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SPEAKING

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READING**Textbooks (1)**

Gaining an overview of an academic text
Identifying topics and main ideas
Building word families

Textbooks (2)

Understanding main ideas in paragraphs and longer texts
Identifying perspective and stance in a text
Responding critically to stance in a text
Expressing stance (2): Adverbials

Textbooks (3)

Predicting the purpose of a text
Understanding main ideas
Recognizing cohesive language
Recognizing definitions, explanations, and examples
Cohesion (2): Introducing key information
Definitions, explanations, and examples

Textbooks (4)

Predicting the content of a text
Identifying the main ideas
Identifying and evaluating supporting evidence
Progressive forms: Referring to change in progress

Textbooks (5)

Identifying the main ideas and key information in a text
Identifying key features of a summary
Using noun phrases to summarize ideas
Evaluating summaries of a text
Noun phrases (2): Summarizing ideas using noun phrase patterns

Textbooks (6)

Identifying and evaluating sources for an essay
Identifying author stance on main ideas
Identifying details and examples from sources to support an argument
Prepositions (1): Referring to time and quantity

WRITING**Simple and compound sentences**

Expanding notes into sentences
Correcting and evaluating sentences
Writing simple and compound sentences
Writing compound sentences using coordinators

Paragraphs (1)

Analysing paragraph structure
Recognizing cohesion in a paragraph
Writing topic sentences and concluding sentences
Cohesion (1): Pronouns and determiners

Definitions

Writing definitions using prepositional phrases
Writing definitions using relative clauses
Writing a paragraph that includes definition
The structure of definitions (1): Noun + prepositional phrase
The structure of definitions (2): Noun + relative clauses

Paragraphs (2)

Analysing, planning, and using notes to build up a paragraph
Using adverbials to add context and supporting information to a sentence
Writing a descriptive paragraph
Cohesion (3): Using adverbials to introduce supporting information

Note-taking and summarizing

Analysing and using active note-taking strategies
Identifying and using summarizing words and phrases
Writing a summary of a short academic text
Noun phrases (3): Summarizing ideas using key nouns and determiners
Noun phrases (4): Paraphrasing longer structures

Using sources

Analysing the use of sources in a text
Understanding and using ways of referring to sources
Selecting and synthesizing sources to use in a paragraph
Referring to sources (1): Using reporting verbs and verb structures

VOCABULARY**Academic vocabulary**

Identifying and using general, academic, and technical vocabulary

Expressing stance

Identifying common academic nouns
Understanding stance

Adjectives

Understanding and using evaluative adjectives
Understanding and using classifying adjectives

Adverbials

Identifying adverbial meanings
Using adverbials for cohesion

Affixes

Using suffixes to recognize word families
Building word families using affixes

Reporting structures

Identifying form in reported structures
Using reporting structures

LISTENING

SPEAKING

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Identifying support for a position
Identifying examples and explanations**Seminar discussions (5)**Discussing and evaluating learning and assessment methods
Listening for and comparing specific context
Identifying explaining and rephrasing language
Explaining and rephrasing

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Using notes to write a summary
Understanding and using references to visual information
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Using language for managing a discussion
Referring to other people's ideas
Managing a discussion

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Analysing descriptions of similarity and difference
Recognizing and using comparative adjectives
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Preparing for, participating in, and evaluating a seminar discussion

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Identifying main arguments and supporting evidence
Identifying and analysing maximizing and minimizing language
Maximizing and minimizing language: Modal verbs, verbs, and adverbs**Seminar discussions (8)**Evaluating a case study and identifying options
Identifying and using hedging language
Presenting arguments for and against
Hedging: Forms for expressing caution

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Reviewing notes to identify the need for further research
Understanding evaluation in a lecture
Problems and solutions**Presentations (2)**Selecting and synthesizing information
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Researching and preparing a group presentation
Signposting and focusing: Using *wh*-clauses

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Understanding key cause and effect language
Categorizing causes, effects, and evaluation
Recognizing key cause and effect language**Seminar discussions (9)**Identifying related ideas
Evaluating cause and effect relationships
Using cautious language
Expressing caution: Giving and responding to opinions**Glossary of grammatical and academic terms** *page 175***Language reference** *page 176***Additional reference material** *page 186*

READING**Textbooks (7)**

Evaluating different sources
 Taking notes on detailed information
 Using notes to write a summary
 Identifying and referencing source material
 Noun phrases (5): Expressing key information using complex noun phrases

Textbooks (8)

Recognizing objectivity in a text
 Identifying and understanding references in a text
 Using source texts in writing
 The passive (1): Understanding the use of active and passive forms

Textbooks (9)

Analysing models and theories in a text
 Understanding comparison in text
 Identifying and evaluating authorial stance
 Comparison and contrast (2): Understanding longer phrases or structures

Textbooks (10)

Identifying main arguments
 Understanding and using evaluative language
 Evaluating premise and conclusion in an argument
 Evaluative language: Adjectives

Textbooks (11)

Identifying supporting detail and evidence in a text
 Identifying problems, solutions, and evaluation in a text
 Understanding how meanings are expressed through prepositional phrases
 Prepositions (2): Expressing meaning using complex prepositions

Textbooks (12)

Identifying cause and effect relationships in a text
 Identifying stance in cause and effect relationships
 Noticing and using prepositional verbs
 Prepositional verbs

Writing: Sample answers [page 189](#)

WRITING**Introductions**

Analysing essay titles
 Identifying the features of an introduction
 Evaluating thesis statements
 Writing an introduction
 Stating aims and purpose

Referencing

Identifying and analysing types of citation in context
 Paraphrasing ideas from a source
 Planning and writing an accurately-referenced paragraph
 The passive (2): Using active and passive forms to change the focus of a sentence

Comparison essays

Introduction to essay writing
 Writing an effective conclusion
 Planning and organizing comparison essays
 Comparison and contrast (3): Referring to similarity and difference

Argument Essays

Planning, organizing, and writing an argument essay
 Incorporating evidence in an essay
 Making a text more cohesive by varying vocabulary
 Cohesion (4): Using synonyms and other cohesive language in a written text

Problem-solution essays

Effectively evaluating solutions
 Planning and organizing problem-solution essays
 Evaluating your own work
 Evaluative language: *It and There* structures

Cause and effect essays

Planning and structuring a cause and effect essay
 Stating cause and effect connections through appropriate language
 Writing and evaluating a cause and effect essay
 Cause and effect language

Additional material from units [page 195](#)

VOCABULARY**Essay verbs**

Identifying essay focus
 Using essay verbs

Cohesive language

Selecting and using linking expressions
 Using cohesive language in texts

Comparing and contrasting

Identifying comparing and contrasting language
 Using comparative and contrasting structures

Argument

Presenting and assessing views
 Noticing and interpreting arguments

The language of problems and solutions

Recognizing problems
 Introducing and responding to problems

Cause and effect

Identifying cause and effect language
 Identifying causes in a text and revising

Video and audio transcripts [page 206](#)
 List of sources for texts [page 223](#)