

Get started! 0	0.1 How do you spell that? The alphabet Spelling words/names I'm ... I like / He/She likes ... This is ... pp. 6–7		0.2 Numbers and colours Numbers Colours pp. 8–9	
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BBC CULTURE English around the world VIDEO This is the UK				
My things 2	Clothes pp. 26–27	VIDEO That's my T-shirt! - this, that, these, those - Adjectives p. 28–29	The Terrific Two – Dug's new suit to be questions and short answers pp. 30–31	VIDEO What's your name? Asking for personal information p. 32
SET FOR LIFE Collaboration Make decisions as a group Great ideal pp. 38–39				
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BBC CULTURE What do houses look like in the UK? VIDEO Hampton Court Palace				
About me 4	Face, eyes, hair pp. 56–57	VIDEO I haven't got big feet! - have got affirmative and negative - Parts of the body pp. 58–59	The Terrific Two – My favourite superhero! have got questions and short answers pp. 60–61	VIDEO Sorry about that! Apologising p. 62
SET FOR LIFE Self-management Being organised Keeping things tidy pp. 68–69				
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BBC CULTURE Young London VIDEO Free-time activities				
My day 6	Daily activities pp. 86–87	VIDEO I listen to classical music. Present Simple affirmative pp. 88–89	The Terrific Two – Dug's busy week - Adverbs of frequency - Days of the week pp. 90–91	VIDEO The film starts at four o'clock. Telling the time p. 92
SET FOR LIFE Environmental responsibility Repairing things or recycling them Give things a new life! pp. 98–99				
Animals 7	Wild animals pp. 102–103	VIDEO I don't like cats! - Present Simple negative - Pets pp. 104–105	The Terrific Two – Superdug's interview Present Simple questions and short answers pp. 106–107	VIDEO One ticket, please. Buying a ticket p. 108
BBC CULTURE Pets in the UK VIDEO London Zoo				
I like that! 8	Sports pp. 116–117	VIDEO Let's go to summer camp! - love / like / don't like / hate + -ing - Object pronouns pp. 118–119	The Terrific Two – Dug's sports hero Question words pp. 120–121	VIDEO What's the weather like? Talking about the weather p. 122
SET FOR LIFE Collaboration Reacting to mistakes I'm sorry, it's my fault! pp. 128–129				

0.3 In the classroom

Classroom objects | Classroom language

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Reading and Vocabulary	Listening and Writing	CLIL	Revision	Progress Check
Family photo album A blog post about a family • Places p. 19	Best friends Listening: A podcast about best friends Writing: A blog post about your best friend • Capital letters p. 20	Art: Families in Art. • Art p. 21	Vocabulary Activator p. 22 Revision p. 23	1–2 pp. 40–41 • Vocabulary and Grammar: open cloze • Speaking: answering questions • Listening: answering questions • Reading: answering questions • Writing: a short text about you and your family
Project: A digital presentation of a country pp. 24–25				
My things An article about a gadget • My things p. 33	My favourite things Listening: A dialogue about people and their things Writing: A blog post about your favourite things • Punctuation p. 34	Geometry: Shapes • Shapes p. 35	Vocabulary Activator p. 36 Revision p. 37	
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