

CONTENTS

INTRODUCTION	7
1 SCHOOL PSYCHOLOGY IN NATIONAL AND INTERNATIONAL CONTEXT	10
1.1 School Psychology in International Context	10
1.2 School Psychology in the National Context	25
2 TERM, SUBJECT AND PLACE OF SCHOOL PSYCHOLOGY IN THE SYSTEM OF PSYCHOLOGICAL SCIENCES	30
3 SCHOOL PSYCHOLOGY PROFESSION – SCHOOL PSYCHOLOGIST	40
4 SEQUENCE MODEL OF THE WORK OF SCHOOL PSYCHOLOGIST AND ETHICS OF HIS/HER WORK	54
5 DIAGNOSTIC ACTIVITY OF SCHOOL PSYCHOLOGIST	62
6 PREVENTIVE ACTIVITY OF SCHOOL PSYCHOLOGIST	73
6.1 Primary, Secondary and Tertiary Prevention	73
6.2 Preventive Scheme against Violence in Schools, Second Step	79
7 INTERVENTION ACTIVITY OF SCHOOL PSYCHOLOGIST	85
7.1 Solving the Problems of Pupils with Behaviour as the Part of Intervention	108
7.2 Solving the Problems of Pupils with Learning as the Part of Intervention	127
8 COOPERATION OF THE SCHOOL AND FAMILY BY MEANS OF ACTIVITIES OF SCHOOL PSYCHOLOGIST	137
8.1 Cooperation of School Psychologist with Pupil Parents	137
8.2 Cooperation of School Psychologist with Teachers	142
9 CHALLENGES FACED BY SCHOOL PSYCHOLOGY AND SCHOOL PSYCHOLOGIST IN THE 21 st CENTURY	150
CONCLUSION	161
BIBLIOGRAPHY	163