Contents

List of contributors vii
Acknowledgements xi

Introduction **xiii**
GILL RICHARDS AND FELICITY ARMSTRONG

1 **Inclusive education: the key role of Teaching Assistants** 1
FELICITY ARMSTRONG

2 **Listening to learners: whose voice counts?** 13
GILL RICHARDS

3 **Gypsy, Roma and Traveller pupils: underachievement and building relationships for inclusion** 21
CHRIS DERRINGTON

4 **Not in my image: ethnic diversity in the classroom** 31
RAPHAEL RICHARDS

5 **The influence of gender on achievement** 42
STEVE BARTLETT AND DIANA BURTON

6 **Religious diversity and inclusive practice** 52
MICHAEL J. REISS

7 **Teaching Assistants working with teachers** 63
VIKKI ANDERSON AND LINDA LYN-COOK

8 **How Teaching Assistants can involve parents** 75
MICHELE MOORE

9 A new role for special schools? 87
GILL RICHARDS

10 'The Learning Support staff's brilliant …': facilitating asylum-seeking and refugee students in British schools 99
MANO CANDAPPA

11 Lesbian, Gay, Bisexual, Transsexual and at school: experiences and reflections 111
COLIN SLATER

12 Challenging behaviour: understanding the issues and providing support 122
JACKIE SCRUTON

13 Bullying in schools – or bullying schools? 134
NEIL DUNCAN AND BILL MYERS

14 Disabled children, inclusion and the law in England and Wales 145
DAVID RUEBAIN AND SHEINE PEART

15 Social justice, human rights and inclusive education 156
LEN BARTON

Index 163