

Section 4: Project and Trends

Chapter 17

- Flipped for Critical Thinking: Evaluating the Effectiveness of a Novel Teaching Approach in Postgraduate Law Modules 181

Margaret Liu

Chapter 18

- Development of Interdisciplinary Instruction Using Inquiry Based Science Education 192

Eva Trnova

Chapter 19

- Challenge Based Learning (CBL) 203

Mariano Sánchez Cuevas

Chapter 20

- Development and Effectiveness of “Content-Focused Accessible E-Learning Materials” for English Learning Targeting Visually Impaired University Students 212

Chikako Ota

Chapter 21

- Positive and Negative Feelings of Learning with Digital Technologies Among Higher Education Students in Ghana 232

Justice Kofi Armah & Duan Van der Westhuizen

Chapter 22

- Students’ and Teachers’ View on School-Dependent Factors that Affect Students’ Assessment Performance 245

Marcin Fojcik, Martyna Katarzyna Fojcik, June Audsdotter Stafsnes, & Bjarte Pollen

Chapter 23

- Cultural Heritage as Built Environment Education Resource: Pupils and teachers evaluating learning within Lost Traces project 257

Marta Brković Dodig, Sarah Klepp, & Angela Million

Author Index

273