Contents

List of Illustrations viii
Preface ix
Acknowledgments x

Introduction 1

1 Theories and Practices Related to the Development of Educators 26

Part I Educators' Experiences in the First Five Years of Work

2 The New Role 45
3 Adjusting to the Field of Early Childhood Education 62
4 Supervisory Practices 70
5 Induction Support 85
6 Key Themes 95

Part II Moving Forward

7 Toward a Best Practice for Early Childhood Educators 109
8 Theories and New Directions in Early Childhood Education 125

Conclusion 142

References 145
Index 156