

REFERENČNÍ SEZNAM

- Bell, R. (2013). Novel Testing Methods and Clinical Applications of Primitive Reflexes. [Online]. Available from: <http://www.spectrumak.com/resources/spectrum-articles/novel-testing-methods-clinical-applications-of-primitive-reflexes.html>
- Blomberg, H. (2016). *Autism: A Path To Healing: A Holistic View on Autism, Environmental Factors, Diet and Rhythmic Movement Training*.
- Blomberg, H. (2015). *The Rhythmic Movement Method. A Revolutionary Aproach to Improved Health and Well-being*. Milton UK
- Blomberg, H. & Dempsey, M. (2011). *Movements that Heal*. Queensland: Book pal. Share
- Cameron, C.E., Brock, L.L., Murrah, W.M., Bell, L.H., Worzall, S.L., Grissmer, D. and Morrison, F.J. (2012). *Fine motor skills and executive function both contribute to kindergarten achievement*, Child Dev. 83(4): 1229–1244. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3399936/>
- Defining the Reflexes. [Online]. Available from: www.deepconnexions.co.uk/.../Reflex%20definition%20doc.pdf
- Dempsey, M. (2012). *RMT for Emotions, Memory and Behaviour*. Materiály z kurzu
- Dempsey, M. (2012). *RMT for Focus, Organisation and Comprehension*. Materiály z kurzu
- Dempsey, M. (2015). *RMT for Reading and Writing*. Materiály z kurzu
- Dennison, P. E. *Brain Gym*, Edu-Kinesthetics Inc., ISBN 0942143051
- Geslak, D. S. (2015). *The autism fitness handbook*. London
- Goddard, S. (2002). *Reflexes, Learning and Behavior*, Oregon, USA, Fern Ridge Press,
- Goddard, S. (2005). *Reflexes, learning and Behavior: A window into the child's mind*. Eugene: Fern Ridge Press.
- Goddard Blythe, S. (2017). *Attention, Balance and Coordination: The A.B.C. of Learning Success*
- Goddard Blythe, S. (2012). *Dítě v rovnováze. Pohyb a učení v raném dětství*.
- Goddard Blythe, S. (2014). *Neuromotor Immaturity in Children and Adults: The INPP Screening Test for Clinicians and Health Practitioners*
- Goddard Blythe, S. (2012). *The Right to Move Assessing Neuromotor Readiness for Learning Why Physical Development in the Early Years Supports Educational Success. Improving the Quality of Childhood in Europe 2012* [Online]. Available from: <http://www.allianceforchildhood.eu/files/book2012/QoC%20Book%202012%20Chapter-1.pdf>
- Gold, S. (2008). *If Children Came with Instruction Sheets*. Eugene: Fern Ridge Press.
- González, S.R., Ciuffreda, K.J., Hernández, L.C., Escalante, J.B. (2008). *The Correlation between Primitive Reflexes and Saccadic Eye Movements in 5th Grade Children with Teacher-Reported Reading Problems*. 39(3). [Online]. Available from: https://pdfs.semanticscholar.org/89f2/8de8af1703a5ebfa3d5f325888e0a82d695e.pdf?_ga=2.69332816.1709283964.1515589620-2132233349.1515589620

- Introduction to Building Blocks for Sensory Integration. Vital links – kurz.
- Konicarova, J., Bob, P. (2013). Principle of Dissolution and Primitive Reflexes in ADHD. *Activitas Nervosa Superior*. 55, No. 1–2. [Online]. Available from: <http://www.activitas.org/index.php/nervosa/article/viewArticle/148>
- Kranowitz, C.S. (2003). *The Out of Sync Child Has Fun. Activities for Kids with Sensory Processing Disorder*. New York
- McPhillips, M., Hepper, P.G., Mulhern, G. (2000.) *Effects of replicating primary-reflex movements on specific fading difficulties in children: a randomised, double-blind, controlled trial*. The Lancet. [Online]. Available from: <https://pdfs.semanticscholar.org/089a/ae9c93cc6cbc9ac3b85ce483b2fd2b10b140.pdf>
- O'Dell, N. E. & Cook, P.A. (2004). *Stopping ADHD*. New York: Penguin Group.
- O'Dell N., & Cook, P., (1996). *Stopping hyperactivity – a new solution*. Avery Publishing Group. New York.
- Oden, A. (2004). *Ready Bodies Learning Minds*.
- Phelan, S. (2015). *Understanding sensory processing disorder*. [Online]. Available from: <http://nspt4kids.com/health-topics-and-concerns/sensory-processing-disorder/>
- Ratey, J.J. (2000). *The Link Between Movement and Learning*. [Online]. Available from: https://www.moveplaythrive.com/images/pdf/Link_Movement_Learning.pdf
- Sensory differences. [Online]. Available from: <http://www.autism.org.uk/sensory>
- Sensory Integration: Building Blocks. [Online]. Available from: www.specialneeds.com/children-and-parents/general-special-needs/sensory-integration-building-blocks
- Story, S. *Getting to the Core of Sensory Issues: The Moro Reflex*. [Online]. Available from: www.moveplaythrive.com
- Story, S. *Helping Our Children Learn with Neurodevelopmental Movement*
- Story, S. *The Importance of Integrating Reflexes* (2007–11). [Online]. Available from: https://www.moveplaythrive.com/images/pdf/integrating_reflexes.pdf
- Taylor, M., Houghton, S. and Chapman, E. (2004). Primitive Reflexes and Attention-Deficit/Hyperactivity Disorder: Developmental Origins of Classroom Dysfunction. *International Journal of Special Education*, Vol 19, No.1., [Online]. Available from: <https://files.eric.ed.gov/fulltext/EJ852040.pdf>
- Therapeutic listening. Sheila Frick – Kurz
- Vingrálková, E. (2016). *Cvičení a terapie pro děti s autismem, Aspergerovým syndromem, ADD, ADHD, Poruchou smyslového zpracování a jinými poruchami učení*. Olomouc
- Volemanová, M. (2013). *Přetrvávající primární reflexy. Opomíjený faktor problémů učení a chování*.
- Wahlberg, T. (2005). Can Replicating Primary Reflex Movements Improve Reading Ability? [Online]. Available from: <http://blombergmt.com/Filer/anReplicatingPrimary-ReflexMovementsImproveReadingAbility.pdf>
- Williams, M.S., Shellenberger, S. (1996). *How Does Your Engine Run? A Leader's Guide to the Alert Program for Self-Regulation*.