

Contents

List of Figures	vii
List of Tables	ix
Acknowledgments	xiii
Preface	xv
Introduction	i
Chapter 1. Language, Thinking, and Historical Argumentation	7
<i>The Link Between Language and Thinking</i>	8
<i>The Role of Language in Historical Argumentation</i>	10
<i>The Importance of Argument Writing in History</i>	13
<i>Cultivating Language Skills for Argument Writing in History</i>	14
Chapter 2. Language Demands of and Support for Argumentation	17
<i>Language Demands of Historical Argumentation</i>	22
<i>Challenges Facing Students and Teachers in Argument Writing in History</i>	24
<i>Reframing Challenges in the History Classroom as Opportunities</i>	26
<i>The Importance of Language Support for Multilingual Learners of English</i>	28
<i>Academic Linguaging</i>	29
Chapter 3. Making a Claim for Historical Argumentation	31
<i>Understanding Claims in Historical Argumentation</i>	33
<i>Languaging Practices for Formulating Historical Claims</i>	38
<i>Cultivating Language Skills for Effective Claims</i>	49

Chapter 4. Sourcing and Integrating Evidence	66
<i>Using Multiple Sources for Historical Argumentation</i>	69
<i>Languaging Practices for Integrating Sources in Argument Writing</i>	74
<i>Cultivating Language Skills for Source Integration</i>	91
Chapter 5. Reasoning to Advance a Historical Argument	112
<i>Reasoning Involved in Historical Argumentation</i>	115
<i>Languaging Practices for Reasoning in Argument Writing</i>	120
<i>Cultivating Language Skills for Presenting Reasoning</i>	138
Chapter 6. Presenting and Addressing Counterarguments	156
<i>The Role of Counterargument in Historical Argumentation</i>	158
<i>Languaging Practices for Presenting a Counterargument</i>	160
<i>Cultivating Language Skills for Countering</i>	170
Conclusion	182
Glossary of Terms	184
References	189