

13 REFERENČNÍ SEZNAM

- Ainsworth, B. E., Haskell, W. L., Whitt, M. C., Irwin, M. L., Swartz, A. M., Strath, S. J., O'Brien, W. L., Bassett, D. R., Schmitz, K. H., Emplaincourt, P. O., Jacobs, D. R., & Leon, A. S. (2000). Compendium of physical activities: An update of activity codes and MET intensities. *Medicine and Science in Sports and Exercise, 32(9)*, S498-S504.
- Allison, K. R., Adlaf, E. M., Irving, H. M., Hatch, J. L., Smith, T. F., Dwyer, J. J. M., & Goodman, J. (2005). Relationship of vigorous physical activity to psychologic distress among adolescents. *Journal of Adolescent Health, 37*, 164-166.
- Anderson, K. D., Chad, K. E., & Spink, K. S. (2005). Osteoporosis knowledge, beliefs, and practices among adolescent females. *Journal of Adolescent Health, 36*, 305-312.
- Bassett, D. R., Ainsworth, B. E., Swartz, A. M., Strath, S. J., O'Brien, W. L., & King, G. A. (2000). Validity of four motion sensors in measuring moderate intensity physical activity. *Medicine and Science in Sports and Exercise, 32(9)*, S471-S480.
- Bauman, A. E., Sallis, J. F., Dzewaltowski, D. A., & Owen, N. (2002). Toward a better understanding of the influence on physical activity: The role of determinants, correlates, causal variables, mediators, moderators, and confounders. *American Journal of Preventive Medicine, 23*, 5-14.
- Berry, T., Naylor, P. J., & Wharf-Higgins, J. (2005). Stages of change in adolescents: An examination of self-efficacy, decisional balance, and reasons for relapse. *Journal of Adolescent Health, 37*, 452-459.
- Biddle, S. J. H., & Wang, C. K. J. (2002). Motivation and self-perception profiles and links with physical activity in adolescent girls. *Journal of Adolescent Health, 26*, 687-701.

- Bouchard, C., Shephard, R. J., Stephens, T., Sutton, J. R., & McPherson, B. D. (1990). *Exercise, Fitness, and Health*. Champaign, IL: Human Kinetics.
- Bruijn, G.-J., Kremers, S. P. J., Lensvelt-Mulders, G., Vries, H., Mechelen, W., & Brug, J. (2006). Modeling individual and physical environmental factors with adolescent physical activity. *American Journal of Preventive Medicine, 30(6)*, 507-512.
- Coakley, J. (2004). *Sports in society [Eighth edition]*. New York, NY: McGraw-Hill.
- Coble, J. D., & Rhodes, R. E. (2006). Physical activity and Native Americans. *American Journal of Preventive Medicine, 31(1)*, 36-47.
- Cortina, J., & Nouri, H. (2000). *Effect size for ANOVA design*. Thousand Oaks, CA: Sage.
- Craig, C. L., Marshall, A. L., Sjöström, M., Bauman, A. E., Booth, M. L., Ainsworth, B. E., Pratt, M., Ekelund, U., Yngve, A., Sallis, J. F., & Oja, P. (2003). International physical activity questionnaire: 12-country reliability and validity. *Medicine and Science in Sports and Exercise, 35(8)*, 1381-1395.
- Čelikovský, S. (1988). *Encyklopedie tělesné kultury (Vol. 2)*. Praha: Olympia.
- Deforche, B. I., de Bourdeaudhuij, I. M., & Tanghe, A. P. (2006). Attitude toward physical activity in normal-weight, overweight and obese adolescents. *Journal of Adolescent Health, 38*, 560-568.
- Dishman, R. K., Motl, R. W., Sallis, J. F., Dunn, A. L., Birnbaum, A. S., Welk, G. J., Bedimo-Rung, A. L., & Voorhees, C. C. (2005). Self-management strategies mediate self-efficacy and physical activity. *American Journal of Preventive Medicine, 29(1)*, 10-18.
- Dobrá, L. (2007). Implementace výzkumných nálezů a doporučení do školní praxe. In V. Mužík & V. Süß (Eds.), *Tělesná výchova a zdraví pro 21. století* (pp. 24-28). Brno: Masarykova Univerzita.
- Dowda, M., Ainsworth B. E., Addy, C. L., Saunders, R., & Riner, W. (2001). Environmental influences, physical activity and weight

- status in 8- to 16-year-olds. *Archives of Pediatrics and Adolescent Medicine*, 155(6), 711-717.
- Darst, P. W., & Pangrazi, R. P. (2002). *Dynamic physical education for secondary school students [Fourth edition]*. San Francisco, CA: Benjamin Cummings.
- Elkins, W. L., Cohen, D. A., Koralewicz, L. M., & Taylor, S. N. (2004). After school activities, overweight, and obesity among inner city youth. *Journal of Adolescence*, 27, 181-189.
- Finnish National Board of Education. (2003). *National Core Curriculum for Upper Secondary Schools*. Retrieved 20.9.2005 from the World Wide Web: <http://www.edu.fi/english/SubPage.asp?path=500,4699>.
- Fojtík, I. (2001). *Habituální pohybové aktivity, koreláty tělocvičných aktivit a zdraví ostravských učňů*. Disertační práce, Univerzita Palackého, Fakulta tělesné kultury, Olomouc.
- Frömel, K., Novosad, J., & Svozil, Z. (1999). *Pohybová aktivita a sportovní zájmy mládeže*. Olomouc: Univerzita Palackého.
- Frömel, K., Bauman, A., Bláha, L., Feltlová, D., Fojtík, I., Hájek, J., Horák, S., Klobouk, T., Kudláček, V., Ludva, P., Lukavská, M., Mitáš, J., Neuls, F., Nykodým, J., Pelclová, J., Ryba, J., Řepka, E., Sigmund, E., Sigmundová, D., Suchomel, A, & Šebrle, Z. (2006). Intenzita a objem pohybové aktivity 15-69leté populace České republiky. *Česká kinantropologie*, 10 (1), 13-27.
- Gensemer, R. E. (1995). *Physical education: Perspectives, inquiry, applications [third edition]*. Wisconsin: Brown&Benchmark.
- Ginty, F., Rennie, K. L., Mills, L., Jones, S., & Prentice A. (2005). Positive, site-specific association between bone mineral status, fitness, and time spent at high-impact activities in 16- to 18-year-old boys. *Bone*, 36, 101-110.
- Greene, A. (2005). Medical Encyclopedia: Adolescent development. MedlinePlus. Retrieved 19.9.2006 from the World Wide Web: www.nlm.nih.gov/medlineplus/print/ency/article/002003.htm.

- Gordon-Larsen, P., Nelson, M. C., & Popkin, B. M. (2004). Longitudinal physical activity and sedentary behavior trends: Adolescence to adulthood. *American Journal of Preventive Medicine, 27*(4), 277-283.
- Hancox, R. J., Milne, B. J., & Poulton, R. (2004). Association between child and adolescent television viewing and adult health: A longitudinal birth cohort study. *Lancet, 364*, 257-262.
- Hastie, P. A. (2003). *Teaching for lifetime physical activity through quality high school physical education*. San Francisco, CA: Benjamin Cummings.
- Hendelman, D., Miller, K., Baggett, C., Debold, E., & Freedson, P. (2000). Validity of accelerometry for the assessment of moderate intensity physical activity in the field. *Medicine and Science in Sport and Exercise, 32*(9), S442-S449.
- Hnízdilová, J. (2001). *Taneční vyučovací jednotky v současném pojetí školní tělesné výchovy*. Diplomová práce, Univerzita Palackého, Fakulta tělesné kultury, Olomouc.
- Horts, B., & Petosa, R. (2006). Impact of the "planning to be active" leisure time physical exercise program on rural high school students. *Journal of Adolescent Health, 39*, 530-535.
- Howel, E. T. (2001). Type of activities: Resistance, aerobic and leisure versus occupational physical activity. *Medicine and Science in Sport and Exercise, 33*(6), S364-S369
- Chesley, E. B., Roberts, T. A., Auinger, P., Kreipe, R. E., & Klein, J. D. (2004). Longitudinal impact of weight-related intentions with the initiation and maintenance of smoking among adolescents [Clinical and research poster presentations]. *Journal of Adolescent Health, 34*(2), 130.
- Chmelík, F. (2007) *Inovace pedagogických praxí studentů učitelství tělesné výchovy*. Disertační práce, Univerzita Palackého, Fakulta tělesné kultury, Olomouc.

- Chytil, J. (2000). *PaTj2000 - vyhodnocování týdenní pohybové aktivity* [Computer software]. Olomouc: Software Centrum.
- Chytil, J. (2004). *PaTj2004 ActiGraph - vyhodnocování týdenní pohybové aktivity* [Computer software]. Olomouc: Software Centrum.
- Chytilová, L. (2003). *Pohybová aktivita učňovské mládeže*. Diplomová práce, Univerzita Palackého, Fakulta tělesné kultury, Olomouc.
- Chytilová, L., & Frömel, K. (2004). Akcelerometr – Computer Science Application (CSA). *Sborník příspěvků ze semináře v oboru kinantropologie*. Olomouc: Univerzita Palackého.
- IPAQ. (n. d.). *Reliability and validity study*. Retrieved 13.11.2003 from the World Wide Web: http://www.ipaq.ki.se/IPAQ.asp?mnu_sel=GGD&pg_sel%JJA
- Jackson, A. W., Morrow, J. R., Hill, D. W., & Dishman, R. K. (2004). *Physical activity for health and fitness [Update edition]*. Champaign, IL: Human Kinetics.
- Jago, R., Baranowski, T., Zakeri, I., & Harris, M. (2005). Observed environmental features and the physical activity of adolescent males. *American Journal of Preventive Medicine, 29(2)*, 98-104.
- Jago, R., Anderson, C. B., Baranowski, T., & Watson, K. (2005) Adolescent patterns of physical activity: Differences by gender, day and time of day. *American Journal of Preventive Medicine, 28(5)*, 447-452.
- Jago, R., & Baranowski, T. (2004). Non-curricular approaches for increasing physical activity in youth: A review. *Preventive Medicine, 39*, 157-163.
- Jamner, M. S., Spruijt-Metz, D., Bassi, S., & Cooper, D. M. (2004). A controlled evaluation of a school-based intervention to promote physical activity among sedentary adolescent females: Project FAB. *Journal of Adolescent Health, 34*, 279-289.
- Janz, K. F., Levy, S. M., Burns, T. L., Torner, J. C., Willing, M. C., & Warren, J. J. (2002). Fatness, physical activity and television

- viewing in children during the adiposity rebound period: The Iowa bone development study. *Preventive Medicine*, 35, 563-571.
- Jirásek, I. (2005). *Filozofická kinantropologie: Setkání filosofie, těla a pohybu*. Olomouc: Fakulta tělesné kultury.
- Kalas, L. (1991). *Zájmy učňovské mládeže v oblasti tělocvičné aktivity*. Diplomová práce, Univerzita Palackého, Fakulta tělesné kultury, Olomouc.
- Kalousková, P., Šťastnová, P., Úlovcová, H., & Vojtěch J. (2004). *Potřeby zaměstnavatelů a připravenost absolventů pro vstup na trh práce – 2004*. Praha: Národní ústav odborného vzdělávání.
- Kofroňová, O., & Vojtěch, J. (2005). *Analýza vzdělávacích programů z hlediska zaměstnatelnosti absolventů*. Praha: Národní ústav odborného vzdělávání.
- Králíček, J. (1986). *Vztahy mezi tělesnou a pracovní výkonností žáků středního odborného učiliště*. Diplomová práce, Univerzita Palackého, Pedagogická fakulta, Olomouc.
- Láznová, M. (1990). *Zájmová tělocvičná činnost žáků SOU*. Diplomová práce, Univerzita Palackého, Pedagogická fakulta, Olomouc.
- Lee, A. M. (2002). Promoting duality school physical education: Exploring the root of the problem. *Physical Education, Recreation, and Dance*, 73(2), 118-124.
- Lowry, R., Galuska, D. A., Fulton, J. E., Wechsler, H., & Kann, L. (2002). Weight management goals and practices among U. S. high school students: Associations with physical activity, diet and smoking. *Journal of Adolescent Health*, 31, 133-144.
- Malina, R. M. (2001). Growth, maturation and physical activity. *A multidisciplinary approach to human movement* (pp. 29–44). Coimbra: Universidade De Coimbra.
- Mallszewski, A. F., Freedson, P. S., Ebbeling, Ch. J., Crussemeyer, J., & Kastango, K. B. (1991). Validity of the Caltrac accelerometer in estimating energy expenditure and activity in children and adults. *Pediatric Exercise Science*, 3, 141-151.