

	Goals	Language	Skills	Explore
1 pages 6–13	Talented - talk about people's success - discuss and evaluate ideas - talk about things you're good at - describe and evaluate skills - give advice about an interest or occupation Target activity Give advice about an interest or occupation	Grammar Present perfect simple and progressive p8 Vocabulary Routes to success p6 Reacting to ideas p7 Skills p9 Giving advice p10 Pronunciation Stress p9	Reading A Star Is Made p7 Listening Derek and Jennifer discuss A Star is Made p7 Three people describe their abilities p8 Harry Ravenswood, video game designer p10 Speaking What it takes to succeed p6 React to science news stories p7 Things you're good at p9 Transferable skills p9	Keyword <i>think</i> EXPLORE Speaking - use vague expressions to describe categories of things - use vague expressions when you can't remember a word Look again 🔄 Spelling and sounds /dʒ/
2 pages 14–21	Misunderstandings - describe events in detail - deal with misunderstandings - describe experiences of things going wrong - tell a story from your country - explain why you're not satisfied with a service Target activity Make a complaint	Grammar Past simple and past perfect 'simple p15 Past progressive and past perfect progressive p17 Vocabulary Dealing with misunderstandings p14 Adverbs for describing actions p16 Explaining a complaint p18 Generalising and talking about differences p19 Pronunciation Contrastive stress p14	Listening Rainer's difficult day p14 Sen no Rikyū p16 Ian calls a dissatisfied customer p18 David talks about Portuguese culture p19 Speaking Three misunderstandings p15 Misunderstandings in your life p15 Tell the story of Sen no Rikyū p16 A story from your country p17 A talk for visitors to your country p19	Across cultures Aspects of culture EXPLORE Writing write a dramatic story Look again 🔄 Spelling and sounds /n/
3 pages 22–29	Learners and teachers - express views about different options - talk about education and training - talk about experiences of education and training - describe habits and tendencies in the past and present - describe important mentors in your life Target activity Decide who to nominate for an award	Grammar Habits and tendencies – past and present p25 Vocabulary Discussing options p22 Education and training p23 Work and commitment p25 Describing a mentor p26 Pronunciation Fluent speech 1 – leaving out /t/ p22	Reading and listening Markham College evening courses p22 Reading Hello, class, I'm the 16-year-old head p24 Listening Bill, my mentor p26 Speaking Choose an evening course p23 Opinions on education and training p23 Courses, skills, activities p25 School days p25	Keyword <i>use</i> EXPLORE Speaking show different attitudes and feelings Look again 🔄 Spelling and sounds /f/
4 pages 30–37	Local knowledge - describe landmarks - talk about landmarks where you live - talk about well-known people where you live - describe someone's life and work - give information about interesting or important sights Target activity Describe well-known sites to a visitor	Grammar Using the passive p33 Vocabulary Describing landmarks p30 History of a landmark p31 Talking about well-known people p32 Recalling details p34 Describing a special occasion p35 Pronunciation Weak forms p31	Listening Famous landmarks in three countries p30 Things to see in and around Beijing p34 Bonfire night, Polish weddings p35 Reading Umm Kulthum, Bohumil Hrabal p32, p119 Speaking Landmarks in your region or country p31 Famous people from your part of the world p32 Special occasions where you live p35 Writing and speaking Profile of a person for a website p33	Across cultures Special occasions EXPLORE Writing write an email or letter recommending places to see Look again 🔄 Spelling and sounds /m/
5 pages 38–45	Images - describe and give opinions about images - choose something for a room - discuss what makes a good design - describe designs and designed objects - participate in a decision-making discussion Target activity Choose a logo	Grammar Describing objects – past participle clauses p41 Vocabulary Describing an image p39 Choosing something for a room p39 Discussing design p40 Getting a consensus p42 Pronunciation Groups of words 1 p41	Listening Art gallery audio guide p38 James and Paloma choose posters p39 A logo for Forever Flowers p42 Reading Classics of everyday design No. 3 – the paperclip p40 Speaking Describe a picture p39 Choose a picture for your classroom p39 Design classics p41	Keyword <i>as</i> EXPLORE Speaking - express disagreement in different situations - make concessions and counter-arguments Look again 🔄 Spelling and sounds /g/

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6 pages 46–53	Virtual worlds - talk about crimes and justice - justify your point of view - talk about media and the Internet - report different points of view - describe possible consequences of actions - suggest changes to a plan or document Target activity Design a site map	Grammar Conditional clauses – present and future p49 Vocabulary Crimes and justice p47 Justifying your point of view p47 Reporting points of view p48 Describing changes p50 Habits and customs p51 Pronunciation Groups of words 2 p49	Reading It was a virtual murder ... but the sentence is real p46 Listening File sharing p48 Photography shop's site map p50 Hugo and Liesbeth talk about communicating p51 Speaking Crimes p47 Is it a crime? p47 Opinions on file sharing p48 Media and the Internet p49 How people communicate where you live p51	Across cultures Ways of communicating EXPLORE Writing put forward an argument in a web posting Look again ✚ Spelling and sounds /ʌ/
7 pages 54–61	Inspiration - talk about how you deal with problems - describe experiences of problem solving - talk about where you get ideas - describe a scene - participate in a problem-solving discussion Target activity Come up with solutions	Grammar Describing scenes – present and past participle clauses p57 Vocabulary Problems and solutions p54 Problem-solving experiences p55 Inspiration p56 Discussing possible solutions p58 Pronunciation Fluent speech 2 – the with linking /j/ p56	Reading Distracted genius p54 Listening Polyglossia magazine p55 Inspiration from dreams p56 A case study in problem solving p58 Speaking How you solve problems p55 Problem-solving experiences p55 Ideas and inspiration p57 Describe scenes p57	Keyword come EXPLORE Speaking speak tactfully in different situations Look again ✚ Spelling and sounds /ɒ/
8 pages 62–69	Critical incidents - make deductions about the past - describe strong feelings - say how you feel about past events in your life - speculate about consequences of past actions - disagree with speculations about the past Target activity Work out what happened	Grammar Making deductions about the past p62 Conditionals – past and present p65 Vocabulary Describing strong feelings p63 Reflecting on the past p64 Disagreeing with past speculations p66 Languages p67 Pronunciation Prominent words 1 p65	Listening Cross-cultural incidents p62 Three people's turning points p64 Jo and Angela's mystery p66 Languages in India and the Netherlands p67 Reading Postings about cross-cultural misunderstandings p63 Speaking Speculate about three cross-cultural incidents p63 Past misunderstandings p63 Reflect on past actions p64 Turning points in your life p65 Languages across the world p67 Languages where you live p67	Across cultures Languages EXPLORE Writing write a complaint about a service Look again ✚ Spelling and sounds /e/
9 pages 70–77	How it's done - explain how something is made - organise a description - describe responsibilities and roles in different situations - explain how a team or organisation works - give a detailed presentation on a familiar topic Target activity Give a factual talk	Grammar Verbs with adverbs and prepositions 1 p71 Vocabulary Organising a description p71 Describing responsibilities p73 Describing roles p73 Organising a talk p74 Pronunciation Stress in verbs with adverbs and prepositions p71	Listening Tour of a printing press p70 Josette's life roles p73 Freelance travel writer p74 Reading Life on Set. The Camera Crew p72 Speaking Explain the book-making process p71 Making Maldon salt and glass bottles p71 Team responsibilities p73 Roles in your life p73	Keyword way EXPLORE Speaking - check that people understand - add more detail - ask people to clarify or repeat things Look again ✚ Spelling and sounds /u/