



Contents

Preface	ix
The Authors	xiii
PART ONE Constructing Activities to Engage Online Learners	1
1 Engaged Learning in an Online Environment	3
Engaged Learning in the Online Environment	6
Guiding Learners to Engage Online	9
Appropriate Activities for Each Phase	12
Summary	13
2 Designing Online Engagement	16
Adapting Classroom-Based Activities	17
Meeting the Needs of Online Learners	19
Choosing an Effective Communication Tool	20
Summary	23
3 Measuring Online Engaged Learning	24
Analyzing the Quality of Critical Thinking	25

Discussion Analysis Tools	26
Rubrics	26
Team Assessments	27
Reflective Self-Assessments	31
Summary	31

PART TWO Activities to Engage Online Learners 35

4 Learning to Use Online Tools 37

Building Students' Skills in Using the Necessary Tools	37
Skill-Building Activities to Try	39
Skills Survey	40
Drag and Drop	41
Library Search	42
I Can Find That	43
Scavenger Hunt	44
Syllabus Quiz	45

5 Online Icebreakers 46

Characteristics of an Effective Icebreaker	47
Icebreakers to Try	48
Bingo	49
Classmate Quiz	50
Lineup	51
Lost in Space	52
Name That Movie	53
One Word	54
Portrait	55
Room with a View	56
Snowball	57
Things	57
Truths and Lies	58

What Kind of Animal?	58
Why Are We Together?	59
6 Peer Partnership and Team Activities	60
Moving Dyads to Teams	61
Peer Partnership and Team Activities to Try	63
Contest of the Week	64
Dyad Debate	65
Group Contract	66
How's My Driving?	67
Medieval Shield	69
Progressive Project	70
Structured Chat	71
Structured Discussion	72
7 Reflective Activities	73
Characteristics of an Effective Reflective Activity	74
Reflective Activities to Try	75
Aha!	76
Bumper Sticker	77
Critical Insight	78
I Didn't Know That	79
IRAs	80
More Words to Lead By	81
Picture	82
Summary Words	83
8 Authentic Activities	84
Characteristics of an Effective Authentic Activity	85
Authentic Activities to Try	86
Case Study	87
Celebrity Chat	88

Cross-Region Discussion	89
Team Problem Solving	90
Pyramid	91
Social Responsibility	92

9 Games and Simulations 93

Characteristics of an Effective Game or Simulation	94
Games and Simulations to Try	95
Group Problem-Based Learning	96
Jilligan's Island	101
Spreadsheets	103
Virtual Field Trips	104
WebQuest	105

10 Learner-Led Activities 106

Activities Led by Individuals Versus Teams	106
Conveying Outcomes	107
Choosing the Type of Activity	107
Adequate Orientation and Planning Time	107
What Do Learners Think About Learner-Led Activities?	109
Examples of Learner-Led Activities	110
Example 1	111
Example 2	112
Example 3	114
Example 4	118

References	121
------------	-----

Index	125
-------	-----

Index

A

Abouelfatouh, J., 112

Active learning, 3. *See also* Engaged learning

Activities: authentic, 84–92; classroom-based, 17–18; games and simulations, 93–105; icebreakers, 46–59; learner-led, 106–119; as memory cues, 7; phase-appropriate, 12–15; reflective, 73–83; skill-building, 37–45; for teams, 60–72; time required for, 19–20

“Activity for activity’s sake” approach, 18

Aha! activity, 75, 76

Albright, M., 8

Allen, S. D., 78

Assessment: of critical thinking, 25–26; discussion analysis tools for, 26; peer evaluation, 27, 31, 32; rubrics, 26–27, 28–30; self-assessment, 31, 33; and signs of engagement, 24; summary on, 31, 34

Asynchronous interaction: authentic activities, 86–87, 89–92; communication tools for, 20–23; games and simulations, 95–105; reflective activities, 75–83; skill-building activities, 39–45; team activities, 63–70

Authentic activities: checklist for, 86; description of, 84–85; examples of, 86–92

B

Bartelson, G., 70

Bendt, L., 111

Bingo icebreaker, 48, 49

Bloom, B. S., 17, 25

Bonk, C., 7

Boolean search techniques, 39, 43

Bornstein, M. H., 4

Briggs, L., 107

Brock, A. D., 111

Brooks, R., 31

Bruner, J. S., 4

Bumper Sticker activity, 75, 77

Burns, A. C., 94

C

Calhoon, S., 118

Carey, J., 25

Carey, L., 25

Case Study activity, 86, 87

Celebrity Chat activity, 86, 88

Chamberlain, R., 3

Christison, C., 56

Classmate Quiz icebreaker, 48, 50
Classroom-based activities, adapting,
17–18

Collison, G., 5, 7

Communication tools, choosing, 20–23

Conrad, R., xvi, xvii, 31, 52, 54, 57, 59,
76, 104

Constructivism, 3, 4, 5–6

Content acquisition, 5

Contest of the Week activity, 63, 64

Crane, K. R., 42

Critical Insight activity, 75, 78

Critical thinking, assessment of, 25–26

Cross-Region activity, 86, 89

D

Darden, D., 89

Dershwiwsky, M. I., 66, 81

Design, online environment: activities,
17–18; communication tools, 20–23;
decisions in, 16–17; and learners'
needs, 19–20; summary on, 23

Dewey, J., 3, 4

Diary, reflective, 31, 33

Dick, W., 25

Discussion analysis tools, 26

Dodge, B., 105

Donaldson, J. A., xvi, xviii, 43, 51, 54, 55,
57, 69, 82, 83, 88, 91, 92

Drag-and-Drop activity, 39, 41

Draves, W., 8, 10, 41

Driscoll, M. P., 9

Dyad Debate activity, 63, 65

Dyads, 60–61

E

Elbaum, B., 5, 7

Engaged learning: defined, xiii; external
conditions for, 9; key elements of, 8;
model, 5, 6; phases of, 10–12; sum-
mary on, 13; terms for, 3

Evaluation: peer, 27, 31, 32; self-
assessment, 31, 33. *See also* Assessment

F

Farrior, E., 71

Faulk, D. R., 65, 72

ForumManager software, 26, 34

G

Gagne, R., 9, 107

Games and simulations: checklist for, 95;
defined, 93–94; examples of, 95–105

Gentry, J. W., 94

Gramaglia, L., 114

Groh, S., 5

Group Choice activity, 13, 15

Group Contract activity, 63, 66

Group Problem-Based Learning activity,
95, 96–100

H

Haavind, S., 5, 7

Harasim, L. H., xiv, 24, 62

Harris, J. A., 114

Harrison, T., 112

Henderson, M., 67

Herring, M., 27

Hiltz, R., xiv, 24, 62

How's My Driving? activity, 63, 67

I

I Can Find That activity, 39, 43

I Didn't Know That activity, 75, 79

Icebreakers: checklist for, 47; examples of,
48–49; importance of, 46; as instruc-
tor's responsibility, 46–47

Instructor: as activity architect, 12; as
guide, 10; roles of, 7, 11, 14–15; as
social negotiator, 11, 14

IRAs (Insights, Resource Sharing, and
Applications) activity, 75, 80

J

Jarmola, D., 58
Jawer, B., 53
Jeong, A., 26
Jilligan's Island activity, 95, 101–102
Jodrey, J., 101
Johnson, D., 80
Johnson, M., 8
Journaling, 31, 33, 73–74
Juste, J., 114

K

Kearsley, G., 7, 8
Kendall, M., 45
King, K., 7
Kinser, A., 112
Knowles, M., 4, 46
Kubly, M., 53

L

Lawson, K., 77
Learner-led activities: checklist for, 108;
 comments on, 109–110; examples of,
 110–119; objectives of, 107; planning
 for, 107–108; teams for, 106
Learners, online: needs of, 19–20; role of,
 11, 14–15; self-directed, 7, 8
Lectures, online, 6
Lefrere, P., 6
Levenhagen, M., 56
Library Search activity, 39, 42
Lineup icebreaker, 48, 51
Linnins, J., 49
Lockhart, R., 90
Lost in Space icebreaker, 48, 52

M

MacColl, W., 53
Mantyla, K., 7
Mason, J., 6
Measurement of online learning: and crit-

ical thinking, 25–26; discussion analysis tools for, 26; peer evaluation as, 27, 31, 32; rubrics, 26–27, 28–30; self-assessment, 31, 33; signs of engagement as, 24; summary on, 31, 34

Medieval Shield activity, 63, 69

Medina, J., 111

Memory cues, activities as, 7

Mentkowski, M., 73

Mentoring system, 38

Meyer, K., 7, 46

Mezirow, J., 73

Model, engaged learning, 5, 6

More Words to Lead By activity, 75, 81

Morey, J., 103

N

Name That Movie icebreaker, 48, 53

Nelles, R., 78

Norris, D., 6

O

O'Connor, D., 56

One Thing That Describes Me activity, 14

One Word icebreaker, 48, 54

Online environment, design of: activities,
 17–18; communication tools for,
 20–23; decisions in, 16–17; and learners' needs, 19–20; summary on, 23

Ostrow, C. L., 87

P

Pair Share activity, 14

Palloff, R. M., xiv, 7, 8, 10, 16, 19, 25, 62,
 84, 106

Palm, D., 53

Parker, K., 114

Peer and team activities: checklists for, 61,
 62; examples of, 63–72; purpose of,
 60–61

Peer evaluation, 27, 31, 32

Phases of Engagement framework: activities in, 12–13, 14–15; defined, 10–12; purpose of, xiv

Piaget, J., 4

Picture activity, 75, 82

Portrait icebreaker, 48, 55

Power sharing, 7–8

Pratt, K., xiv, 7, 8, 10, 16, 19, 25, 62, 84, 106

Problem-based learning (PBL), 3, 4–5, 6

Progressive Project activity, 63, 70

Pyramid activity, 86, 91

R

Ragan, T. J., 5, 17

Real-time communication, 20. *See also* Synchronous interaction

Reflective activities: checklist for, 74–75; examples of, 75–83; importance of, 73–74

Reflective self-assessments, 31, 33

Reigel, D., 53

Romme, G. L., 94

Room with a View icebreaker, 48, 56

Rubrics, 26–27, 28–30

S

SAGSET (Society for the Advancement of Games and Simulations in Education and Training), 93

Salmon, G., xiv, 7, 16

Sandler, S., 56

Scavenger Hunt activity, 39, 44

Schwartz, S. E., 50, 64, 79

Searcey, D., 58

Secrest, B., 114

Self-assessments, reflective, 31, 33

Silberman, M., 77

Simonson, M., 8

Simulations and games: checklist for, 95; defined, 93–94; examples of, 95–105

Skill-building activities: best way to use, 37–38; examples of, 39–45

Skills survey form, 37, 40

Smaldino, S., 8, 77

Smith, P. L., 5, 17

Snowball icebreaker, 48, 57

Social Responsibility activity, 86, 92

Spreadsheets activity, 95, 103

Stinson, L., 111

Structured Chat activity, 63, 71

Structured Discussion activity, 63, 72

Students: needs of, 19–20; role of, 11, 14–15; self-directed, 7, 8

Summary Words activity, 15, 75, 83

Swart, S. L., 44

Syllabus Quiz, 39, 45

Synchronous interaction: authentic activity, 86, 88; communication tools for, 20–23; icebreakers, 48, 51–52, 54, 57–59; reflective activity, 75, 83; team activities, 63–64, 66–69, 71

T

Team and peer partnership activities: checklists for, 61, 62; examples of, 63–72; purpose of, 60–61

Team assessments, 27, 31, 32

Team Problem Solving activity, 86, 90

Technology tools, choosing, 20–23

Teles, L., xiv, 24, 62

Ternus, M. P., 65, 72

Things icebreaker, 48, 57

Time required for activities, 19–20

Tinker, R., 5, 7

Truths and Lies icebreaker, 48, 58

Turoff, M., xiv, 24, 62

V

Vadnais, C., 56

Vandervelde, J., 56

Virtual Field Trips activity, 95, 104–105
Vrasidas, C., 3
Vygotsky, L. S., 4

W

Wager, W., 107
Watson, G., 4
WebQuest activity, 95, 105
Wedemeyer, C., 8
Weigel, V. B., 5

Weimer, M., 7
What Kind of Animal? icebreaker, 48, 58
Why Are We Together? icebreaker, 48, 59
Wiley, T., 41
Worsham, C., 27, 96

Z

Zone of proximal development, 4
Zvacek, S., 8