

CONTENTS

Preface ix

ONE

Characteristics and Origins of Educational Ethnography

What Is Ethnography? 2

Distinguishing Ethnography from Other Research Models 3

Educational Ethnography 12

TWO

Conceptualizing the Research Process: Theory and Design

Theory and Research Structure 34

Theory and Levels of Theory 35

Theory and the Research Process 39

THREE

Selection and Sampling: Initiating Ethnographic Research

Variations in Selection Patterns 63

Selection and Sampling 64

Initiating Field Residence 84

Summary 91

FOUR

The Role of the Ethnographer

The Fieldwork Tradition 93

Subjectivity 95

Involvement in Social Relationships 96

Commitment	97
Maintaining Perspective	97
Withdrawal	98
Boundary Spanning	99
The Researcher's Roles	101

FIVE

Data-Collection Strategies

Choosing Data-Collection Methods	107
Interactive Methods	109
Noninteractive Methods	142
Methods for Recording Ethnographic Data	160
Summary	161

SIX

Analysis and Interpretation of Data

Recursive Analysis and Interpretation	165
Analytic Processes	166
Building an Ethnographic Analysis	190
Integration and Interpretation	195
Summary	205

SEVEN

Assessing Ethnographic Design

Ethnographic Quality Control	208
Ethnographic Credibility	210
Reliability	211
Validity	220
Evaluating Ethnographic Design	232
Summary and Conclusions	243

References 246

<i>Author Index</i>	277
<i>Subject Index</i>	285