Contents

List of Figures viii
List of Tables ix
List of Contributors xi

Introduction 1
Michelle Proyer, Wayne Veck, Fabio Dovigo and Elvira Seitinger

Part 1 Critical Understandings of Educational Exclusion and Crisis

1 The Meaning of Collective Capabilities for the Education of Refugee Children during a Pandemic 13
Margarita Bilgeri

2 Covid-19 Exposing the Fault Lines of Inclusion: The 'Risk' and 'Vulnerability' of Disabled Children in the UK 25
Sharon Smith

Part 2 Teaching and Learning under the Shadow of a Global Pandemic: Exclusions and Possibilities

3 The Effect of the Covid-19 Pandemic on Students in a Vulnerable Situation in Iceland 43
Hermína Gunnþórsdóttir and Ylfa G. Sigurðardóttir

4 Increased Educational Disadvantages of Refugee Students in German Language Support Classes during Covid-19 School Closures in Austria: Perceptions and Pedagogical Reactions of Austrian Teachers 59
Katharina-Theresa Lindner, Marie Gitschthaler, Alexandra Gutschik, Julia Kast, Julia Honcik, Rupert Corazza and Susanne Schwab

5 Distance Learning and Inclusive School: An Impossible Challenge? 75
Ines Guerini, Giorgia Ruzzante and Alessia Travaglini

Part 3 Addressing Social Exclusion: Illuminating Possibilities for Inclusion in and through Crisis

6 A Widening Inequality Gap: Reducing Educational Inequalities in Europe by Reaching Out to Students and Families at Risk during a Time of Crisis and Beyond 93
Pamela Marie Spiteri

7 Establishing the Medium- to Long-Term Impact of Covid-19 Constraints on the Socio-Emotional Well-Being of Impoverished Children and Young People (and Those Who Are Otherwise Disadvantaged) during, and in the Aftermath of, Covid-19 111
Joan G. Mowat

8 Possible Contributions of the School in Preventing the Maintenance of Poverty in the Case of Some Romanian Disadvantaged Children and the Context of the Pandemic 129
Ruxandra Folostina and Loredana Adriana Patrascoiu

Part 4 Including Excluded Individuals and Communities in Times of Crisis

9 Covid-19 and Disadvantaged Roma Communities in Romania 151
Rosa Drown

10 Teachers Supporting Refugee Students in Canada during Covid-19: Greater Equity and a Sense of Belonging 167
Susan Barber

11 Making a Place for Refugee Education: Routes towards Meaningful Inclusion for Refugee Teenagers in 'New-Normal' England 183
Joanna McIntyre

12 Thinking about the Emotional Well-Being of Black Children in a Post-Pandemic World 199
Siya Mngaza

Part 5 Disability and Crisis

13 Teach in the Mornings, Cry in the Evenings: The Impact of Covid-19 Remote Schooling on the Mothers of Emergent Bilinguals with Disabilities 223
María Cioè-Peña

14 'We're in the Same Storm but NOT in the Same Boat': Searching for the Voices of Parents of Students with SEN in Covid-19 Times 243
Elisabeth De Schauwer, Inge Van de Putte and Geert Van Hove

Conclusion

15 Out of Crisis the New Future: Concluding Thoughts on Inclusive and Equitable Education for All with a View from Scotland 261
David Watt

Index 281