

Table of Contents

About the Author	ix
Introduction	1
<i>chapter 1</i>	
Why Educational Achievement Matters	5
The Increasing Importance of Educational Achievement	5
The Difficulties of Raising Student Achievement	8
Three Generations of School Effectiveness Research	15
The Impact of Teacher Quality	17
Ways to Increase Teacher Quality	22
Conclusion	25
<i>chapter 2</i>	
The Case for Formative Assessment	27
The Importance of Professional Development	27
The Origins of Formative Assessment	35
Definitions of Formative Assessment	39
Strategies of Formative Assessment	51
Assessment: The Bridge Between Teaching and Learning	52
Conclusion	56
<i>chapter 3</i>	
Clarifying, Sharing, and Understanding Learning Intentions and Success Criteria	57
The Importance of Learning Intentions	57

When to Use Learning Intentions	61
Issues in Constructing Learning Intentions and Success Criteria	67
The Case for and Against Rubrics	71
Practical Techniques	74
Conclusion.....	80
 <i>chapter 4</i>	
Eliciting Evidence of Learning.....	83
Finding Out What Students Know.....	83
Discovering Where Students' Ideas Come From.....	85
Practical Techniques	90
Conclusion.....	122
 <i>chapter 5</i>	
Providing Feedback That Moves Learning Forward ...	123
The Quality of Feedback	123
Feedback as a Recipe for Future Action.....	139
Practical Techniques	142
Conclusion.....	152
 <i>chapter 6</i>	
Activating Learners as Instructional Resources for One Another.....	155
Effective Cooperative Learning.....	156
Practical Techniques	160
Conclusion.....	166
 <i>chapter 7</i>	
Activating Learners as Owners of Their Own Learning	169
Student Self-Assessment.....	170
Self-Testing	171
Self-Regulated Learning.....	174
Practical Techniques	180
Conclusion.....	185

Epilogue.....	187
Appendix: List of Techniques	191
References and Resources	195
Index.....	219