BIBLIOGRAFIE

Anastasi, A. and Urbina, S. (1997) Psychological Testing (7th edition). Upper Saddle River, New Jersey: Prentice Hall.

BERT BERT MEDICAL DE PRESENTATION DE LE PRESENTATION DE LE CONTRACTOR DE L'ONCE DE L'ARGENTAL L'

Auel, J. (1980) The Clan of the Cave Bear. New York: Crown Publishers.

Burgess, R. (2008) Changing the Brain Structure through Cross- Cultural Learning: The Life of Reuven Feuerstein. New York: Edwin Mellen Press.

Cahill, T. (1998) The Gifts of the Jews: How a Tribe of Desert Nomads Changed the Way Everyone Thinks and Feels. New York: Nan A. Talese / Anchor Books.

Cahill, T. (1999) Desire of the Everlasting Hills: The World Before and After Jesus. New York: Nan A. Talese / Anchor Books.

Feuerstein, R., Rand, Y. and Hoffman, M. B. (1979) The Dynamic Assessment of Retarded Performers: The Learning Potential, Assessment Device, Theory, Instruments and Techniques. Baltimore, MD: University Park Press.

Feuerstein, R., Rand, Y., Hoffman, M. B. and Miller, R. (1980) Instrumental Enrichment: An Intervention Program for Cognitive Modifiability. Baltimore, MD: University Park Press.

Feuerstein, R., Rand, Y. and Rynders, J. E. (1977) Don't Accept Me as I Am: Helping "Retarded" People to Excel. New York: Plenum.

Feuerstein, R., Feuerstein, R. S. and Falik, L. H. (2010) Beyond Smarter: Mediated Learning and the Brain's Capacity for Change. New York: Teachers College Press.

Feuerstein, R., Falik, L. H. and Feuerstein, R. S. (2015) Changing Minds and Brains—The Legacy of Reuven Feuerstein. New York: Teachers College Press.

Feuerstein, R. and Lewin-Benham, A. (2012) What Learning Looks Like: Mediated Learning in Theory and Practice, K–6. New York: Teachers College Press.

Feuerstein, S. (2002) Biblical and Talmudic Antecedents of Mediated Learning Experience. Jerusalem, Israel: Feuerstein Publishing House.

Flavell, J. (1963) The Developmental Psychology of Jean Piaget. New York: D. Van Nostrand.

Halevy, Y. K. (2014) Like Dreamers: The Story of the Israeli Paratroopers Who Reunited Jerusalem and Divided a Nation. New York: HarperCollins.

Herrnstein, R. and and Murray, C. (1994) The Bell Curve: Intelligence and Class Structure in American Life. New York: Free Press.

Jensen, A. (1969) "How Much Can We Boost IQ and Scholastic Achievement?" Harvard Educational Review, 39:123.

Loupan, M. (2009) Le Voyage d'Anton (The Voyage of Anton). Paris: Presses de la Renaissance.

Seth, V. (2005) Two Lives. New York: Penguin.

Sharron, H., Coulter, M. (1993) Changing Children's Minds. London: The Questions Publishing.

Siegel, D. J. (2010) Mindsight. New York: Bantam.

Sternberg, R. J. and Grigorenko, E. L. (2000) Teaching for Successful Intelligence. Arlington Heights, IL: Skylight.

Redl, F. and Wineman, D. (1951) Children Who Hate. New York: Free Press.

Redl, F. and Wineman, D. (1952) Controls from Within: Techniques for the Treatment of the Aggressive Child. New York: The Free Press.

Redl, F. and Wineman, D. (1957) The Aggressive Child. New York: Free Press.

Roberts, G. D. (2003) Shantaram: A Novel. New York: Pan MacMillan / Picador.

amountiled willingshipped system of the manual notinesses in martinesses

bote about a calendar of the Colonia of the Colonia

rearts opelled predocat their well-measurement instituted for congulation in

tell sloot animat ball thou a line is a mental trible of the second animate in the second animate is a second animate second a

ogskol medokst skol wolf o-k subberk bes vaceti at subberk bes

esencia produktet nieterenek lestei, meteren istentiatiet 1967, istentek

sentiteDisected interference in the first profit of the field of the first interplacement bedings if

emonett iknot veik leakt at almost teinetell anditti

finding unit that the least to vectorious Bistoniolays and bill that it is a light of