## **Contents**

- 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	
Chris Tribble	10
Preface	3
Alex Boulton, James Thomas	
Introduction: Corpus language input, corpus processes in learning, learner corpus product	7
3, 7, 1	13
Section 1: Corpus input for language teaching	
Ana Frankenberg-Garcia	
Integrating corpora with everyday language teaching	36
Patrick Hanks	
How people use words to make meanings: Semantic types meet valencies	54
Ute Römer	
Corpora and teaching academic writing: Exploring the pedagogical potential of MICUSP	70
Shozo Yokoyama, Chizuko Suzuki, Seisuke Yasunami, Naoko Kawakita, Ryo Ohba	
A direct application of medical corpora to academic writing: A specialized concordance	
search interface and Moodle-based courseware	83
Stefanie Dose	
Scripted speech in the EFL classroom: The Corpus of American Television Series for	
teaching spoken English	103
Section 2: Corpus processes in language learning	
Monika Geist, Angela Hahn	
Using a corpus for written production: A classroom study	123
Henry Tyne	
Corpus work with ordinary teachers: Data-driven learning activities	136
Alex Boulton	
Hands-on / hands-off: Alternative approaches to data-driven learning	152
Kiyomi Chujo, Kathryn Oghigian	
DDL for EFL beginners: A report on student gains and views on paper-based	
concordancing and the role of L1	169
Klára Osolsobě, Pavlina Vališová	
Using data-driven methods in teaching Czech as a foreign language	183
Andreas Eriksson	
Pedagogical perspectives on bundles: Teaching bundles to doctoral students of biochemistry	195

## Section 3: Learner corpora as language description

Marina Mattheoudakis, Anna-Maria Hatzitheodorou  The lexical patterning of light verbs in GRICLE and native corpora: A comparative corpus-based study	213
Sandra Götz Temporal fluency variables in native and non-native English speech: Corpus findings and language-pedagogical implications	229
Jiajia Xu, Mark Morgan, John McKenny Chinese learners' use of formulaic sequences in spoken interaction	244
Svetla Rogatcheva Measuring learner (mis)use: Tense and aspect errors in the Bulgarian and German components of ICLE	258
Sylwia Twardo Selected errors in the use of verbs by adult learners of English at B1, B2 and C1 levels	273
Section 4: Learner corpora as language input	
Susanne Kämmerer Interference in advanced English interlanguage: Scope, detectability and dependency	284
M. Trevor Shanklin Completing the feedback loop: Creating spoken learner corpora	298
Yukio Tono Developing corpus-based word lists for English language learning and teaching: A critical appraisal of the English Vocabulary Profile	314
Contributor notes	329
Summary and Keywords	341
Author index	343
Subject index	347