

## ✧ Contents ✧

<i>Preface (1994)</i>	ix
<i>Preface and Acknowledgments</i>	xiii
<b>PART ONE</b>	<b>1</b>
<b>Introduction</b>	
<i>Amy Gutmann</i>	3
<b>The Politics of Recognition</b>	
<i>Charles Taylor</i>	25
<b>Comment</b>	
<i>Susan Wolf</i>	75
<b>Comment</b>	
<i>Steven C. Rockefeller</i>	87
<b>Comment</b>	
<i>Michael Walzer</i>	99
<b>PART TWO</b>	<b>105</b>
<b>Struggles for Recognition in the Democratic Constitutional State</b>	
<i>Jürgen Habermas</i>	
Translated by Shierry Weber NicholSEN	107
<b>Identity, Authenticity, Survival: Multicultural Societies and Social Reproduction</b>	
<i>K. Anthony Appiah</i>	149
<b>Contributors</b>	165
<b>Index</b>	169

## ✧ Index ✧

- abortion, 19, 22
- Ackerman, Bruce, 56
- affluence, 141
- African-Americans: cultural identity and, 3, 4, 8–9, 77, 81, 82, 153, 154–55; curriculum and, 7–8, 13, 14, 18, 65, 79, 80; life-scripts and, 161; self-esteem and, 26, 76
- "American Scholar, The," 16–17
- Amish, 76, 131
- Amnesty International, 64
- anthropocentrism, 93, 96
- anti-Semitism, 21–22
- Arendt, Hannah, 15
- aristocracy, 6, 27
- Aristotle, 15, 16, 17
- artists, 152, 153
- Asian-Americans: cultural identity and, 3, 4, 8–9, 76, 81, 82; curriculum and, 13, 18, 79
- assimilation, 38, 138
- atomism, 7
- Austria, 143
- authenticity, 28–32, 34–38
- Autobiography of Frederick Douglass, The*, 15
- autonomy, 39–40, 52–53, 57, 89, 92, 162–63; cultural, 119, 158; individual, x, xi, 112–16
- barbarism, 72
- Barchas, Isaac, 13
- Basques, 119
- Beauvoir, Simone de, 15
- Bellow, Saul, 42, 71, 79–80, 83, 84
- bilingualism, 52–59
- bills of rights, 52–55, 59, 62–63, 100
- biocentrism, 93–96, 98
- Bloom, Allan, 16
- Bohemian ideal, 154
- Bosnia-Herzegovina, 127
- Buber, Martin, 95
- Buddhism, 89
- Caliban, 26
- California, 95
- Canada: aboriginal rights in, 39–40, 41n, 52, 54; constitution of, 52–53; disintegration of, 52, 64; pluralism in, 3, 54–61, 64, 100, 101, 127–28. *See also* Quebec
- Canadian Charter of Rights (1982), 52–56, 60
- Canadians: aboriginal, 39–40, 41n, 52, 54; English, 4, 9, 54–56, 60, 64; French, 4, 9, 41n, 52–61, 64, 76, 89, 92, 111, 127, 157
- Canadian Supreme Court, 53n, 55
- Catholics, 161
- censorship, 81–82
- child abuse, 91
- children, 158, 159
- "child welfare," 115
- China, 89
- Christianity, 4, 9, 46, 49, 62, 77, 96, 126
- citizenship: basic rights of, 4, 10–13, 37–38, 51–63, 68, 91, 92, 99, 101–3, 125; equality and, 4–8, 27, 35, 37–41, 46–51, 57–61; "first-class," 37; French, 145; German, 145; as identity, 88; liberal education and, 13–17; naturalization and, 138, 144; obligations of, 17–18; political culture and, 134; public recognition and, 46–51; "second-class," 37–39; socioeconomic status and, 38, 39, 40, 41n; and the state, 126
- civil disobedience, 15
- civilization, 72, 79–80, 94

- civil rights, 4, 9, 38, 51–63, 68, 87–88, 91, 92
- civil rights movement, 38
- civil war: American, 54; Yugoslav-ian, 89
- class, 151
- closed societies, 64
- coexistence, 129, 130, 131
- colonialism, 26, 31, 63, 65, 109, 116, 118, 119, 141
- common good: diversity and, 10, 14–15, 21, 40n, 52–61, 64, 72–73; as a process, 91–92; universal identity and, 6, 33, 46–51, 90
- "common self," 49
- communism, 43n
- communitarians, 124, 125, 138n
- conformity, 30
- Considerations on the Government of Poland*, 46–47, 48n, 49n
- constitution, 107, 109, 113
- core curriculum. *See* higher education; public education
- Crito*, 17
- Croats, 110
- cultural differences, 111, 112
- cultural integrity, 9–12, 40, 41n, 58–61, 66, 75, 81, 85, 89, 95, 117–18
- cultural milieux, 66
- cultural worth, 64–73, 75, 78–79, 81–85, 87, 94–98
- culture: autonomy and, 119; evolution of, 6–7, 42, 89, 91–94; fragmentation of, 95; as life form, 94–96; nation and, 146; phases of, 66; potentiality and, 42–43; preservation of, 9–11, 14, 31, 40–41, 52–53, 58–64, 76, 85, 89, 92–93, 96, 99–103; study of, 66–73, 78–79, 84–85, 92–95, 98, 103; universal, 90; Western, 13–17, 26, 31, 42, 53–54, 62–68, 71–73, 79–81, 84, 90, 93, 95, 119; "white," 154, 155
- Czech Republic, 143
- Damnés de la Terre, Les (The Wretched of the Earth)*, 65
- Dante, 13
- Darwin, Charles, 13
- decadence, 66
- "deconstructionists," 13–15, 18–21, 120n
- democracy: constitutional, ix–x, xii, 109, 113; developed, 9; equal recognition and, 27, 35–41, 94–98; individual rights in, 4, 10–13, 37–38, 51–61, 87–89, 91, 92; interest groups and, 20; pluralism and, 3–12, 17–21, 24; social roles and, 31–32, 34–36; as social strategy, 91–98
- Derrida, Jacques, 70
- Dewey, John, 9, 90–91
- dialogue, 7, 20, 32–37
- diaspora, 63
- differentiation, 50–52
- dignity, 6; equality and, 38–45, 49–51, 57–58, 68, 87; vs. honor, 27, 37, 49–51; as ideal, 8, 12, 31, 35, 95–96
- disability, 7, 42, 110, 151
- Discourse on Inequality*, 35
- discrimination: cultural identity and, 3–4, 39–44, 53–73; protection against, 53–56, 60–61, 91; reverse, 40, 41n
- distinct society clause, 55–56, 60–61, 100
- distribution of goods, 108–9
- divine providence, 72
- Douglass, Frederick, 15
- due process, 4, 59
- Dworkin, Ronald, 56, 111, 123
- Eckhart, Meister, 96
- ecology, 93–96, 98
- education. *See* higher education; public education
- egalitarianism, 27, 49, 93–94
- Emerson, Ralph Waldo, 6, 16–18
- Emile*, 45



- environmentalism, 93–96, 98
- equality: as identity, 6–9, 35, 44–45; legal, 113–14; protection of, 4–5, 10–12, 21–24, 41–44, 81, 87, 89, 100; republican ideal of, 46–51; universal, 6–9, 24, 27, 35, 37–52, 56–62, 64–73, 78, 87, 94–98, 116
- “equal protection,” 54, 61
- equal rights, 111–14
- “essentialists,” 13–18, 20–21, 155
- ethics: culture and, 125–33; education and, 5, 158; morality and, 120; neutrality of, 122; value judgments and, 69–71, 78–79, 92
- “ethnic cleansing,” 127
- ethnicity: equality and, 5, 8–9, 21–23, 27, 95–96, 100; as identity, 3–4, 18, 88–89, 97–98, 150
- ethnocentrism: criticism of, 42–43, 63, 65–73; development of, 26, 31, 79–80, 84; tolerance of, 5, 22–23
- Eurocentrism: development of, 26, 31, 79–80; perpetuation of, 13–14, 42, 65–66, 70–71, 84, 93, 119
- Europe, 141–42
- family, 126
- Fanon, Frantz, 65–66
- favoritism, 39–40, 41n, 54, 92
- federalism, 128
- feminism, 5, 8, 15, 25–26, 43; and legal equality, 113–15; psychoanalytic, 37n; recognition and, 36, 37, 38n, 51, 65, 75–77, 109, 116, 117
- folktales, 81–83
- Foucault, Michel, 70
- France, 31, 82, 100, 101, 145–46
- Frederick the Great, 31
- freedom: of association, 4, 10–11, 12, 90, 91; common purpose and, 50–51; liberal education and, 14, 24; of press, 4, 12; protection of, 4–5, 10–12, 23, 52–55, 59, 87–93; public opinion and, 48; respect and, 45, 50–51, 97–98; of speech, 4, 10–11, 12, 21–24, 59, 63, 90, 91
- French Revolution, 118, 132
- fundamentalism, 132, 139
- “fusion of horizons,” 67, 70–73, 92
- Gadamer, Hans-Georg, 67
- Gastarbeiter*, 110, 143–45
- gays, 110, 161, 162
- gender: equality and, 7–8, 27, 38n, 65, 76–77, 91, 93, 114, 115; as identity, 88, 150, 151; importance of, 3, 4, 18, 20; and roles, 76–77
- German Basic Law, 140, 143
- Germany, 31, 82, 118, 126, 128, 134–37, 143–48
- Giddens, Anthony, 155n
- God, 28–29, 34, 96
- Great Russian culture, 43n
- Greece, 16, 46–47, 95
- guest workers, 110, 143–45
- Gulf War, 119
- Gutmann, Amy, 110, 120
- habeas corpus*, 61
- hate speech, 21–23
- health care, 4
- Hegel, Georg Wilhelm Friedrich, 26, 36, 50, 64
- hegemony, 18–19, 43, 66, 69
- Herder, Johann Gottfried von, 30, 31, 32, 72, 96, 151n, 153
- higher education: common standards and, 18–21, 71–73, 78, 79–80, 83–85; core curriculum and, 12–21, 65–68, 78, 79–80, 83–85; critical thinking and, 83–84; minority rights and, 3, 20–22, 103; Western culture and, 12–18, 65–68, 71, 79–85
- Hispanics, 13
- “historians’ debate,” 134
- Hobbes, Thomas, 160

- Homer, 13
- homogeneity, 43, 50–52, 61, 71–73, 75–77, 81–82, 90
- homophobia, 21–22
- homosexuals, 110, 161, 162
- Honneth, Alex, 108
- honor: basis of, 27, 37, 49–50; hierarchies and, 45–51
- human nature: as sacred, 95–96; universality of, 16–17, 88–89
- Hungary, 143
- Hutcheson, Francis, 28n
- Hutchins, Robert Maynard, 16
- identity: authenticity and, 149–50; collective, x–xi, 110, 123, 150–52, 156, 160; creation of, 7, 25–26, 32–37, 42, 87–88, 97; described, 25, 33–34; gender and, 88, 150, 151; individualized, 6–9, 14, 28–37, 88, 96, 151, 155, 160; national, 153; potentiality and, 42–43, 87, 88; preservation of, 40–43; primary, 88–89, 96; recognition and, 25–28, 32, 34–40, 52, 64–73, 75–77, 88, 95–99; relationships and, 32–37, 39, 45, 97; social status and, 31–32, 34–36, 45, 97; unique nature of, 7–9, 30–31, 38–40, 87, 96
- immigrants, 11, 63, 95, 101, 103, 131, 135–42
- income, 4
- incompatibility, 112
- Incorporation doctrine, 54n
- individualism, 154
- individual rights, 107–11
- intellectual standards, 18–21
- Islam, 4, 9, 62
- isolation, 48
- Israel, 119
- Italy, 118
- Jacobins, 51
- Judaism, 4, 9, 21–22, 76
- judicial review, 52, 53–54, 58, 61, 64
- Kallen, Horace, 101
- Kant, Immanuel, 41, 44, 51, 57–58, 110
- Kimball, Roger, 72
- King, Martin Luther, 15
- knowledge, 16–17, 20, 91, 92
- Kohlberg, Lawrence, 38n
- Kulturation*, 146
- Kurds, 110, 119, 127
- Kymlicka, Will, 40n, 41n, 129
- language, 32, 52–59, 100, 154
- law, 107, 108, 111, 121–22, 124, 135, 137
- Leopold, Aldo, 95–96
- "Letter from Birmingham City Jail," 15
- Letter to D'Alembert*, 47–48
- liberalism: "blind," 39–40, 43–44, 60–63, 68, 71–73; cultural neutrality and, 62–63, 90–91, 99–103; diversity and, 9–18, 23, 43–44, 50–61, 88–95; ideals of, 87–91; identity and, 88–89; individual rights and, 108, 109, 114, 159; procedural, 56, 57–61, 90–92, 156–57, 158; representation and, 4–9; as social strategy, 91–98; substantive, 56–57, 62–63
- "Liberalism 1," 11, 99, 100, 101–3, 109, 112–13, 116, 123
- "Liberalism 2," 11, 99–100, 101, 102, 103, 109, 123
- library collections, 81–82
- life-scripts, 160–62
- Locke, John, 28n
- Machiavelli, 13
- Maistre, Joseph de, 150
- majoritarian cultures: arrogance of, 42–43, 76; power of, 19–20; protection against, 5, 38–40, 41n, 52–73, 93, 100–103; support for, 100
- marginalization, 63
- Marx, Karl, 13
- marriage, 157–58



- mass cultures. *See* majoritarian cultures
- materialism, 154
- Mead, George Herbert, 32
- Meech amendment, 53, 55, 60
- Meech Lake, 53, 126–27
- Mill, John Stuart, 6, 30n
- minorities: common standards  
and, 18–20, 43–44, 52–63, 71–73,  
78; cultural, 3, 8–11, 31, 40, 41n,  
43, 52–63, 65–73, 93, 100–103,  
109, 117–18; disadvantaged, 3,  
8–9, 38–40, 102; handicapped as,  
42; national, 126; territorial, 101
- misogyny, 22
- misrecognition, 25–26, 36–37, 64–  
68, 75–77, 79–81
- modernity, 120, 141
- monarchy, 27
- Montesquieu, 27
- moral commitment: procedural,  
56, 57–61, 90–91; substantive,  
56–57, 62–63
- moral values: authenticity and,  
155–56; defensibility of, 22–24;  
equal worth and, 73; ethical life  
and, 120; God and, 28–29; the  
Good and, 28–29; hierarchy of,  
92; innate, 28–32
- Mormons, 76
- Morrison, Toni, 15
- national independence move-  
ments, 109, 118
- nationalism, 4, 5, 25, 31, 64, 93,  
116, 118–19, 132
- Native Americans, 3, 4, 8–9, 76,  
81; curriculum and, 13, 18, 79; fa-  
voritism and, 39–40, 41n, 54;  
self-esteem and, 26; self-govern-  
ment and, 39–40, 52
- naturalization, 138, 144
- natural sciences, 69, 71n
- nature: as critical standard, 16, 49;  
morality and, 29–30; respect for,  
93–96
- Netherlands, 100, 101
- Neubürger, 145
- neutrality: equality and, 4, 10–12,  
42–44, 62; incomplete, 62, 102;  
as a requirement, 12, 40n, 57–58,  
90–91, 99–103
- New Guinea, 89
- New World, 26
- New York, 95
- Nietzsche, Friedrich, 66, 70, 99
- Northern Ireland, 119
- Norway, 100, 101, 103
- objectivism, 69, 83, 84, 92
- On Liberty*, 30n
- Opposing Self, The*, 153
- oppression, 25–26, 36–37, 76–77
- originality, 30–35
- other-dependence, 32–37, 45–51,  
97
- pantheism, 29
- particularism, 18, 43–44, 103
- patriarchy, 25–26
- patriotism, 46–47, 135
- philosophy, 120, 155
- Plato, 13, 14–15, 16, 17
- Poland, 143
- political activity, 3–5, 58, 62–64,  
97–98, 100
- political asylum, 136, 140, 143–48
- political correctness, 120
- political culture, x, 134, 135, 137,  
139
- political liberty, 4, 9
- political morality, 155–56
- political power, 18–21, 45, 58, 70
- Politics*, 15
- poverty, 38, 39, 115
- pregnancy, 7
- pride, 29, 46–47, 49–50, 96
- primary goods, 4, 5, 109
- procedural consensus, 135
- Prussia, 138–39
- psychology, 94, 97
- public ceremonies, 46–48
- public education: core curriculum  
and, 7–8, 11, 65–68, 89, 95;

- public education (*cont.*)  
 cultural content of, 7–8, 11, 12, 103; local communities and, 11, 12, 103; minority rights and, 3–4, 7–8, 52–53, 55, 158; vs. private education, 83; and social reproduction, 159
- public institutions: accountability of, 11; cultural values and, 10–11, 12, 19–20, 22–24; human growth and, 91; impersonality of, 4; pluralism and, 3–8
- public office, 4
- public opinion, 45–51, 64
- Quebec: as distinct society, 60–61, 64, 89, 92, 100, 101, 102, 103, 111, 119; French language and, 52–53, 55–56, 58–59, 100, 163
- Quebec Bill of Rights, 55
- Quebeckers, 52–53, 59, 64, 89, 100, 102
- Quebec Law 101, 55
- quota system, 102
- race: equality and, 8–9, 21–22, 68, 91, 96; as identity, 3, 4, 18, 88, 150, 151; recognition and, 20–21, 36, 77
- racial superiority, 5, 22–23, 26
- racism, 5, 13, 21–23, 26, 54, 154, 162n
- rationality, 41
- Rawls, John, 15, 56, 101, 109, 111, 133
- realism, 155
- reciprocity, 47–50
- reconstruction, 54
- redistributive programs, 39
- reductionism, 18–20
- refugees, 140
- relativism, 13, 16, 17, 92
- religion: acceptance and, 97–98; ceremony and, 47; collective identity and, 150, 157; equality and, 3, 21–22, 72, 77, 87, 95–98, 100; freedom of, 4, 10–11, 12, 59, 90; fundamentalism and, 132–33; politics and, 62; state, 10–12, 54n, 62, 90
- representation, 3–9
- repression, 147
- Republic*, 14–15, 17
- republicanism, 46–51
- respect: condescension vs., 70–73, 78–79; described, 21–24, 110; hierarchies and, 45–51; importance of, 26, 41–43, 45, 78–85, 97–98; as procedural commitment, 56–61, 66, 68, 78, 87–88, 92–96; rationality and, 41–42
- “reverse discrimination,” 129
- Romanticism, 30n, 150, 152, 155
- Rousseau, Jean-Jacques: common purpose and, 6, 46–51; curriculum and, 13; differentiation and, 50–51; on equality, 6–7, 35, 45–51; on morality, 29–30; on recognition, 6–7, 35, 44–45, 50–51; on respect, 45–51; on social hierarchies, 35, 45–51; on women, 15
- Rushdie, Salman, 62, 63, 132–33, 159
- Russia, 43n
- Russians, 110
- Saint Augustine, 13, 29
- Saint Thomas Aquinas, 15
- Sandel, Michael, 58
- Sartre, Jean-Paul, 162n
- Satanic Verses*, 62
- Schlesinger, Arthur, Jr., 95
- Scholar Gypsy, The*, 153
- segmentation, 139
- segregation, 102
- self-awareness, 29
- self-determination, 52–53, 57, 89, 127
- self-esteem, 26, 36–37, 65, 75–76
- self-realization, 31, 87, 88
- separation of church and state, 10–12, 54n, 62, 90
- separatism, 43n, 52, 64, 89, 93
- sexism, 13, 21–22, 25–26, 38n, 54, 76–77



- sexual harassment, 91
- sexuality, 150, 151
- sexual orientation, 77, 91
- Shaftesbury, Earl of, 28n
- Shakespeare, 84
- "significant others," 32-37, 97
- slavery, 15, 26, 45-46, 50
- Slavic culture, 31
- Slovakia, 143
- social class, 6, 20, 31-32, 34-36, 45-49, 77, 96
- Social Contract, The*, 45, 49, 51n
- social democracy, 108
- social hierarchies: collapse of, 6, 26-27, 31; "préférences" and, 27, 35, 45-49; public opinion and, 45-51
- socialization, 113
- social modernization, 132
- social reproduction, 159
- social sciences, 13, 19-20, 69
- social welfare, 114-15
- solidarity, 70
- Solovyov, Vladimir, 96
- Solzhenitsyn, Aleksandr, 43n, 96
- Somalia, 141
- Sonderbewusstsein*, 146
- Soviet Union, 43n, 146
- specificity, 39
- Stanford University, 13-14, 15
- Stoics, 46, 49
- "subaltern" groups, 25
- subcultures, 10, 12, 81, 99
- subjectivism, 69-71, 78, 99
- Summa Theologiae*, 15
- supremacist cultures, 5, 22-23, 26, 31, 42-43, 63, 65-72, 93
- survival, 156-59
- textbooks, 95
- theater, 47
- theism, 29
- Theory of Justice, A*, 15
- Third World, 31
- Tibet, 89
- tolerance, 21-22
- Tolstoy, Leo, 42, 71, 79
- totalitarianism, 6-8, 51
- traditionalism, 132
- tribalism, 18, 89
- Trilling, Lionel, 28, 150n, 152
- UNESCO, 64
- United Nations General Assembly, 93, 141
- United Nations World Charter for Nature (1982), 93-94
- United States: civil rights in, 38, 52, 53, 54, 56, 57-58, 87; Congress of the, 54n; Constitution of the, 54; educational policy in, 11-18, 89; as immigrant society, 11, 95, 101, 103, 138; pluralism in, 3, 8-9, 18, 76, 101-3, 128; political culture in, 137
- universalism, 10-12, 27, 37-38, 49
- universal potential, 41-43, 50-51, 57, 87-89, 97-98
- University of Chicago, 80
- violence, 21, 65
- Volk*, 31
- Volksdeutschen*, 144
- voting rights, 4, 38, 68
- Wall Street Journal*, 12-13
- Walzer, Michael, 109, 111, 123, 124
- "white culture," 154, 155
- Wilde, Oscar, 155
- Wisconsin v. Yoder*, 131n
- women: cultural self-understanding of, 117; curricula and, 13-18, 65; exploitation of, 76-77; and identity, 161; as minority, 3-4, 7-8, 25-26, 38n, 76-77
- Woolf, Virginia, 15
- xenophobia, 136
- Yugoslavia, 89
- Zulus, 42, 71, 79