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## a

Presentation	Communication Pronunciation
<b>1</b> <i>Who's that boy?</i>	Talking about permission <i>Can I go to the disco?</i> Talking about ability <i>Can you say the English alphabet?</i> <b>Learn this!</b> <i>can</i> : permission and ability Past simple -ed endings
<b>2</b> <i>A weekend away</i>	Making suggestions <i>What shall we do now?</i> <i>Let's ...! Why don't we ...?</i> Talking about obligation and prohibition <i>You must sit down.</i> <i>You mustn't stand up.</i> <b>Learn this!</b> <i>must</i> : obligation and prohibition Plural endings /s/ /z/ /ɪz/
<b>3</b> <i>Lost - at the Tower of London!</i>	Giving directions <i>Go past the post office.</i> <i>Turn left.</i> The sound /h/
<b>4</b> <i>Boys can cook!</i>	Giving advice <i>You shouldn't watch TV. You should do some revision.</i> <b>Learn this!</b> <i>should</i> : advice The sounds /dʒ/ /tʃ/ /ʃ/
<b>5</b> <i>Inside Ed's Café</i>	Talking about future arrangements <i>What are you doing on Saturday morning?</i> Giving instructions <i>Be brave! Don't worry!</i> The sounds /eɪ/ /e/
<b>6</b> <i>The best place in London!</i>	Making offers <i>Would you like a Coke?</i> Giving invitations <i>Would you like to dance?</i> The sounds /aʊ/ /əʊ/

## b

Grammar	Study skills
Past simple of regular verbs Spelling rules Past simple of <i>be</i>	Asking for help with spelling and pronunciation
Past simple of irregular verbs	Recording new vocabulary
Past continuous Past simple with <i>ago</i> Prepositions: describing location <i>behind, next to ...</i>	Learning English outside the classroom
Quantifiers: countable and uncountable nouns; <i>some</i> and <i>any</i> ; <i>How much ...?</i> <i>How many ...?</i> ; <i>a little, a few, a lot of</i>	Using dictionaries: alphabetical order
Comparative forms of adjectives <b>Learn this!</b> <i>colder than, as cold as, not as cold as</i> Present tense review	Using dictionaries: parts of speech
Superlative forms of adjectives Future with <i>going to</i>	Memorizing vocabulary

## c

Vocabulary	English across the curriculum
Hobbies and interests <i>basketball, photography ...</i> <b>Learn this!</b> <i>I like ...</i> <i>I'm keen on ...</i> <i>I'm interested in ...</i>	Geography: countries of the world
Methods of transport <i>by bike, by boat ...</i>	Environmental studies: traffic and pollution
Shops and shopping <i>the bookshop, the butcher's ...</i>	Mathematics: numbers, fractions and percentages
In the restaurant <i>cup, knife, fork ...</i>	Cross cultural studies: festivals and traditions
The weather <i>cloud/cloudy, fog/foggy ...</i>	Natural history: rainforests
The world of sport <i>player, referee ...</i>	Biology: the muscles in your body

## d

Skills work	Progress diary Song
People from other lands  	<b>Progress diary 1</b>  <i>The travel song</i>
A terrible weekend in Yorkshire  	<b>Progress diary 2</b>  <i>Motorway motorway!</i>
A teenage genius   <b>GOOD LISTENING STRATEGIES</b>	<b>Progress diary 3</b>  <i>There's a party going on</i>
Festivals and celebrations  	<b>Progress diary 4</b>  <i>Hallowe'en</i>
On safari   <b>GOOD WRITING STRATEGIES</b>	<b>Progress diary 5</b>  <i>The cheerleaders' song</i>
Dangerous sports   <b>GOOD READING STRATEGIES</b>	<b>Progress diary 6</b>  <i>The muscle rap</i>



# a

Presentation	Communication Pronunciation
<b>7</b> <i>Dad doesn't understand me</i>	Talking about permission <i>My parents let me go to parties. I'm not allowed to travel on my own.</i> <b>Learn this!</b> <i>let/be allowed to</i> Offering to help <i>I'll drive them.</i> The sounds /ɪə/ /eə/
<b>8</b> <i>A brilliant concert</i>	Talking about possession <i>Whose jumper is this?</i> Talking about experiences <i>Have you seen ...? Have you been to ...?</i> Syllables and word stress
<b>9</b> <i>Mark's broken his leg!</i>	Expressing wishes and preferences <i>I'd like to go to America. I'd prefer a Coke. I'd rather go to India.</i> <b>Learn this!</b> <i>I'd like to ... I'd prefer to ... I'd rather ...</i> The sounds /s/ /ʃ/ /z/
<b>10</b> <i>Dance crazy</i>	Talking about obligation <i>Do you have to do any housework?</i> Talking about opinions <i>What's your opinion? Should we ban cars from cities?</i> The sounds /m/ /n/ /ŋ/
<b>11</b> <i>A visit to Madame Tussaud's</i>	Making polite requests <i>Could you close the door, please?</i> <b>Learn this!</b> <i>could:</i> polite requests The sounds /θ/ /ð/
<b>12</b> <i>Surprise, surprise!</i>	Revision Suggestions, invitations, obligation, offers, instructions Polite requests, asking for directions, expressing thanks Stress and rhythm
























# b

Grammar	Study skills
Future with <i>will</i> <i>going to</i> and <i>will</i> <i>too</i> and <i>enough</i>	Organizing your time
Present perfect Present perfect with <i>never</i> and <i>ever</i> <b>Learn this!</b> Uses of the present perfect Possessive pronouns <i>mine, yours ...</i>	Learning grammar
Present perfect with <i>for</i> and <i>since</i> <i>just, already</i> and <i>yet</i> Past simple, present perfect <i>may</i> and <i>might</i>	Learning from your mistakes
<i>If</i> sentences (zero and first conditional) <i>have to</i> and <i>must</i> <b>Learn this!</b> <i>have to, must, don't have to, mustn't</i>	Choosing the best time and place to study
Passive voice <b>Learn this!</b> Uses of the passive Question tags	Revising grammar
Revision Present simple and present continuous, <i>will</i> , superlatives, past simple and past continuous, present perfect	Revision Reviewing your study skills

# c

Vocabulary	English across the curriculum
Scientific instruments <i>calculator, floppy disk ...</i>	Science and technology: substances
The orchestra: musical instruments <i>cello, double bass ...</i>	Technology: sound recording
Injuries and illnesses <i>headache, cold ...</i>	Health education: diet and fitness
Films and filming <i>adventure movie, director ...</i>	Media studies: favourite films
Interdisciplinary studies: the story of chocolate	
Revision Game: The Lost Treasure	The school year

# d

Skills work	Progress diary Song
A letter of request 	<i>Progress diary 7</i>  <i>Promises</i>
A career in pop     <b>GOOD SPEAKING STRATEGIES</b>	<i>Progress diary 8</i>  <i>A song for you</i>
A teenage survey   	<i>Progress diary 9</i>  <i>Answer me</i>
Walt Disney  	<i>Progress diary 10</i>  <i>Telly crazy!</i>
Famous women   	<i>Progress diary 11</i>  <i>Jingle time!</i>
It's party time!    	<i>Progress diary 12</i>  <i>A party for the world</i>