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Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities.

<https://pathways.org/all-ages/brochures/>

Brochures for reference or sharing.

www.sensoryintegration.org.uk/

Accredited, high-quality sensory integration courses.

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OTHER ONLINE RESOURCES

Information About Vision Impairment: Guide for Parents. London: RNIB. www.rnib.org.uk/sites/default/files/APDF-ENG021603_Early%20Support%20Parents%20Information.pdf

Let's Play: Toys and Play Ideas for Young Children with Vision Impairment. London: RNIB. www.rnib.org.uk/sites/default/files/APDF-RE190111%20Let%27s%20Play%202019-v06.pdf

Messy and Muddy: A Guide to Outdoor Play for Children with Vision Impairment. London: RNIB. www.rnib.org.uk/sites/default/files/APDF-RE181123_Messy%20and%20Muddy.pdf

Parties and Playdates – Including a Child with Vision Impairment in Social Activities. London: RNIB. www.rnib.org.uk/parties-and-playdates-including-child-vision-impairment-social-activities

Teaching and Learning Guidance. London: RNIB. www.rnib.org.uk/health-social-and-education-professionals/education-professionals/teaching-and-learning-guidance