
- Arum, R. a Roksa, J. (2011): Academically Adrift. Chicago: The University of Chicago Press.
- Bailey, R. (2001): Overcoming Veriphobia Learning to Love Truth Again. British Journal of Educational Studies, 49 (2), pp. 159–172.
- Barendt, E. (2010): *Academic Freedom and the Law: A Comparative Study*. Oxford: Hart Publishing. Barghouti, O. (2013): Boycott, Moral Responsibility and the Moral Responsibility to Uphold Human Rights. *Journal of Academic Freedom*, 4, pp. 1–8.
- Barnett, C. (2010): Publics and Markets, What's Wrong with Neoliberalism, v S. Smith, S. Marston, R. Pain a J. P. Jones III (eds): *The Handbook of Social Geography*. London and New York: Sage.
- Barnett, R. (2009): Knowing and Becoming in the Higher Education Curriculum. Studies in Higher Education, 34 (4), pp. 429–440.
- Barrow, R. (2009): Academic Freedom: Its Nature, Extent and Value. *British Journal of Educational Studies*, 57 (2), pp. 178–190.
- Barthes, R. (1977): *The Death of the Author Image Music Text.* S. Heath (ed.). London: Fontana. Bartky, S. L. (1975): Towards a Phenomenology of Feminist Consciousness. *Social Theory and Practice*, 3 (4), pp. 425–439.
- Bauman, Z. (1991): Modernity and the Holocaust. Cambridge: Polity Press.

- BBC News (2003): Clarke Criticised Over Classics, BBC News (31/01/2003). http://news.bbc.co.uk/1/hi/education/2712833.stm (z 07/04/15).
- Beck, J. (2010): Promoting Official Pedagogic Identities: The Sacred and the Profane (pp. 81–92) v K. Maton a R. Moore (eds): Social Realism, Knowledge and the Sociology of Education. London: Continuum.
- Belsey, C. (2002): Critical Practice. London: Routledge.
- Berger, P. a Luckmann, T. (1991): The Social Construction of Reality. New York: Anchor Books.
- Bernstein, B. (1971): On the Classification and Framing of Educational Knowledge (pp. 47–69) v M. F. D. Young (ed.): *Knowledge and Control, New Directions for the Sociology of Education*. London: Collier Macmillan.
- Bernstein, B. (1996): Pedagogy, Symbolic Control and Identity: Theory, Research and Critique. London: Taylor and Francis.
- Bernstein, B. (2000): Pedagogy, Symbolic Control and Identity: Theory, Research and Critique. Maryland: Rowman & Littlefield.
- Bloch, C. (2012): Passion and Paranoia: Emotions and the Culture of Emotion in Academia. Surrey: Ashgate.
- Bloom, A. (1987): The Closing of the American Mind. New York: Simon and Schuster.
- Boghossian, P. (2006): Fear of Knowledge, against Relativism and Social Constructivism. Oxford: Clarendon Press.
- Bok, D. (2003): Universities in the Marketplace: The Commercialisation of Higher Education. New Jersey: Princeton University Press.
- Bourdieu, P. a Passeron, J.-C. (2000): Reproduction in Education, Society and Culture. London: Sage Publications.
- Bristow, J. (2015): Baby Boomers and Generational Conflict. London: Palgrave Macmillan.
- Brooker, P. (1999): A Concise Glossary of Cultural Theory. London: Hodder Education.
- Bronner, S. E. (2011): Critical Theory: A Very Short Introduction. Oxford: Oxford University Press.
- Brown, R. a Carasso, H. (2013): Everything for Sale? The Marketisation of UK Higher Education. London: Routledge and SRHE.
- Butcher, J. a Smith, P. (2015): Volunteer Tourism: The Lifestyle Politics of International Development. London: Routledge.
- Butler, J. (1988): Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory. *Theatre Journal*, 40 (4), pp. 519–531.
- Butler, J. (2006a): Academic Norms, Contemporary Challenges: A Reply to Robert Post on Academic Freedom, v B. Doumani (ed.): *Academic Freedom after September 11*. New York: Zone Books.
- Butler, J. (2006b): Israel/Palestine and the Paradoxes of Academic Freedom. *Radical Philoso-phy*, 135, pp. 8–17.
- Burke a Crozier (2012): *Teaching Inclusively Resource Pack*. https://www. heacademy.ac.uk/sites/default/files/projects/Teaching%20Inclusively% 20Resource%20Pack%20Final%20 Version_opt.pdf (z 3/05/15).
- Carey, J. (1992): *The Intellectuals and the Masses*. London: Faber and Faber.
- Carr, D. (2009): Revisiting the Liberal and Vocational Dimensions of University Education. *British Journal of Educational Studies*, 57 (1), pp. 1–17.
- Chatterjee, P. a Maira, S. (2014): The Imperial University: Race, War, and the Nation-State (pp. 1–52), v P. Chatterjee a S. Maira (eds): *The Imperial University*. Minneapolis: University of Minnesota Press.
- Colgate University, Colgate for All. http://colgate.edu/about/people-of-colgate/ president-jef-frey-herbst/colgate-for-all (z 26/04/15).

- Collman, A. (2014): Columbia Student Carrying Mattress with Her Everywhere She Goes for as Long as Her Alleged Rapist Remains on Campus. *The Daily Mail* (02/09/14).
- Committee on Higher Education (1963): Higher Education: Report of the Committee Appointed by the Prime Minister under the Chairmanship of Lord Robbins 1961–1963. London: HMSO.
- Cooper, D. (2013): Question Everything? Rape Law/Free Speech, *Critical Legal Thinking*. http://criticallegalthinking.com/2013/11/28/question-everything-rape-law-free-speech/(z 03/04/15).
- Corbyn, Z. (2009): UCL Provost: Libel Law Is Stifling Academic Freedom. *Times Higher Education* (10/12/09).
- Court, F. E. (1992): Institutionalising English Literature: The Culture and Politics of Literary Study, 1750–1900. California: Stanford University Press.
- Crowley, H. a Himmelweit, S. (1992): Knowing Women: Feminism and Knowledge. Cambridge: Polity Press.
- David, M. (2004): Feminist Sociology and Feminist Knowledges: Contributions to Higher Education Pedagogies and Professional Practices in the Knowledge Economy. *International Studies in Sociology of Education*, 14 (2), pp. 99–123.
- Delanty, G. (2001): Challenging Knowledge: The University in the Knowledge Society. Bucking-ham: SRHE and Open University Press.
- Derrida, J. (1997): Of Grammatology. Přeložil G. C. Spivak. Baltimore: Johns Hopkins University Press.
- Desai, M. (2003): Public Goods: A Historical Perspective (pp. 63–77), v Kaul (ed.): *Providing Global Public Goods*. Oxford: Oxford University Press.
- Descartes, R. (1999): Discourse on Method and Related Writings. London: Penguin Classics.
- Docherty, T. (2014): Thomas Docherty on Academic Freedom. Times Higher Education (04/12/14).
- Downing, L. (2013): Identity Crisis for Women's Studies. Times Higher Education (20/06/13).
- Duarte, J. L., Crawford, J. T., Stern, C., Haidt, J., Jussim, L., Tetlock, P. E. (2014): Political Diversity Will Improve Social Psychological Science. *Behavioral and Brain Sciences*. Cambridge University Press.
- Durkheim, É. (1956): Education and Sociology. New York: The Free Press.
- Durkheim, É. (2001): The Elementary Forms of Religious Life. Oxford: Oxford University Press.
- Eagleton, T. (2008): Literary Theory: An Introduction. Oxford: Blackwell Publishing.
- Ecclestone, K. a Hayes, D. (2008): The Dangerous Rise of Therapeutic Education. London: Routledge.
- Editors (2013): Editorial: A Response to the LSE Event "Is Rape Different?". Feminists@Law, 3 (2). https://journals.kent.ac.uk/index.php/feministsatlaw/article/view/80 (z 03/04/15).
- Einstein, A. (1933): *Science and Civilisation*. London: Speech Given to the Academic Assistance Council. http://www.cara1933.org/downloads/ Science%20and%20Civilisation%20transcript.pdf (z 5/4/15).
- Fanghanel, J. (2009): The Role of Ideology in Shaping Academics Conceptions of Their Discipline. *Teaching in Higher Education*, 5 (14), pp. 565–577.
- Fish, S. (2001): What's Sauce for One Goose: The Logic of Academic Freedom (pp. 3–12), v S. Kahn a D. Pavlich (eds): *Academic Freedom and the Inclusive University*. Vancouver: University of British Columbia Press.
- Fish, S. (2013): Academic Freedom against Itself: Boycotting Israeli Universities. *The New York Times* (28/10/13).
- Fish, S. (2014): Versions of Academic Freedom from Professionalism to Revolution. Chicago and London: The University of Chicago Press.
- Foucault, M. (1980): Power/Knowledge. New York: Vintage Books.

- Foucault, M. (1989): The Archaeology of Knowledge. London: Routledge Classics.
- Fraser, N. a Nicholson, L. (1990): Social Criticism without Philosophy: An Encounter between Feminism and Postmodernism (pp. 19–39), v L. Nicholson (ed.): Feminism/Postmodernism. London: Routledge.
- Furedi, F. (2004): Where Have All the Intellectuals Gone? London: Continuum.
- Furedi, F. (2013): Authority: A Sociological History. Cambridge: Cambridge University Press.
- Furedi, F. (2014): First World War: Still No End in Sight. London: Bloomsbury.
- Gibbs, P. (2013): Role Virtue Ethics and Academic Ethics: A Consideration of Academic Freedom. *International Journal of Educational Management*, 27 (7), pp. 720–729.
- Giddens, A. (1998): The Third Way: The Renewal of Social Democracy. London: Polity Press.
- Gobry, P. E. (2014): How Academia's Liberal Bias Is Killing Social Science, *The Week* (17/12/14). http://theweek.com/articles/441474/how-academias-liberal-bias-killing-social-science (z 6/4/15).
- Good, G. (2001): Humanism Betrayed: Theory, Ideology and Culture in the Contemporary University. Montreal: McGill-Queen's University Press.
- Good, G. (2013): Identity Politics Is Killing College Life, *Spiked* (23/09/13). http://www.spiked-online.com/newsite/article/identity_politics_is_killing_college_life/14066#. VV8nRrlViko (z 22/05/15).
- Gordon, J. (1997): John Stuart Mill and the "Marketplace of Ideas". Social Theory and Practice, 23 (2), pp. 235–249.
- Graham, C. (2014): The Transcripts: The Partial Works of Professor Barry Spurr. Poet. Racist. Misogynist, v *newmatilda.com* (19/10/14). https://newmatilda.com/2014/10/19/transcripts-partial-works-professor-barry-spurr-poet-racist-misogynist (z 3/4/15).
- Gregor, M. (1979): Translator's Introduction, v I. Kant (ed.): The Conflict of the Faculties. New York: Abaris Books.
- Griffin, A. (1997): Knowledge under Attack: Consumption, Diversity and the Need for Values (pp. 2–13), v R. Barnett a A. Griffin (eds): *The End of Knowledge in Higher Education*. London: Cassell.
- Grundmann, R. a Stehr, N. (2012): The Power of Scientific Knowledge from Research to Public Policy. Cambridge: Cambridge University Press.
- Guardian Music (2013): Robin Thicke's Blurred Lines Gets Banned at Another University. *The Guardian* (12/11/13).
- Habermas, J. (1985): The Theory of Communicative Action. Boston: Beacon Press.
- Hall, S. (1990): The Emergence of Cultural Studies and the Crisis of the Humanities. *The Humanities as Social Technology*, 53, pp. 11–23.
- Halsey, A. H. (2004): A History of Sociology in Britain. Oxford: Oxford University Press.
- Harvard (2013): Mapping the Future: The Teaching of the Arts and Humanities at Harvard College. http://artsandhumanities.fas.harvard.edu/files/humanities/files/mapping_the_future_31_may_2013.pdf (z 22/05/15).
- Haskell T. L. (1996): Justifying the Rights of Academic Freedom in the Era of "Power/Knowledge" (pp. 43–93), v L. Menand (ed.): *The Future of Academic Freedom*. Chicago: The University of Chicago Press.
- Hayes, D. (2009): Editorial: Academic Freedom. *British Journal of Educational Studies*, 57 (2), pp. 107–110.
- HEFCE (2014): Sustainable Development in Higher Education. http://www.hefce.ac.uk/media/hefce/content/pubs/2014/201430/HEFCE2014_30.pdf (z 7/4/15).
- Hoff Sommers, C. (1994): Who Stole Feminism? New York: Simon and Schuster.
- Hofstadter, R. (1996): Academic Freedom in the Age of the College. New Jersey: Transaction Publishers.

- Hohendorf, G. (1993): Wilhelm Von Humboldt. *Prospects: The Quarterly Review of Comparative Education*, XIII (3/4), pp. 665–676.
- Horkheimer, M. a Adorno, T. (2002): *Dialectic of Enlightenment*. Stanford: Stanford University Press.
- Hornosty, J. (2000): Academic Freedom in a Social Context (pp. 36–48), v S. E. Kahn a D. Pavlich (eds): *Academic Freedom and the Inclusive University*. Vancouver: University of British Columbia Press.
- Horowitz, D. (2007): Indoctrination U. The Left's War against Academic Freedom. New York: Encounter Books.
- Horvitz, L. (2015): Life Doesn't Come with Trigger Warnings. Why Should Books? *The Guardian* (18/05/15).
- Husbands, C. T. (2007): German Academics in British Universities during the First World War: The Case of Karl Wichmann. *German Life and Letters*, 60 (4), pp. 493–517.
- Jabour, B. (2014): Barry Spurr Drops Legal Action to Force New Matilda to Reveal Source of Emails. *Guardian Australia* (23/10/14).
- Jacobs, J. A. (2013): In Defense of Disciplines. London: The University of Chicago Press.
- Jarvie, J. (2014): Trigger Happy. New Republic (03/03/14).
- Jaschik, S. (2014): Censoring Art and History. Inside Higher Ed (03/03/14).
- Jaschik, S. (2015): A Mixed Report on Salaita Controversy. Inside Higher Ed (2/1/15).
- Jeory, T. (2013): College Head Suspended over Rant about "gayism", Elton John and Ku Klux Klan. *The Daily Express* (27/11/13).
- Kaminer, W. (2015): The Progressive Ideas Behind the Lack of Free Speech on Campus. The Washington Post (20/02/15).
- Kamler, B. (2001): Relocating the Personal: A Critical Writing Pedagogy. Albany: State University of New York Press.
- Kant, I. (1979): The Conflict of the Faculties. New York: Abaris Books.
- Kant, I. (2009): An Answer to the Question: What Is Enlightenment? London: Penguin Books.
- Kennedy, A. (2014): Being Cultured: In Defence of Discrimination. Exeter: Imprint Academic.
- Kennedy, J. F. (1956): Speech at Harvard University (14/6/1956). http://www.jfklibrary.org/ Research/Research-Aids/Ready-Reference/JFK-Quotations/ Harvard-University-Speech. aspx (z 7/4/15).
- Kissel, A. (2014): Revisiting the Classics: Joan and Peter by H. G. Wells, *NAS Article* (08/09/14). http://www.nas.org/articles/revisiting_the_classics_ joan_and_peter_by_h._g._wells (z 18/05/15).
- Koppelman, N. (2015): "When you want to do something join us!" The Limits of the Social Justice Mandate in Higher Education (pp. 202–218), v C. Nelson a G. N. Brahm (eds): *The Case against Academic Boycotts of Israel*. Chicago: Wayne State University Press.
- Korn, S. Y. L. (2014): The Doctrine of Academic Freedom. The Harvard Crimson (18/02/14).
- Kors, A. C. a Silverglate, H. (1998): *The Shadow University: The Betrayal of Liberty on America's Campuses*. New York: HarperPerennial.
- Kristeva, J. (1982): *Powers of Horror: An Essay on Abjection*. Přeložil L. S. Roudiez. New York: Colombia University Press.
- Kuhn, T. S. (2012): The Structure of Scientific Revolutions (4. vyd.). London: The University of Chicago Press.
- Kumar, K. (2001): Sociology and the Englishness of English Social Theory. Sociological Theory, 19 (1), pp. 41–64.

- Lacan, J. (2004): The Function and Field of Speech and Language, *Écrites*. Přeložil B. Fink. New York: W.W. Norton & Company.
- Leathwood, C. a O'Connell, P. (2003): "It's a Struggle": The Construction of the "New Student" in Higher Education". *Journal of Education Policy*, 18 (6), pp. 597–615.
- Leavis, F. R. (1979): Education and the University. Cambridge: Cambridge University Press.
- Lessing, D. (1962): The Golden Notebook. London: Fourth Estate.
- Levinson, R. (2007): Academic Freedom and the First Amendment, *Presentation to the AAUP Summer Institute*. http://www.aaup.org/our-work/protecting-academic-freedom/academic-freedom-and-first-amendment-2007 (z 05/04/15).
- Liptak, A. (2008): Hate Speech or Free Speech? What Much of West Bans Is Protected in US. *The New York Times* (11/06/08).
- Lowe, P. (2014): Why UK Universities Must Steer Clear of Trigger Warnings. The New Statesman (24/10/14).
- Lukianoff, G. (2012): Unlearning Liberty Campus Censorship and the End of American Debate. New York: Encounter Books.
- Lukianoff, G. (2014): Freedom from Speech. New York: Encounter Books.
- Mahmood, S. (2014): Why Wellesley Should Remove Life like Statue of a Man in His Underwear (02/06/14). http://www.huffingtonpost.com/sarah-mahmood/why-wellesley-should-remove-lifelike-statue-of-a-man-in-his-underwear_b_4732982.html (z 27/4/15).
- Mair, J. (2003): The Agitators. The Guardian (10/07/03).
- Maira, S. (2014): The BDS Movement and the Front Lines of the War on Academic Freedom (09/04/14). http://www.uminnpressblog.com/2014/04/the-bds-movement-and-front-lines-of-war.html (z 27/04/15).
- Marcuse, H. (1991): One Dimensional Man. Abingdon: Routledge.
- Marginson, S. (2011): Higher Education and Public Good. *Higher Education Quarterly*, 65 (4), pp. 411–433.
- Markle, G. E. (1995): Meditations of a Holocaust Traveler. New York: Albany.
- Martin, J. (ed.) (2002): Antonio Gramsci: Critical Assessments of Leading Political Philosophers. London: Routledge.
- Marx, K. (1977): Capital: A Critique of Political Economy. Díl 1. London: Lawrence and Wishart.
- Marx, K. a Engels, F. (2011): The German Ideology Including Theses on Feuerbach. London: Prometheus Books.
- Massie, A. (2014): Study for Its Own Sake Can Lead Down a Glorious Path It's Never Useless. *The Daily Telegraph* (09/10/14).
- Mathiesen, K. (2014): Brian Cox: Scientists Giving False Sense of Debate on Climate Change. *The Guardian* (03/09/14).
- Matthews, D. (2014): Docherty to Face Insubordination Charge in Tribunal. *Times Higher Education* (24/07/14).
- McLean, M. (2008): Pedagogy and the University. Continuum: London.
- McIntyre, N. (2014): I Helped Shut Down an Abortion Debate between Two Men Because My Uterus Isn't up for Their Discussion. *The Independent* (18/11/14).
- Menand, L. (1996): The Limits of Academic Freedom (pp. 3–21), v L. Menand (ed.): *The Future of Academic Freedom*. Chicago: The University of Chicago Press.
- Merrill, B. a West, L. (2009): Using Biographical Methods in Social Research. London: Sage.
- Metzger, W. P. (1961): Academic Freedom in the Age of the University. Columbia: Columbia University Press.
- Metzger, W. P. (1990): The 1940 Statement of Principles on Academic Freedom and Tenure, v Law and Contemporary Problems, 53 (3), pp. 3–77.

- Mill, J. S. (1867): Inaugural Address: Delivered to the University of St Andrews. https://archive.org/details/inauguraladdresoomillgoog (z 04/05/15).
- Mill, J. S. (2005): On Liberty. New York: Cosimo Classics.
- Miller, T. (2006): A Companion to Cultural Studies. New York: John Wiley and Sons.
- Moberly, W. (1949): The Crisis in the University. London: SCM Press Ltd.
- Moi, T. (1989): Feminist, Female, Feminine, v C. Belsey a J. Moore (eds): *The Feminist Reader Essays in Gender and the Politics of Literary Criticism*. New York: Basil Blackwell.
- Morgan, J. (2014): Warwick's Thomas Docherty Could Face £50,000 Legal Bill. Times Higher Education (30/10/14).
- Morley, L. (2001): Producing New Workers: Quality, Equality and Employability in Higher Education. Quality in Higher Education, 7 (2), pp. 131–138.
- Muller, J. a Young, M. (2014): Disciplines, Skills and the University. Higher Education, 67 (2), pp. 127–140.
- NAS (2012): A Crisis of Competence: The Corrupting Effect of Political Activism in the University of California (duben 2012).
- NAS (2015): Sustainability: Higher Education's New Fundamentalism (březen 2015).
- Nelson, C. (2010): No University Is an Island. New York: New York University Press.
- Nelson, C. (2015): The Fragility of Academic Freedom (pp. 60–75), v C. Nelson a G. N. Brahm (eds): *The Case against Academic Boycotts of Israel*. Chicago and New York: Wayne State University Press.
- Newman, Cardinal, J. H. (1959): The Idea of a University. New York: Image Books.
- Nicholson, L. J. (1990): Feminism/Postmodernism. London: Routledge.
- Nixon, J. (2011): Higher Education and the Public Good. Continuum: London.
- O'Brien, G. D. (1998): All the Essential Half-Truths about Higher Education. London: University of Chicago Press.
- O'Neill, B. (2014): Free Speech Is so Last Century. Today's Students Want the "Right to Be Comfortable". *The Spectator* (22/11/14).
- Oparah, J. C. (2014): Challenging Complicity: The Neoliberal University and the Prison–Industrial Complex, v P. Chatterjee a S. Maira (eds): *The Imperial University*. Minneapolis: University of Minnesota Press.
- Patai, D. a Koertge, N. (2003): Professing Feminism, Education and Indoctrination in Women's Studies. Maryland: Lexington Books.
- Papadimitriou, A. (2011): Academic Freedom and Student Grading in Greek Higher Education. Quality in Higher Education, 17 (1), pp. 105–109.
- Parr, C. (2014): University of Leeds Lectures Legal Scholar over "Political" Tweets. Times Higher Education (21/08/14).
- Pavlich, D. (2000): Academic Freedom and Inclusivity: A Perspective' (pp. vi–xvi), v S. E. Kahn a D. Pavlich (eds): *Academic Freedom and the Inclusive University*. Vancouver: Columbia University Press.
- Pinker, S. (2014): Three Reasons to Affirm Free Speech, *Minding the Cam pus*. http://www.mindingthecampus.com/2014/10/three-reasons-to-affirm-free-speech/ (z 27/04/15).
- Prickard, O. A. (2010): New College Oxford. Cambridge: Cambridge University Press.
- Rauch, J. (2014): Kindly Inquisitors: The New Attacks on Free Thought. Chicago: University of Chicago Press.
- Raunig, G. (2013): Factories of Knowledge, Industries of Creativity. Los Angeles: Semiotexte.

- Readfearn, G. (2015): Australian Taxpayers Funding Climate Contrarian's Methods with \$4m Bjorn Lomborg Centre. *The Guardian* (23/04/15).
- Readings, B. (1996): The University in Ruins. Cambridge, MA: Harvard University Press.
- Rebick, J. (2000): Inclusion and the Academy: Debating a Good Idea Freely (pp. 57–64), v S. E. Kahn a D. Pavlich (eds): *Academic Freedom and the Inclusive University*. Vancouver: University of British Columbia Press.
- Reece, H. (2013): Rape Myths: Is Elite Opinion Right and Popular Opinion Wrong? Oxford Journal of Legal Studies, 33 (3), pp. 445–473.
- Rees, E. (2015): Self-Reflective Study: The Rise of "Mesearch". Times Higher Education (19/03/15).
- Robbins, D. (1993): The Practical Importance of Bourdieu's Analyses of Higher Education. Studies in Higher Education, 18 (2), pp. 151–163.
- Robbins, L. (1966): Of Academic Freedom. Higher Education Quarterly 20, pp. 420-435.
- Robinson, J. (2010): Bluestockings. London: Penguin.
- Rorty, R. (1996): Does Academic Freedom Have Philosophical Presuppositions? (pp. 21–43), v L. Menand (ed.): *The Future of Academic Freedom*. Chicago: The University of Chicago Press.
- Rose, J. (2001): The Intellectual Life of the British Working Classes. New Haven and London: Yale University Press.
- Russell, C. (1993): Academic Freedom. London: Routledge.
- Russia Today (2014): Well-"Red": MI5 Spied on Prominent Academics "for Decades", Secret Docs Show. http://rt.com/uk/199008-mi6-spy-uk-academic/ (24/10/14) (z 22/05/15).
- Salaita, S. (2014a): Normatizing State Power: Uncritical Ethical Praxis and Zionism, v P. Chatterjee a S. Maira (eds): *The Imperial University*. Minneapolis: University of Minnesota Press.
- Salaita, S. (2014b): The Definition of Academic Freedom, for Many, Does not Accommodate Dissent. http://www.uminnpressblog.com/2014/04/the-definition-of-academic-freedom-for.html (z 27/04/15).
- Schaefer, K. (2015): The Black Panther Party in Seattle 1968–1970, Seattle Civil Rights and Labor History Project. http://depts.washington.edu/civilr/ Panthers1_schaefer.htm (z 5/4/15).
- Scott, J. W. (1996): Academic Freedom as an Ethical Practice (pp. 163–187), v L. Menand (ed.): *The Future of Academic Freedom*. Chicago: The University of Chicago Press.
- Scruton, R. (2001): Kant: A Very Short Introduction. Oxford: Oxford University Press.
- Scruton, R. (2013): Scientism in the Arts and Humanities. The New Atlantis, podzim 2013.
- Schrecker, E. W. (1986): No Ivory Tower: McCarthyism and the Universities. Oxford: Oxford University Press.
- Schrecker, E. W. (1994): The Age of McCarthyism: A Brief History with Documents. Boston: St. Martin's Press.
- Salih, S. A. (2015): Islam, BDS, and the West (pp. 141–156), v C. Nelson a G. N. Brahm (eds): *The Case against Academic Boycotts of Israel*. Chicago: Wayne State University Press.
- Shattock, M. (2012): Making Policy in British Higher Education 1945–2011. Buckingham: Open University Press.
- Sherriff, L. (2014): UEA Students Stop UKIP from Speaking on Campus Following Petition (28/11/14). http://www.huffingtonpost.co.uk/2014/11/28/uea-students-stop-ukip-speaking-campus-petition_n_6235312.html (z 27/4/15).
- Shukman, H. (2014): NUS Send DJ Home for Playing Banned Hit Blurred Lines, *The Tab* (04/11/14). http://tab.co.uk/2014/11/04/nus-boot-out-classic-dj-for-playing-blurred-lines/ (z 27/04/15).
- Sinfield, A. (1997): Literature, Politics and Culture in Post-War Britain. London: The Athlone Press.
- Slater, T. (2014): When Students Believed in Liberty, *Spiked* (26/09/14). http://www.spiked-on-line.com/freespeechnow/fsn_article/when-students-believed-in-liberty#.VTzrMFU4nTZ (z 27/4/15).
- Small, H. (2013): The Value of the Humanities. Oxford: Oxford University Press.

- Solomon, B. M. (1985): In the Company of Educated Women: A History of Women and Higher Education in America. New Haven: Yale University Press.
- Sontag, S. (2013): Against Interpretation and Other Essays. London: Penguin.
- Staff Reporter (2007): Push for EU Holocaust Denial Ban, *BBC News* (15/01/07). http://news.bbc.co.uk/1/hi/world/europe/6263103.stm (z 03/04/15).
- Staff Reporter (2013): University of Kansas Suspends Controversial Journalism Professor Over Vile Tweets Calling for the Murder of NRA Members' Children. *The Daily Mail* (21/09/13).
- Standish, A. (2012): The False Promise of Global Learning: Why Education Needs Boundaries. London: Continuum.
- Stanford University: Why Do the Humanities Matter?, http://humanexperience.stanford.edu/why (z 4/05/15).
- Steedman, C. (1986): Landscape for a Good Woman. London: Virago Press.
- Streb, M. (2006): The Reemergence of the Academic Freedom Debate, v E. Gerstmann a M. Streb (eds): *Academic Freedom at the Dawn of a New Century*. Stanford: Stanford University Press.
- Such, C. (2014): Art School Rejects Demands to Censor "Dolphin Rape" Photo as "Triggering", *The College Fix* (24/9/14), http://www.thecollegefix.com/post/19417/ (z 27/04/15).
- Tallis, R. (1988): Not Saussure. London: Palgrave Macmillan.
- Thompson, P. (2013): The Frankfurt School, Part Seven: What's Left? The Guardian (06/05/13).
- Thompson, P. (2013): The Frankfurt School, Part Eight: Where Do We Go from Here? *The Guardian* (13/05/15).
- Tiede, H-J. (2014): "To Make Collective Action Possible": The Founding of the AAUP. *Journal of Academic Freedom* (5), pp. 1–29.
- Tilbury, C. (2014): "The Sun Has Contributed to Rape Culture": Page 3 Banned, *The Tab* (18/03/14), http://leicester.tab.co.uk/2014/03/18/the-sun-has-contributed-to-rape-culture-page-3-banned/ (z 27/4/15).
- Toensing, G. C. (2014): Salaita awarded \$5,000 AAUP Foundation Academic Freedom Grant. Indian Country Today Media Network (17/10/14).
- Travis, A. (2015): Anti-Terror Bill a Threat to Academic Freedom, MPs tell Theresa May. *The Guardian* (12/01/15).
- Victor, G. (2000): Hitler: The Pathology of Evil. Virginia: Potomac Books.
- Williams, J. (2005): Skill as Metaphor: An Analysis of Terminology Used in Success For All and 21st Century Skills. *Journal of Further and Higher Education*, 29 (2), pp. 181–190.
- Williams, J. (2013): Consuming Higher Education: Why Learning Can't Be Bought. London: Bloomsbury.
- Williams, J. (2014): A Critical Exploration of Changing Definitions of Public Good in Relation to Higher Education. *Studies in Higher Education*. DOI: 10.1080/03075079.2014.942270
- Williams, R. (1977): Marxism and Literature. Oxford: Oxford Paperbacks.
- Williams, R. (1983): Keywords. London: Fontana Press.
- Wilson, J. K. (2014): Fighting the Twitter Police. Inside Higher Ed (08/08/14).
- Winch, C. (2002): The Economic Aims of Education. *Journal of Philosophy of Education* (36), pp. 101–117.
- Wood. P. (2008): College Credit for Campaign Volunteers, NAS Article (22/09/08). http://www.nas.org/articles/College_Credit_for_Campaign_Volunteers (accessed 21/05/15).
- Wright E. (1993): Book Review: Institutionalising English Literature *History of Education*, 22, pp. 227–229.

Young, M. F. D. (1971): An Approach to the Study of Curricula as Socially Organised Knowledge (pp. 19–47), v M. F. D. Young (ed.): *Knowledge and Control, New Directions for the Sociology of Education*. London: Collier Macmillan.

Young, M. F. D. (2008): Bringing Knowledge Back In. London: Routledge.