CONTENTS

1 Th	terdisciplinary research project on Lucascon inscioula	
	eoretical background	9
1.1	International classification of functioning, disability and health and its use in the education of students with disabilities	9
1.2	Means of rehabilitation for children with disabilities	15
1.3	Legislative framework – the Education Act, the Anti-Discrimination Act, the Act on Social Services	27
STU	DENTS WITH DISABILITIES	37
	idents with disabilities with focus on rebral palsy and associated disabilities	39
	ebral palsy and associated disabilities	39 39
cer		21113
cer 2.1	ebral palsy and associated disabilities Students with severe and multiple disabilities Students with cerebral palsy	39
cer 2.1 2.2 2.3 STRA	ebral palsy and associated disabilities Students with severe and multiple disabilities Students with cerebral palsy and associated disabilities	39 45
cer 2.1 2.2 2.3 STR/ WITH 3 Str	ebral palsy and associated disabilities Students with severe and multiple disabilities Students with cerebral palsy and associated disabilities Students with epilepsy at school	39 45 62

3.3	Specifics of education for children with severe disabilities and concomitant disabilities in a special primary school	M03
3.3	Individual educational offer – examples of selected schools for students with visual and hearing impairment in Baden-Württemberg	
RESI	EARCH PROJECT	125
	proaches to the development of communication lls for adults with severe disabilities	127
4.1	Formulation of the research topic and objectives	127
4.2	Research methodology	135
4.3	Analysis and interpretation of the quantitative research results	
4.4	Findings and recommendations for theory and practice	156
Sum	a sistent a stay and associated disabilities mary Justical and multiple design and multiple design as	161
Bibli	ography	163
List	of Figures, Tables and Charts	177
Nam	e Index	181
Subj	ect Index	185