

# Contents

Introduction	3
1. Strategies of Power and Community Survival: The Expanding Chicano Frontier and the Regional Community, 1880–1914	13
2. At the Center: Hispanic Village Women, 1900–1914	41
3. Invading Arcadia: Women Missionaries and Women Villagers, 1900–1914	63
4. Redefining Community: Hispanics in the Coal Fields of Southern Colorado, 1900–1914	87
5. “First-Class Labor, But No. 2 Men”: The Impact of World War I and Mexican Migration on the Regional Community	107
6. On the Margins: Chicano Community Building in Northern Colorado, the 1920s	127
7. The Depression, Government Intervention, and the Survival of the Regional Community	162
Conclusion	200
Abbreviations Used in Notes and Bibliography	211
Notes	213
Bibliography	307
Index	345

# Index

- Abiquiu (N.M.), 17, 166  
adultery, 57, 59  
Agricultural Administration Act, 173  
Agricultural Workers Unions, 170  
agriculture: *see also* gardens; sugar-beet industry  
    in communal villages, 14–15, 19–20;  
    drought and harvest failure, 114, 128, 162, 167;  
    effect of World War I, 108–109;  
    and homesteading, 31, 115;  
    leasing of farms, 133;  
    and migration from farms to cities, 123;  
    role of women in, 15, 45, 55, 115;  
    Spanish Americans in farming, 89, 114;  
    and suspicion of federal programs, 184–185;  
    wage labor in, and status of women, 146  
Aguilar (Col.), 104  
Albuquerque (N.M.), 31, 180  
alcohol, 98, 152  
Allison, Matilda, 67  
Allison school, 67, 74, 75, 78  
American Beet Sugar Company, 116–117  
American Federation of Labor, 121, 122, 156, 158  
Americanism, and patriotic fervor, 111, 121  
Americanization: *see also* cultural interactions  
    and Anglo club women, 118;  
    in barrio, 7;  
    differing goals of, 148–149, 198, 207;  
    feminized version of, 85–86;  
    of gender roles, 76–77;  
    of homes and homemaking, 77, 86, 99, 207;  
    of Indians, 19;  
    and mining companies, 95–96;  
    and Protestant missions, 27–28, 64–65, 74;  
    rejection of assimilation, 119, 122, 156;  
    and selective acculturation, 38–39, 202;  
    and stereotypes of Spanish American culture, 5;  
    support of under Wilson's presidency, 111–112;  
    and women's role, 160  
Anglo, term defined, vii  
arts, Spanish, revival of, 188–196;  
    criticism of, 194–195  
Austin, Mary, 189, 190, 191  
automobiles, ownership of, 188  
Barker, Ruth, 37, 58  
Barrera, Mario, 8  
barrio, as American colony, 8; spatial mobility in, 7

- beetworkers. *See* sugar-beet industry  
 Beet Workers Association, 158  
 Beet Workers Union, 166  
 birth control, interest of Chicanas in,  
     276 n 96  
 Black Hands (Manos Negras), 26, 128  
 Blake, Alice, 73  
 boarding, 92–93, 100, 247 n 12  
 Bond, Frank, 22  
 Briggs, Charles, 59  
 Brown, Lorin, 55  
 brujas. *See* witches
- Camarillo, Albert, 8  
 capitalism  
     and expansion of credit, 23, 30;  
     and village communalism, 17  
 cash economy  
     in depression, 167;  
     and income of missionaries, 81;  
     increased dependence on, 21, 55–56,  
     119, 138, 168, 182  
 Catholic church, 144; *see also* churches;  
     converts, to Protestantism; Mary,  
     devotion to; Penitentes  
     Anglo domination of, 17;  
     convent schools, 245 n 134;  
     missions of, 184;  
     and Protestant mission schools, 27–  
     28, 67;  
     rivalry of Presbyterians with Catholic  
     clergy, 78;  
     role of women in, 50–51  
 Catron, Senator Thomas, 20, 80  
 Chicano, term defined, vii  
 childbirth. *See* midwives  
 children: *see also* education  
     attitude of missionaries about, 74;  
     and child care, 92;  
     fostering of, 74, 93;  
     and play, 239–240 n 82;  
     training in homemaking, 98;  
     as wage earners, 93, 130, 140–141,  
     169, 178–179  
 Chimayo (N.M.), 32, 54–55, 67;  
     and Anglo economy, 113;  
     and conscription, 112;  
     weavers in, 190
- churches: *see also* Catholic church;  
     missionaries; Protestants; religion  
     and absence of community spirit,  
     144;  
     discrimination in, 28, 144;  
     increased membership in, during  
     Depression, 168;  
     and involvement of women, 149;  
     subsidy of, in company towns, 91  
 cigarette smoking, Protestant ban on,  
     242 n 107  
 C.I.O. (Congress of Industrial  
     Organizations), 171  
 cities: *see also* barrio; and specific city  
     Chicanos in, 9;  
     during Depression, 163–164  
 Clark, Prudence, 35, 55, 85  
 Clark, Victor, 32, 35, 36, 37, 94  
 Clements, Mollie, 69, 70, 84  
 clerks, wages for, 147  
 coal mining: *see also* mining camps and  
     towns  
     heterogeneity of labor force, 88–89,  
     106;  
     labor needs in, 32, 129;  
     and migration, 115;  
     and strikes, 94–95, 103–105, 110,  
     156–157, 203;  
     suits against companies, 248 n 32;  
     and unions, 94, 172  
     wages for, 157  
 colonization theory, 213 n 2  
 Colorado Fuel and Iron (CFI) Co., 5,  
     30, 87;  
     attempt of, to encourage patriotism,  
     95–96;  
     creation of company towns by, 89–  
     90, 202;  
     destruction of plaza structure, 90,  
     105–106;  
     employment of Spanish Americans  
     by, 32;  
     and kindergartens, 95, 97;  
     Sociological Department of, 95–  
     97  
 Colorado Supply Company, 91  
 Columbine Mine, 156  
 comadre relationships, 49  
 Communist Party, 172

- company towns, 206. *See also* mining camps and towns; sugar-beet colonies
- converts, to Protestantism, 27–28, 144;  
church programs for, 83  
marginality of, 78–79  
and village ties, 80
- Conway, Melinda, 74
- cooking, 52;  
and stoves, 38, 55, 188;  
teaching of, 75–76
- Costigan, Senator Edward P., 92
- Councils of Defense, 111, 113
- Country Life Commission, 123
- Court of Private Land Claims, 20
- courtship, 43
- crafts  
Anglo sponsorship of, 189–190;  
increased professionalism in, 56;  
low wages from, 195;  
and New Deal jobs programs, 182, 192–193;  
and Spanish colonial arts revival, 187–196;  
stereotype of Spanish American aptitude for, 148
- Craig, Elizabeth, 79, 85
- credit, dependence on, 137;  
in company towns, 91, 138;  
during the Depression, 179;  
and village economy, 22, 23, 30
- crime, stereotypes and reality of, 152
- cultural interactions: *see also*  
Americanization; gender roles;  
regional community  
and acculturation by Spanish Americans, 38, 189–190;  
and Anglo-Spanish American frontier, 159;  
and Anglo sense of superiority, 72;  
conflict of Anglo and Spanish American cultures, 37–38, 209;  
effects of Depression, 183;  
and ethnic groups in tent colonies, 104–105;  
and intermarriage, 24;  
and migration patterns, 6–7;  
and pluralism rather than assimilation, 119, 199, 207;  
and response to inadequate economic base, 200–201;  
role of missionaries in, 83–85;  
and social mixing, 94, 118–119, 145;  
Spanish colonial arts revival, 187–196;  
women's involvement in, 64;  
and World War I, 107
- culture, Anglo. *See* Americanization
- Cundiyo (N.M.), weaving in, 190, 194
- curanderas (herbal healers), 41, 47, 82, 83
- De León, Arnoldo, 7, 8
- Denver (Col.), 169, 180, 197;  
and beetworkers' strike, 172;  
domestic service in, 146–147;  
Chicanos and Chicanas in, 132, 153–154, 168, 180;  
cost of living in, 130;  
education in, 147, 148;  
organization against police brutality in, 170;  
social service efforts in, 149;  
unemployed Mexicans in, 124
- Denver Interracial Commission, 174
- Depression  
agricultural development programs in, 184–185;  
agricultural failures in, 162, 167;  
and government intervention in community, 179, 198;  
and hostility to Spanish Americans, 166, 174–175;  
labor organization and strikes during, 169–173, 197, 198;  
migration patterns in, 164–165, 169;  
relief efforts in, 175–178;  
and Spanish colonial arts revival, 187–196;  
and work programs for women, 179–182
- discrimination, 24, 134; *see also*  
prejudice; stereotypes  
attempt to mobilize against, 26;  
by churches, 144;  
in company towns, 94, 116;  
during the Depression, 166, 169;

- discrimination (*continued*)  
 income differential between Spanish Americans and Anglos, 32;  
 myths justifying, 135, 178;  
 protests against, 155;  
 in schools, 140;  
 and segmentation of labor market, 148-149;  
 as strategy of Anglo community, 204-205
- divorce, 44, 57, 58, 152, 298 n 78
- domestic service: *see also* homemaking  
 and goals of Americanizers, 149;  
 in mining town, 100;  
 proportion of women employed in, 146-147, 180;  
 in railroad town, 33;  
 training for, 182
- draft, for World War I, 112-113
- drought, 114-115, 162, 167
- Duran, Rev. Julian, 167
- economy: *see also* cash economy;  
 Depression; labor; trade  
 Anglo domination of, 8;  
 of communal villages, 15, 58;  
 multi-source income, 30-32, 163, 203;  
 role of credit in, 22, 30;  
 unemployment, 124, 163, 164, 194;  
 and women's work, 54, 205-206
- education: *see also* mission schools;  
 teachers  
 boarding schools, 27, 74;  
 of children of beetworkers, 34, 140-141;  
 in company towns, 91;  
 effect of poverty on, 27;  
 experiments in, 184;  
 of girls, 75-76, 147;  
 and hope for a better future, 139;  
 irregular attendance in schools, 140-141;  
 kindergartens, 95, 97, 99;  
 and increased enrollment during  
 Depression, 169, 179;  
 public schools, 65-66, 139;  
 of ricos, 16;  
 segregation and racism in, 140;  
 Spanish American Normal School, 66-67
- electoral politics  
 Spanish American participation in, 26-27, 144;  
 and prominent families, 29;  
 and women, 118, 179
- El Rito (N.M.), 17, 66
- Embudo (N.M.), 112, 164; women workers in, 33, 54
- English language, promotion of, 111, 149
- ethnic relations. *See* cultural interactions
- families  
 changes in, 38-39, 92;  
 and child-rearing, 44, 49;  
 comadres and parenting networks, 49;  
 in communal villages, 14-15, 42-43;  
 in company towns, 34, 202-203;  
 effect of Depression on, 168;  
 and fostering, 74;  
 income of, 130-131;  
 and missionaries, 80, 84;  
 and regional community, 153;  
 stereotypes of women's role in, 42;  
 strength of, 152;  
 and sugar-beet labor, 127, 131
- fence cutting, 128. *See also* Gorras Blancas
- Fergusson, Erna, 189
- fiestas, 78, 83-84
- flagellation. *See* Penitentes
- food: *see also* cooking; gardens  
 communal production of, 52, 53, 78;  
 preservation of, 189, 258 n 40;  
 purchase of, 114, 143;  
 sharing of, 52-53, 81-82;  
 trade in, 53-54
- Forgotten People* (G. Sanchez), 5
- fostering, attitude of missionaries toward, 74
- Fort Collins (Col.), 132; segregation in, 135

- frontier  
 Anglo dominance of, 19;  
 concepts of, 10;  
 expansion of, 13
- gardens, 79;  
 in company towns, 91, 117, 143, 203;  
 in Depression, 163, 167, 189;  
 training of boys in management of, 76;  
 in villages, 142;  
 women's control of, 51-52, 55, 93, 182
- gender roles: *see also* cultural interactions  
 Americanization of, 76-77, 151;  
 Anglo impressions of, 61;  
 and autonomy of women, 48, 205;  
 in children, 42;  
 in communal villages, 15, 42-43;  
 concepts of, 10;  
 and devotion to Mary, 50;  
 and education for girls, 75;  
 interdependence of men and women, 60;  
 and marriage, 43-44, 151;  
 and reduced opportunities in north, 150-151;  
 and work, 33, 54-56, 115, 146, 179, 205-206
- German-Russians, 124, 133, 139
- Gilbert, Fabiola Cabeza de Baca, 188, 191
- godmothers (madrinas), 43, 49
- Gorras Blancas, 6; attacks on railroads by, 25-26
- Great Western Sugar Company, 34, 116, 162;  
 and education of children, 139, 141;  
 and Mexican workers, 120;  
 recruitment of labor by, 109, 119, 129, 130;  
 and sugar-beet colonies, 133-134, 154-155
- Greeley (Col.), 166;  
 autonomous community in, 156;  
 and beetworker strike, 172;  
 discrimination in, 134, 174
- Griswold del Castillo, Richard, 7
- Gutman, Herbert, 37
- healers, certification of, 117. *See also* curanderas; midwives; missionaries, as healers
- health care and services, inadequacy of, 143, 145, 187; increased government attention to, 113-114
- Henderson, Alice Corbin, 118, 190
- Hispanic, term defined, vii
- Holly Sugar Company, 135
- Holmes, Jack, 5, 29
- Holy Week, 50, 52, 70-71
- homemaking: *see also* domestic service  
 attitude of missionaries toward, 69, 76-77;  
 and kindergarten teachers in company towns, 97;  
 teaching of, 75-76, 98, 185
- homesteading, 18, 31, 115. *See also* land ownership
- Hopkins, Harry, 176, 177
- housing: *see also* land ownership  
 adobe, 90, 203;  
 Americanization of, 77;  
 changes in style of, 188;  
 in company towns, 90, 203;  
 construction of, 54;  
 inadequacy of, 128-129, 197;  
 and land, 3;  
 for missionaries, 68-69;  
 and property ownership, 100;  
 rented, 56, 100;  
 in sugar-beet colonies, 116, 127;  
 union demands for, 171
- Huerfano County (Col.), 12, 92
- "hyphenate issue," 111
- Hyson, Alice, 75, 78, 81, 84, 85
- illegitimacy, 43, 58
- illiteracy, 139, 153. *See also* education
- illness, in villages, 68

- immigration: *see also* migration  
 and alien labor, 136, 166;  
 fear of, 121, 174;  
 from Mexico, 108, 120, 123, 124–126,  
 164–165;  
 restrictions on, 164–165
- Immigration Act of 1917, 109
- Immigration and Naturalization  
 Service, 174; and border patrol,  
 164
- income, multiple sources of, in  
 communal village, 14, 30–32. *See*  
*also* coal mining; sugar-beet  
 industry
- Indians, American. *See* Native  
 Americans
- Industrial Workers of the World, 110;  
 and mining strike, 156–158
- inflation, and food prices, 115
- inheritance, equality in, 15, 45
- intermarriage, 24, 35, 94, 145;  
 condemnation of, 122
- irrigation projects, 184
- Johnson, Governor (Col.), 165
- Jones-Costigan Act (1934), 173
- Kearney, Col. Stephen Watts, 13
- Kern, Robert, 106
- kindergartens, 95, 97, 99
- kinship networks, 48–49, 153
- Knights of Labor, 25
- Ku Klux Klan, 134, 174
- Kutsche, Paul, 54, 198
- labor: *see also* unionization and  
*particular type of work, e.g., coal*  
 mining  
 and Anglo domination of economy,  
 8;  
 attitudes toward, 31;  
 and blockade against aliens, 166;  
 child, 93, 130, 169, 178–179;  
 in communal villages, 14, 15;  
 competition for, during World War I,  
 108–109;  
 by families, 34, 45;  
 marginalization of, and crafts revival,  
 193;  
 and migratory patterns, 36, 39–40,  
 164–165;  
 need for cheap, 108, 119, 123, 131;  
 and New Deal jobs programs, 179,  
 182, 185;  
 in mines, 21, 31;  
 and multi-source income, 30–31, 163,  
 203;  
 occupational choices of young people,  
 196;  
 in railroad, 18, 31;  
 regional community as source of,  
 201;  
 and role of men in family, 38–39, 55;  
 segmentation of market for, 148–149;  
 in sugar-beet industry, 33–35, 170–  
 173;  
 unemployment during Depression,  
 163;  
 wage, dependence on, 31, 38–39, 101,  
 142, 146, 160, 203;  
 women's, 11, 15, 38–39, 54–57, 60–  
 61, 93, 101, 142, 146–151, 179–183
- land grants  
 losses by Hispanics, 20, 27;  
 to railroads, 22, 24;  
 and subsidy of settlement, 14
- land ownership: *see also* homesteading;  
 housing  
 by Chicanos, 132, 133;  
 in communal villages, 14, 16;  
 and decreased land base, 23;  
 by elite Spanish Americans, 28–29;  
 and home ownership in company  
 town, 134;  
 loss of land used as loan collateral,  
 184;  
 in mining communities, 92;  
 and rising land values, 22
- Larimer County (Col.), 12
- Larrazolo, Octaviano, Governor  
 (N.M.), 119
- Las Animas County (Col.), 12, 18, 92,  
 94;  
 coal mining in, 88, 89;  
 and Liberty Bonds, 113;

- migration patterns in, 35;
  - relief in, 175
- Las Vegas (N.M.), 25, 26
- laundresses, 33, 56, 59, 100, 180;
  - divorced women as, 57, 58
- Lawrence, John, 24, 45
- legal system
  - Anglo dominance of, 20, 24;
  - and land grant suits, 20;
  - and women, 44, 45, 58–59
- Leonard, Olen, 52, 61
- Liberty Bonds, 113
- Liga Obrera de Habla Español, 173, 174. *See also* Spanish Speaking Workers League
- Lindsey, Governor (N.M.), 113
- livestock, 18; and the Depression, 167.
  - See also* sheep raising
- Loomis, Charles, 185
- Lopez, José Dolores, 190
- Loyalty Leaguers, 111
- lumber, and railroads, 24, 26
  
- McAdoo, William, 113
- McCormick, Cyrus, 191, 195
- McCrossen, Helen, 191
- McLean, Robert, 135
- Maddux, C. V., 141
- madrinas (godmothers), 43, 49
- Mandeville, W. B., 124
- Manos Negras (Black Hands), 26, 128
- marriage, 151; *see also* divorce;
  - intermarriage
  - and property rights, 45;
  - and village society, 45–46;
  - and women's roles, 43–44
- Mary, devotion to, 50;
  - condemnation of, by missionaries, 78;
  - as protection against witches, 59
- mattress-makers, 56
- medical care. *See* curanderas;
  - midwives; missionaries, as healers
- Mexico, 14;
  - immigration from, 108, 120, 123, 124–126, 164–165;
  - revolution in, 108, 110;
  - trade with, 17
- midwives, 52, 82, 153;
  - compensation for, 47;
  - in northern communities, 143, 144–145, 206;
  - place of, in communal villages, 48;
  - professionalization of work as, 186–187;
  - requirement for certification of, 117;
  - and role of women, 46–47;
  - training programs for, 186
- migration
  - and agriculture, 123, 125;
  - of Anglos in Southwest, 7;
  - effect of Depression on, 164–168, 176–177;
  - effect of World War I on, 107–110, 115, 126;
  - government attempts to influence, 14, 187–188;
  - and kinship webs, 153;
  - Mexican, 107–109;
  - and mining camps, 87–88, 93, 115;
  - patterns of, 4, 19;
  - seasonal, 35, 39–40, 132, 136, 198, 201, 247 n 12;
  - stereotypes about, 6;
  - and sugar-beet labor, 34–35, 131, 170–171, 176;
  - and village ties, 17
- mining, and land acquisition, 21. *See also* coal mining
- mining camps and towns, 87–88, 201–202;
  - and child labor, 93;
  - company control over, 90;
  - discrimination in, 94;
  - women's loss of autonomy in, 93, 206
- missionaries, Protestant, 63–64, 149;
  - see also* mission schools
  - attitudes toward, 70;
  - as bearers of Anglo culture, 64, 72, 86;
  - cash income of, 81;
  - and child-rearing methods, 74–75;
  - fascination about dark side of village life, 70–71;
  - as healers, 82;
  - home visits by, 80–81;
  - integration of, into village life, 81–86;

- missionaries, Protestant (*continued*)  
 isolation of, 72, 80, 118, 202;  
 living conditions of, 68–69;  
 rivalry with Catholic clergy, 78;  
 as social directors, 83;  
 stereotyped view of Spanish  
 Americans, 70, 71, 73–74, 76;  
 view of, as witches, 70, 80
- mission schools, 63–65, 67–70; *see also*  
 education  
 goal of Americanization in, 27–28,  
 64–65, 74;  
 organization of, 67;  
 and public schools, 65;  
 role of women in, 63–64, 68;  
 teachers in, 68–69
- moonshining, 152
- mortality rate, of infants, 143, 145; in  
 villages, 113
- mutualistas (mutual aid organizations),  
 26, 154, 156, 169
- Nambé Community School, 183, 184
- National Reemployment Service, 175
- National Youth Administration (NYA),  
 182, 183, 192
- National Sugar Co., 33
- Native Americans, 4;  
 Americanization goals for, 19;  
 as slaves, 218 n 9;  
 and trade with Spanish Americans, 5;  
 transfer of land to Pueblos, 128, 167
- nativism, and hostility to Mexicans,  
 110, 111, 126. *See also*  
 Americanization; prejudice
- New Deal, 179, 180, 184. *See also*  
 Works Progress Administration
- New Mexico, statehood for, 27
- New Mexico State Penitentiary, 58–59
- New Mexico Writer's Project, 59
- nuns, 245 n 134
- orphans, 58
- Ortiz y Pino, Concha, 191
- Otero, Miguel A., 29
- Otero-Warren, Adelina, 118, 191
- Padilla, Polita, 78
- parteras. *See* midwives
- "partido" agreements, 22–23, 45
- pasture, communal, 14, 18; losses of,  
 20, 21, 115, 167
- patriarchal society, stereotypes of, 42,  
 44
- patriotism, during World War I. *see*  
 Americanization
- patronage, 27
- Penitentes  
 and Catholic church, 17, 50, 144;  
 Holy Week ceremonies of, 70–71;  
 political involvement of, 26;  
 practices of, 50, 51;  
 and Protestant missionaries, 65;  
 renaissance of, 121
- Pentecostal Assembly of God Church,  
 155
- People's Party, 25–27
- plastering, as women's work, 54, 56,  
 142, 180, 186
- play, 239–240 n 82
- plaza structure, communal orientation  
 of, 90; disruption and loss of, 31,  
 80, 90, 105–106
- prejudice: *see also* discrimination;  
 nativism  
 against Chicanas by Anglo women,  
 145–146;  
 ascendancy of racism, 121–122;  
 against Mexicans and other Spanish  
 Americans, 136–137, 174–175;  
 and terminology, vii, 137
- Presbyterian College of the Southwest,  
 28
- Presbyterians: *see also* Protestants;  
 and mission schools, 67, 68, 75;  
 rivalry with Catholic clerics, 78;  
 Spanish-speaking churches, 28;  
 view of Spanish American culture, 5
- pressure cookers, 189
- Prince, Governor (N.M.), 25
- prison, women in, 58–59
- property: *see also* land ownership  
 and inheritance, 45;  
 and marriage, 44, 45;  
 ownership of, 16, 160;

- of divorced women, 57;
  - women's rights to, 15, 44, 45
- prostitution, 100
- Protestants, 63, 64, 184; *see also*
  - converts; missionaries,
  - Presbyterians
- and cigarette smoking, 242 n 107;
  - and goal of Americanization, 27, 77;
  - and Spanish American majorities, 99
- Pueblo Indians, transfer of land to, 128, 167
- racism. *See* discrimination; prejudice; stereotypes
- railroads
  - attacks on, 25–26;
  - and coal mining, 32;
  - expansion of, 19, 22, 31;
  - land grants to, 22, 24;
  - need for labor in, 18, 31–32, 109, 129;
  - and transformation of trade, 19, 21
- Red Cross, 117, 168
- Reeves, Margaret, 181
- regional community
  - beetworker colonies as model of, 203;
  - and coal miners, 106;
  - concept of, 12;
  - as defense against hostile culture, 38, 201–202;
  - and diminished opportunities for autonomy, 126;
  - effect of Depression on, 163, 164, 205;
  - and government intervention, 198, 208;
  - people as bonds in, 35–36;
  - and role of women, 60–61;
  - and Spanish American identity, 9–10;
  - as strategy for autonomy, 40;
  - and ties to villages, 153
- relief
  - Anglo resentment of, 175–176;
  - cyclical dependence on, 187;
  - and the Depression, 163, 164, 167, 168, 175, 179;
  - Mexican aliens on relief rolls, 165, 166;
  - proportion of Spanish Americans receiving, 152;
  - protest of relief policies, 178;
  - reluctance to accept, 138;
  - stereotypes of recipients, 159, 176, 178, 181;
  - wages from, 177
- religion: *see also* churches; Catholic church; Missionaries; Penitentes; Protestants
  - and Americanization, 149
  - and popular devotions, 50–51
- ricos
  - relation with villagers, 16;
  - and social stratification, 28–29;
  - village vs. plains, 29–30
- Rio Arriba County (N.M.), 26, 54, 180;
  - education in, 27, 65, 66, 169, 179;
  - handcrafts in, 194;
  - migration patterns in, 35;
  - sheep raising in, 21–22
- Rio Grande Valley, 12
- Robinson, Senator Helen Ring, 105
- Rockefeller interests, 87, 88, 91
- Rocky Mountain Fuel Company, 156
- Romero, Orlando, 80
- Romo, Ricardo, 7
- Sanchez, George, 5
- San Miguel County, and Gorras Blancas, 25; People's Party in, 25–27
- Santa Claus, 83
- Santa Cruz Valley irrigation project, 184
- Santa Fe (N.M.), 31, 190; as alien city, 119; conquest of, 13
- Santa Fe County, 188
- scabs, 94–95, 122
- Schlesinger, Andrew, 6
- seamstresses, 33, 56, 57, 59; relief sewing projects, 181
- segregation. *See* discrimination
- sewing, classes in, 99
- sewing machines, 38, 55, 188
- sheep raising
  - boom in, 18, 21;

- sheep raising (*continued*)  
 in communal villages, 14-15, 17;  
 day laborers in, 23;  
 by elite Spanish Americans, 28-29;  
 role of women in, 45;  
 and sharecropping, 22-23
- Shriver, Paul, 177, 178
- Simmons, Marc, 59
- slavery, 218 n 9
- Smedley, Agnes, 66, 87
- social service workers, 185-186, 206
- social status, and patronage of arts, 192;  
 of ricos, 28-29
- Sociedad Protección Mutua de  
 Trabajadores Unidos  
 (S.P.M.D.T.U.), 26
- Sociological Department, of CFI, 95-  
 96; women's role in, 97
- Spanish American, term defined, vii,  
 137
- Spanish American Citizens Association,  
 169
- Spanish American Normal School, 66-  
 67
- Spanish language, teaching of, 119
- Spanish Speaking Workers League, 166
- Spanish Speaking Workers Union, 173
- Starkville (Col.), 32
- status differences, generational, 15. *See*  
*also* gender roles
- stereotypes  
 of criminal tendencies, 151-152;  
 cultural, 3, 190;  
 of government relief recipients, 159,  
 176, 178, 181;  
 and handcrafts, 148;  
 and justification of low wages, 177-  
 178;  
 and justification of segregation, 135;  
 of Mexicans and Spanish Americans,  
 109-111;  
 of migrants and migration, 6, 36;  
 myth of Spanish American's "homing  
 instinct," 131;  
 on the part of missionaries, 70, 71,  
 73-74;  
 of Spanish American children and  
 youth, 65-66, 140, 141, 192-193;  
 of Spanish American women, 11, 42,  
 61, 73-74, 96, 149-150;  
 of Spanish American workers, 96,  
 122-123, 129-130, 151;  
 of villages, 5-6
- stoves, 38, 55, 188
- strikes  
 beetworkers', 171-173;  
 mining, 94-95, 103-105, 110, 156-  
 158, 203;  
 and scabs, 94-95, 122
- suffrage, campaign for, 118
- Sugar Act (1937), 173, 178
- sugar-beet colonies, 34, 117, 129, 203-  
 204;  
 bad conditions of housing, 116, 127;  
 and Great Western Sugar Company,  
 133-134, 154-155
- sugar-beet industry: *see also* Great  
 Western Sugar Company  
 alien workers in, 136, 165;  
 beetworkers' strike (1932), 171-173;  
 conditions for workers in, 116, 129-  
 130;  
 effect of depression on, 162-163, 167;  
 indebtedness of workers, 179;  
 and Jones-Costigan Act (1934), 173,  
 178;  
 labor in, 33-35, 109, 124, 128, 136,  
 187, 188, 203;  
 and migration, 131, 136;  
 and union organization, 158, 166,  
 170-171, 197;  
 wages in, 115, 120-131;  
 and winter work, 135-136
- Sugar Trust, 33
- syphilis, tests for, 134
- Taco Bell restaurants, 185
- Taos (N.M.), 190
- Taos County (N.M.), 17, 112; education  
 in, 27, 67
- taxes and taxation  
 in company towns, 91;  
 and the Depression, 162, 167;  
 inequities in, 29;  
 and land ownership, 14, 20, 27

- Taylor, Paul, 130, 132, 133, 139, 159  
 Taylor Grazing Act (1934), 185  
 teachers (maestras), 65-66; *see also*  
     education; missionaries  
     in mission schools, 68-69;  
     role as female models, 82, 83;  
     training of, 66-67;  
     women as, 68, 115, 147  
 Tercio (mining camp) (Col.), 87, 89  
 terminology, vii, 137  
 Thomas, Helen Dail, 181  
 Tierra Amarilla (N.M.), 23  
 Timberlake, Congressman Charles, 135  
 tourism, income from, 195-196  
 trade  
     and cultural interchange, 5;  
     effect of railroad on, 19;  
     of food, 53-54;  
     in household items, 38;  
     with Indians, 19;  
     and village economy, 16-17;  
     in wool, 22-23  
 Trinidad (Col.), 99, 154; female-headed  
     households in, 100  
  
 unemployment  
     in Depression, 163, 164;  
     and handcrafts programs, 194;  
     after World War I boom, 124  
 unionization  
     of beetworkers, 170-173, 197;  
     growth of, 169  
 United Cannery, Agricultural and  
     Packing and Allied Workers of  
     America (UCAPAWA), 171, 197  
 United Front Committee, 171-172  
 United Mine Workers Union, 103, 110  
 United War Work Campaign, 113  
  
 Van Ness, John, 54  
 villages: *see also* regional community  
     and Anglos, 30, 37, 113-114, 119;  
     and barrio, images of, 8;  
     communal, 14-17, 58;  
     and crafts, 196;  
     and decreased land base, 23;  
     effect of credit on economy of, 22,  
         30;  
     egalitarianism in, 16;  
     flexibility of system in, 18, 30, 32,  
         160;  
     and government-sponsored  
         community organizations, 198;  
     health services in, 113-114;  
     integrative function of fiestas, 78;  
     loss of autonomy in, 199;  
     loss of common land in, 20, 21;  
     male/female relations in, 15, 42-43,  
         60-61;  
     marriage in, 43-45;  
     and Penitentes, 17;  
     preconquest culture of, 9;  
     poverty of, 113, 160;  
     retreat to, during Depression, 164-  
         165, 167, 168;  
     rituals and fiestas in, 78, 83-84, 86;  
     role of missionaries in, 77-86;  
     seasonal migrations from, 35, 39-42,  
         198, 200;  
     and sharing of food, 52-53, 143;  
     and Spanish American identity, 9-10;  
     stereotypes of, 5, 11;  
     tensions in, 60;  
     and trade, 16-17;  
     and visiting of homes, 80-81, 90;  
     women's community in, 42, 60-61,  
         142-143, 179-180  
 vocational education, and crafts  
     training, 193, 196  
  
 Walter, Paul, 153, 189  
 washerwomen. *See* laundresses  
 weavers, 56, 190  
 Weld County (Col.), 12, 140, 172;  
     Chicanos in, 121, 132;  
     intermarriages in, 145;  
     labor unrest in, 156, 158  
 Western Federation of Miners, 110  
 widows, economic problems of, 93; role  
     of, 46  
 Wilson, Woodrow (President), 111  
 witches, 59, 82; view of missionaries as,  
     70, 80

women. *See* gender roles and also  
specific topic, e.g., labor, women's

Women's Board of Home Missions  
(Presbyterian), 67, 68

Woodward, Ellen, 181

wool, trade in, 15, 17, 22

Works Progress Administration (WPA),  
164, 171, 183, 192;  
dependence on, 197;  
hostility to, 175, 176;  
and training in domestic service, 182

World War I

and conscription, 112–113;

effect on migration patterns, 107–110,  
115, 126;

and nativism, 110–111;

promotion of war bonds for, 113;

and veterans' desire for modern  
facilities, 117

Zeleny, Carolyn, 6, 39