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### About the Editors

Linda Makary, PhD, is a senior lecturer in professional experience at the University of the Sunshine Coast, Australia. She has over 30 years' experience in early years education with 20 years as a classroom teacher of young children. This has given her insight into the lived experiences of teachers and their important work with young children and their families. Linda's research has a social justice and equity perspective and focuses on the nexus between early childhood or school and family to explore teachers' pedagogical practices for promoting social and emotional well-being and learning for young children experiencing parental separation and divorce, and partnerships with family and community so that these young children can break through the barriers to their well-being and learning.

Sharynne McLeod, PhD, is a speech-language pathologist and distinguished professor of speech and language acquisition at Charles Sturt University, Australia. She is a Fellow of the Academy of the Social Sciences in Australia and the Royal Society of New South Wales, was an Australian Research Council Future Fellow, and has received honours of the American Speech-Language-Hearing Association and Life Membership of Speech Pathology Australia. Her research primarily focuses on literacy to children and supporting children's communication, speech, and multilingualism. She has advocated for communication rights at the United Nations and the World Health Organization. The Australian Newspaper named her Australia's Research Field Leader in Audiology, Speech and Language Pathology (2018, 2019, 2020, 2022) and Best in the World based on the "quality, volume and impact" of research in the field (2019, 2023).