

Contents

List of Tables	ix
Acknowledgments	xi

Introduction: Political Ideas, Educational Policy, and Policy Analysis	3
Public Policies, Political Ideas, and Interpretive Analysis	4
Human Needs, Public Problems, and Political Thinking	7
Ideological Traditions in Canadian Public Policy	12
Political Ideas and Educational Policies in Canada	16

1 Principles of State Organization and Educational Governance	18
Central State Educational Authorities	19
Central and Local Educational Authorities	23
Central State Authorities and Organized Societal Interests	28
Political Theory and Interpretive Analysis of Educational Governance	31

2 Principles of Educational Policy Design	33
Doctrines of Church and State in Education	33
Formative Principles of Secondary School Organization	36
Concepts of Language, State, and Education	43
Interpretive Analysis of Educational Policy Designs	49

3 Foundations of Public Education: Religion, Language, and Public Schools	51
Regimes of Church and State in Nineteenth-Century Education	51

	Language of Instruction: Assimilation versus Segmentation in Nineteenth-Century Schools	61
	Religion, Language, and the Foundation of Educational Regimes	65
4	Foundations of Public Education: Secondary School Organization and Curriculum	68
	Uniform Secondary Schools in Ontario, the Maritimes, and the West	69
	Exclusive Sectors in Catholic Quebec and Newfoundland	73
	Political Principles of Nineteenth-Century School Organization and Curriculum	76
5	Political Authority and the Foundations of Public Education: Governing Schools in Nineteenth-Century Canada	79
	Central Educational Authority: Ministerial Responsibility versus Civic Trusteeship	80
	Central and Local Authorities in the Governance of Nineteenth-Century Education	87
	Liberal Public Philosophy and the Governance of Nineteenth-Century Public Education	94
6	Economic Liberalism and Secondary Educational Policy: Occupational Selection and Accessibility of Education	96
	Mass Secondary Education and Equal Opportunity: Partite Systems and Bilateral Schools	97
	Occupational Selection and Accessibility of Education in Multilateral Schools	105
	Multilateral Secondary Schools: Educational Ideology and Political Choice	112
7	Occupational Selection and Accessibility of Education: Institutional Reforms and Public Resources	113
	Accessibility of Education and Institutional Reforms	114
	Accessibility of Education and the Allocation of Public Resources	118
	Accessibility of Education, Institutional Reform, and Public Philosophy	131
8	Economic Liberalism and the Governance of Education: The Foundations of Educational Policy Communities	135
	Educational Politics, Policy, and Administration: From Parliamentary Government to Executive Policy-Making	135

	Foundations of Educational Policy Communities: The Political Organization of Teachers and Trustees	140
	Executive Policy-Making and the Governance of Education: Policy Communities as Hierarchies	145
9	Ethical Liberalism and Person-Regarding Education: Ideologies and Policies of Comprehensive Secondary Education	148
	Ideologies of Comprehensive Secondary Education:	
	Person-Regarding Education in Official Policy Studies	149
	Policies and Politics of Comprehensive Secondary Education	154
	Secondary Education and the Ideologies of Liberalism	161
10	Ethical Liberalism and Cultural Community: Religion and Language in Person-Regarding Public Education	164
	Secularizing and Pluralizing Religion in Public Education	165
	Majority-Will Unilingualism, Minority Rights, and Linguistic Choice	173
	Cultural Community, Educational Individuation, and Public Philosophy	187
11	Ethical Liberalism and the Governance of Public Education: Policy Interdependence in Policy Communities	190
	Policy Interdependence in the Theory of Person-Regarding Education	192
	Educational Governance in the 1970s and 1980s: Between Rational Management and Participatory Democracy	196
	Institutionalized Cabinets, Educational Policy Communities, and Fiscal Crisis	207
	Person-Regarding Education, Policy Interdependence, and Public Philosophy	210
12	In Pursuit of Educational Excellence: Public Education and Policy Analysis in the 1990s	212
	Educational Purpose and Problems in the Global Economy	212
	Principles of Curriculum Design and School Organization	220
	Governing Education in a Technological Society	229
	Revisionist Ideological Consensus and Educational Policy Principles	235

13	Educational Reform in the 1990s: Policy Development and Political Prospects	238
	Official Policy Studies and Educational Reform in the 1990s	238
	Reconstructing Liberal Educational Ideology: Prospective Problems of Policy Theory and Public Philosophy	247
	Liberal Ideology and Official Policy Studies: Rethinking the Future of Public Education in a Technological Society	253
	Conclusion: Liberal Educational Projects and Canadian Public Philosophy	255
	Political Liberalism and the Foundation of Public Education	256
	Economic Liberalism and Accessibility of Public Education	259
	Ethical Liberalism and the Ideal of an Educative Society	263
	Technological Liberalism and the Quest for Educational Excellence	266
	Historical Legacies and Contemporary Choices	269
	Abbreviations	275
	Notes	277
	Bibliographical Notes	319
	Notes on Statistical Sources	329
	Index	333

Index

A Lot to Learn: Education and Training in Canada (Canada) 215, 226, 244

Aberhart, William 139, 142, 296

Acadian education 64–5, 66–7, 169, 174, 258

accessibility of education: issue of secondary schooling 37–8; effect of industrialization 96–7, 255, 259; federal aid for vocational training 111, 262; multilateral school as means 105–110, 112, 260; resource and institutional conditions 113–14, 260; post-war national policy 131–4; person-regarding conception 148–9; consensus on principle 188

Act of Union 62

Addison, Robert 81

administrative agency: theory of central-local relations 24–5; contrast with tutelary superintendence 90, 95; trend to departmental regulation 90–1, 95, 257; impact of larger districts and provincial funding 113–18; shift to interdependence 192, 202–3; collective bargaining and finance regime 207; technological liberal concept 268

Ajzenstat, Janet 281

Alberta: central authority 80, 84–5, 138, 139, 195–6, 200, 294; collective bargaining 143, 203; Commission on Educational Planning (Worth commission) 149, 153–4, 192, 195–6, 197, 210, 235, 307; Department of Education 159, 195, 234, 246, 294, 300, 307; educational finance 116, 117, 123, 203; Industrial Conciliation and Arbitration Act 143; language of instruction 66, 173–4, 179, 181, 185–6, 258, 283; local authorities 115, 129, 195–6; religion in schools 52, 56–7, 65, 67, 165, 171, 172, 187, 258, 270; Royal Commission on Education 107, 108; School Law Amendment Act 179; school organization and curriculum 71–2, 77, 101, 103–4, 107–8, 109, 149, 156, 159, 239, 246, 288, 290, 291, 300–1, 315, 316; teachers' organization 141, 142, 195–6, 203, 297; trustees' organization 142, 143, 195–6, 203; *see also* North-West Territories

Alberta Act 57

Alberta Chamber of Resources 233–4

- Alberta Education Association 290
 Alberta Federation of Home and School Associations 196
 Alberta Federation of Labour 290
 Alberta School Trustees' Association 142, 143, 195-6, 290, 297
 Alberta Teachers' Alliance 141, 142, 290, 297
 Alberta Teachers' Association 143, 196
 Alliance Quebec 302
 Althouse, J.G. 295
 analysis, policy. *See* policy analysis
 Anderson, Charles 277-8
 Anderson, James Thomas Milton 64, 139, 295-6
 Anderson, William 303
 Andrew, Edward 44, 316
 Anglican Church of Canada: governance of education 28-9, 65, 86, 93, 168, 257; religion in schools 36, 51, 55, 75; *see also* Church of England
 Annand, William 84, 286
 Aristotle 44
 assimilation, communal: communitarian ideology 16; linguistic regime 47, 173, 174-5
 Associated Boards of Trade (Alberta) 290
 Associated High School Boards of Ontario 142, 297-298
 Association acadienne d'éducation 169
 Association canadienne-française de l'Ontario 178
 Association des enseignantes et des enseignants de l'Ontario 78
 Association des enseignantes et des enseignants francophones du Nouveau-Brunswick 205
 Avray, Joseph Marshall de Brett Marchal, Baron d' 83
 Baldwin, Robert 58
 Ball, A.H. 296
 Bennett, W.A.C. 308
 Bennett, William R. 308
 Bentham, Jeremy 24, 25, 26, 31, 35, 46, 65, 90, 164, 188
 Bible 57, 59, 173, 303, 304
 bilingual schools. *See* language of instruction
 Bishop's University 297
 Blakeney, Allan 200
 Bloom, Allan 249
 Boucherville, Charles-Eugène Boucher de 287
 Bourassa, Robert 167, 306
 Bracken, John 139
 British Columbia: central authority 80, 84, 136, 138, 139, 200, 294, 308; collective bargaining 144, 197, 206-7, 209, 298; College of Teachers 207; Commission of Inquiry into Educational Finance 117, 293; Department of Education 72, 84, 294; Education Advisory Committee 241; educational finance 116, 117, 119, 123, 197, 206-7, 311; Fairview School of Commerce 101; Industrial Relations Act 207; language of instruction 61, 66, 173, 181, 187-8, 258; local authorities 88, 91, 115, 129, 293, 310; Ministry of Education 206, 231, 241, 242, 308; Public Schools Act 59, 61, 84, 88, 144, 207, 298, 304; religion in schools 52, 59-60, 65, 66, 165, 171, 172-3, 187, 258, 304; Royal Commission on Education (1960) 107, 108, 109, 291; Royal Commission on Edu-

- cation (1988, Sullivan commission) 212, 217–18, 221, 223, 226, 231, 235–6, 238, 241–2, 312; school organization and curriculum 71–2, 77, 101, 103–4, 107–8, 109, 110, 156, 238, 241–3, 253, 287–8, 289–90, 291, 315–16; teachers' organization 142, 206–7; Teaching Profession Act 207; Vancouver (King Edward) High School 101, 289; Vancouver Technical School 101
- British Columbia Association of Mathematics Teachers 242
- British Columbia Supreme Court 173
- British Columbia Teachers' Federation 142, 206–7, 297, 298
- British North America Act 56, 57, 63, 65, 94, 110, 282; *see also* Constitution Act, 1867
- Brockville Recorder* 285
- Brophy et al. v. The Attorney General of Manitoba* 282
- Burgess, Donald 161
- Burke, Edmund 31
- Burwell, Mahlon 286
- Business Council on National Issues 245
- Byrne, T.C. 290
- Calder, J.P. 85
- Cameron, Maxwell A. 117, 294
- Canada: Adult Occupational Training Act 111; Agricultural Aid Act 111; Agricultural Instruction Act 111; Canadian Labour Force Development Board 235; constitutional jurisdiction for education 94, 110–11, 282; Department of Labour 111; Department of the Secretary of State 177; Economic Council of Canada 215, 216–17, 226, 234–5, 236, 244, 250, 253, 317, 318; expenditures on education 113–14, 123, 126; funding for language education 176–7, 178, 305; funding for vocational education 111, 112, 262; national educational goals 238–9, 243–4, 251, 253; Official Languages Act 176, 305; official languages in education 175–9; Royal Commission on Bilingualism and Biculturalism 175–6, 179, 183, 304; Royal Commission on Industrial Training and Technical Education 99–100, 111, 262, 289; Science Council of Canada 244, 253; Statistics Canada 217; Technical and Vocational Training Assistance Act 111, 112, 123, 262; Technical Education Act 111; Vocational Education Act 111; Vocational Training Co-ordination Act 111
- Canada and Newfoundland Education Association 101, 106–7, 107, 108, 292
- Canada East: central authority 80–1, 85–6; educational finance 92, 288; local authorities 92; religion in schools 53; School Act (1841) 53, 92; School Act (1846) 53, 92; *see also* Lower Canada; Quebec
- Canada West: Act for the Establishment and Maintenance of Common Schools in Upper Canada 54, 55, 81; central authority 81–2, 85; Common Schools Act (1850) 55, 90, 114; Council of Public Instruction 61, 69, 82, 90; language of instruction 61; local authorities 90, 91, 114; religion in schools 53, 54–5; School Act 53, 55; school organization and curriculum 69; *see also* Upper Canada; Ontario

- Canadian Charter of Rights and Freedoms 167, 172, 173, 177, 178, 180–1, 184–5, 302, 303, 305
- Canadian Civil Liberties Association 172–3
- Canadian Education Association 201
- Canadian Federation of Independent Business 239
- Canadian Jewish Congress 303
- Canadian Manufacturers' Association 102
- Canadian Teachers' Federation 245, 296
- Cannon, C.F. 138
- Cartier, Georges-Étienne 86
- central authority: theories of politics, policy, administration 19–23; foundations issue 79–80; ministerial responsibility versus civic trusteeship 80–7, 94–5; role in finance 116–18, 119–23, 124–5, 202–7; institution of executive policy-making 135–40, 145–7; functions proposed in government studies, 1960s and 1970s 192–6; change to institutionalized cabinet 196–201; role in collective bargaining 143–5, 197, 202–7; functions proposed in government studies, 1980s and 1990s 230–2, 236–7; *see also* parliamentary government; civic trusteeship; executive policy-making; *see also under* each province
- Charbonneau, Arthur 243
- Chauveau, Pierre-Joseph-Olivier 86
- child-centred education. *See* person-regarding education
- Church of England 52, 53, 86
- Churchill, Stacy 218
- civic education 76–8, 96–7, 255, 256, 267–8, 270
- civic trusteeship: theory of governance 22–3, 28–9; nineteenth-century institution 79–82, 84–6, 95, 139, 140, 257
- Coalition party 115, 142
- coefficient of variability 129–30, 294
- Coleman, William D. 44
- collective bargaining: introduction in education 143–5; provincial regimes 197, 203–7; public-sector restraint 209–10; *see also under* each province
- Collège des Jésuites 74
- Colquhoun, A.H.O. 139
- communal autonomy: theory of local democracy 25, 278; nineteenth-century linguistic regime 61, 67; erosion by provincial regulation 95; revival in 1960s 190–1
- communitarianism: basic principles 15; conservative 9, 15–16; radical 9, 15–16; conservative institution of civic trusteeship 22–3, 28–9; conflicts over policy design 33; theory of linguistic regimes 43–5, 47–9; radical theory of participatory democracy 190–1; radical critique of technological society 248–9; space for public dialogue 272–3; *see also* conservatism; socialism
- Competing in the New Global Economy* (Ontario) 214
- composite high school. *See* multilateral school
- comprehensive school: type of school organization 42, 149; ethical liberal institution 148–9, 161–3, 264; recommendations of government studies, 1960s and 1970s 149–54; policy implementation 154–8, 187; political opposition 158–61, 163
- Conference Board of Canada 233
- Congregational Church 54
- Connolly, Thomas C. 58–9

- conservatism: theory of civic trusteeship 22–3, 28–9, 79–80; opposition to liberal educational project 33, 55, 78, 255, 257–8; church control of schools 34, 51–2, 65–7; critique of technological society 249–50, 316–17; space for public dialogue 272–3
- Conservative party: Canada 60, 239, 243; Alberta 149; Saskatchewan 64, 309; Manitoba 115, 303; Ontario 115, 138–9, 142, 149, 169–70, 171, 172, 283, 295
- consociation: principle of state organization 16; type of linguistic regime 48–9; regime in Quebec 61–2, 66, 174–5
- Constitution Act 1867 94, 167, 302, 310
- Constitutional Code, The* (Bentham) 24
- Contenta, Sandro 314
- Cooke, David 314
- Co-operative Commonwealth Federation (Saskatchewan) 108, 115, 139, 144, 145, 298
- Corporation des instituteurs et institutrices catholiques du Québec 142
- Corporation of the Canadian Civil Liberties Association at al. v. Minister of Education and Elgin County Board of Education* 172
- Council of Ministers of Education, Canada 177, 196, 201–2, 210, 235, 239, 244–6, 253, 305, 309
- Crooks, Adam 82
- Cummins, Jim 186, 187
- curriculum. *See* school organization and curriculum
- Curtis, Bruce 90
- Danesi, Marcel 186, 187
- Davis, William 170, 199
- Dennis, Lloyd 149, 152, 153, 192, 194, 196, 197, 210, 212, 214, 221, 222, 225, 235, 239, 240, 307
- denominational schools. *See* religion in schools
- Desjarlais, Lionel 169
- Devine, Grant 309
- Dewey, John 31, 152, 164, 188
- Donnell, Alexander 52
- Downey, James 224, 225, 231–2, 236, 247, 316, 317
- Draper, William H. 55, 82
- Drew, George A. 139, 142, 172
- Dunlop, John 292, 293
- Duplessis, Maurice 142
- Dupré, J. Stefan 22
- Durham, John George Lambton, first earl of 61
- Dworkin, Ronald 164, 188
- Dysart, Allison 291
- economic liberalism: criteria of justice 9, 161–2; basic doctrines 14–15; occupational selection as aim of education 96–7, 148; post-war policy of accessibility 131–4, 148; educational expansion and governance 135, 145–7; concept of segmental equality 161–2; opposition to ethical liberalism 148–9, 162–3, 165, 187–9, 271; summary of educational project 256, 259–63, 270
- Educational Association of Nova Scotia 297
- educational finance: comparative public expenditures 118–23; expenditures per pupil 123, 126, 128, 129, 131, 132; federal grants 111, 113–14, 123, 126; local property taxation 88, 92; provincial grants 88, 89, 93, 113–14, 116–18, 165, 169–70, 171, 266; pro-

- vincial grants compared with local taxation, 1890 to 1990 119, 123, 124-5; provincial regimes 197, 302-7; sources of funding, 1955-6 to 1989-90 123, 126; *see also* expenditures, government; *see also under* each province
- educational governance. *See* governance of education
- effectiveness and efficiency: criteria of policy evaluation 11-12, 277; test of differentiation in secondary schools 41-2, 97-8, 102, 132-3; choice of majority language 45; meaning in nineteenth-century schools 77, 256-7; tests of local democracy 95; ethical liberal criteria in education 162, 265; concepts in recent government studies 238; criteria of economic liberalism 259-60; priorities of technological liberalism 269, 271
- employment, government: total government/labour force (%), 1913-14 to 1989-90 120; teachers/labour force (%), 1913-14 to 1989-90 120, 208; teachers/total government (%), 1913-14 to 1989-90 118, 120, 208
- enrolments, school: elementary and secondary as percentage of provincial population, 1920-1 to 1990-1 123, 127, 131-2, 208; pupil/teacher ratios, 1895-6 to 1990-1 118, 126, 129, 130, 131, 132, 208; average size of schools 118, 126, 129, 131, 132
- Entwistle, Harold 280
- equality: lot-regarding 43, 97, 161, 269, 270, 271; opportunity in secondary education 41, 78, 97-8, 99-100, 103-4, 105-8, 112, 113, 148, 161, 165, 188, 289; person-regarding 42, 148, 161-3, 188-9, 265, 270-1; segmental 40, 41-2, 97, 161-2, 263-4, 270, 271; social class 106-7; urban-rural 114, 132-4, 259-60, 270
- ethical liberalism: criteria of justice 9-10; basic doctrines 14-15; conflicts over policy design 33; regime of linguistic choice 46-7; ideal of educative society 148, 161-2; opposition to economic liberalism 148-9, 162-3; ideology of government commissions, 1960s and 1970s 148-54, 158, 191-6; individual development and cultural community 164-5, 188-9, 268; criticism in recent government studies 217-20, 235-7; summary of educational project 256, 263-6, 270-1; *see also* person-regarding education
- examinations, external: feature of uniform system 72, 77; provincial leaving 89, 155, 156, 157, 266, 299, 300; national testing 239, 244-6, 268, 315
- exclusive sector: type of school organization 40-1; institution in Quebec and Newfoundland 68, 73-6, 78, 262; institution in Canada West 69
- executive policy-making: theory of cabinet government 21-2; theory of organized interests 29-30; twentieth-century norm of public authority 135, 145; reorganization of departments 135-8, 197-201, 210; premiers, ministers, and deputies 135, 146, 138-9, 261; effect of educational expansion 145-7; rational management and institutionalized cabinet 190-2, 196-7, 201, 210; interprovincial organization 201-2, 210; institutionalized cabinets versus policy communities 207-8, 209-11

- expenditures, government: education by source of funds (%), 1955-6 to 1989-90 123, 126; education/GDP (%), 1913-14 to 1989-90 119, 120, 208; education/total government (%), 1913-14 to 1989-90 118, 119, 120, 208; education/total provincial and local government (%), 1913-14 to 1989-90 119, 122; elementary and secondary education per pupil, 1900-1 to 1989-90 123, 126, 128, 129, 131, 132; functional distribution (%), 1913-14 to 1990-1 119, 121; total government/GDP (%), 1913-14 to 1989-90 119, 120, 208
- Fairey, F.T. 296
- federation: communitarian ideology 16; type of linguistic regime 48
- Federation of Independent Schools (British Columbia) 171
- Federation of Women Teachers' Associations of Ontario 297
- Feild, Edward 75
- Ferguson, G. Howard 139
- finance. *See* educational finance
- fiscal equivalence 26-7, 279
- Fisher, Charles 83
- Fleming, W.G. 292
- Fletcher, Robert 295
- Forrester, Alexander 84
- Free Church of Scotland 54
- Froebel, Friedrich 91
- Goggin, D.J. 85
- governance of education: public problem 18; theories of central authority 19-23; theories of central-local relations 23-8; theories of state-society relations 28-30; central authorities in nineteenth century 79-86; local authorities in nineteenth century 87-92; clerical control in Quebec, Newfoundland 92-3; influence of liberal principles, nineteenth century 94-5, 255, 257; organization of education departments 135-8; relations of premiers, ministers, and deputies 135, 138-40, 146; organization of teachers and trustees 135, 140-3, 146; effect of educational expansion, twentieth century 135-6, 145-7; patterns of collective bargaining 143-5; rational and participatory decision-making 190-2; departmentalized and institutionalized cabinets 191; institutionalized cabinets and departmental reorganization 191, 196, 197-201, 210; organized person-regarding reform proposals 192-6, 210, 264-5; interests and policy networks 202-7, 210-11; effect of shift in priorities 207-11; reform proposals in recent government studies 229-35, 236-7, 251-2, 255-6; ideas of technological liberalism 268-9; *see also* administrative agency; central authority; civic trusteeship; communal autonomy; executive policy-making; fiscal equivalence; local authorities; organized interests; parliamentary government, policy communities, policy interdependence; policy tutelage
- Grant, George 316-17
- Grasham, Wilbur 295
- Green, Thomas Hill 31, 164, 188
- Greenway, Thomas 60
- Hagen, Stanley 242
- Hall, Emmett 149, 152, 153, 192, 194,

- 196, 197, 210, 212, 214, 221, 222, 225, 235, 240, 307
- Harcourt, Michael 243
- Haultain, Frederick G. 85
- Hegel, Georg Wilhelm Friedrich 6
- Henchey, Norman 161
- Hennessey, Genevieve 302
- Henry, George S. 139
- Henry, William 59
- Hincks, Francis 55, 82
- Hobhouse, Leonard, 164, 188
- Hodgins, John George 82, 285
- Hope, John Andrew 137, 201, 290
- Huff, J.S. 296
- Hughes, James L. 91
- human needs: basic 7–8; educational problems 8, 37; public philosophy 9–10; *see also* public philosophy
- ideas, political: causal determinants of policies 4–6; constitutive meanings of policies; traditions in Canadian policy 12–16; church and state in education 33–6; linguistic regimes 43–9; liberalism and secondary education 161–3; *see also* communitarianism; conservatism; liberalism; socialism
- interest groups. *See* organized interests
- interpretive method. *See under* policy analysis
- Jefferson, Thomas 31
- Jessop, John 84
- Judicial Committee of the Privy Council 56, 60, 170, 282
- justice: criterion of policy evaluation 9, 277; ideological doctrines 9–10; test of differentiation in secondary education 41, 97–8, 102–3; choice of official language 45–6; failure of nineteenth-century schools 77, 270; economic versus ethical liberal conceptions 161–2, 270–1; ethical liberal consensus 188–9, 265; concept in recent government studies 238, 252–3; technological liberal concept 269; *see also* equality
- Kaiser, Edgar 242
- Kaprielian-Churchill, Isabel 218
- King, David 300
- Kirk of Scotland 54
- Kymlicka, Will 164
- Lafleur, Brenda 233
- LaFontaine, Louis-Hippolyte 55
- Laidlaw, Alexander F. 286
- Landry, Aldea 224, 225, 231–2, 236, 247, 317
- language of instruction: types of linguistic regimes 43–9; nineteenth-century provisions 61–7, 173–4, 256, 269–70; issue since 1960s 173–5, 187–9, 260, 264, 266, 271; official-language minorities, federal policy 175–7, 178; constitutional protection 177–9; official-language minorities, provincial policy 179–85; pluralism and reform in 1990s 252–3, 271–2; *see also under* each province
- legitimacy: criterion of policy evaluation 9, 277–8; ideological doctrines 9–10; failure of nineteenth-century schools 77, 270; test of differentiation in secondary education 41, 42, 98, 102–3; ethical liberal concept 188–9, 265–6; concept in recent government studies 238, 252–3; technological liberal concept 269
- Lesage, Jean 149

- Liberal party: Canada 60; Alberta 149, 283; Manitoba 60, 64; Ontario 169, 171, 180, 295; Quebec 115, 149, 167; New Brunswick 115, 247, 291; Nova Scotia 84;
- liberalism: basic principles 13–15; conflicts over policies 33; language and linguistic regimes 43–7, 66–7; religion in schools 51–2, 65–7; organization of civic education 76–8; theory of parliamentary government 79–86, 94–5; institutions of local democracy 87–93, 95; civic education versus occupational selection 96–7; equal opportunity for secondary education 161–3; political versus cultural community 164–5, 188–9; revisionist convergence 235–7, 238–9, 253–4; concept of technological society 248–50; premises of mastery learning 250, 267; cultural pluralism and educational reform 252–3; historical influence on education 255–6, 269–72; *see also* economic liberalism; ethical liberalism; political liberalism; technological liberalism
- Living and Learning* (Ontario) 149
- Living Well ... Learning Well* (Canada) 243
- Lloyd, Woodrow S. 139, 296
- local authorities: theories of governance 23–8; nineteenth-century organization 80, 87–93, 95; reorganization, 1930s to 1970s 113–16, 148, 165, 168, 260–1; functions proposed in government studies, 1960s and 1970s 192–6; relations in finance and collective bargaining 197, 202–7; functions proposed in government studies, 1980s and 1990s 230–2; *see also* administrative agency; communal autonomy; fiscal equivalence; policy interdependence; policy tutelage; *see also under* each province
- Locke, John 31, 35, 164, 188, 280
- Lord's Prayer 57, 173, 304
- Lougheed, Peter 149, 301
- Lower Canada 53
- Loyola College 284
- Macdonald, John A. 55, 82, 86
- MacFarlane, R.O. 137, 138, 201, 295
- Mackay, Keiller 172, 303
- MacNaughton, Katherine F.C. 286
- Madison, James 31
- Mahé v. Alberta* 178, 179, 180, 302
- Maher v. The Town of Portland* 57
- Maistre, Joseph de 31
- Manitoba: Board of Education 84–5; central authority 80, 84–5, 137, 138, 139, 200, 295; collective bargaining 144, 203; Commission of Inquiry into Aims and Methods in Industrial Education 101; Department of Education 85; educational finance 117, 123, 203, 310; Kelvin Technical High School 101; Labour Relations Act 144; language of instruction 61, 63–4, 66, 173, 179, 181, 185–6, 258, 283, 305; local authorities 88, 91, 115; Public Schools Act 60, 144, 173, 181, 282; religion in schools 52, 56, 60–1, 65, 66, 165, 171, 172–3, 187, 258, 303; Royal Commission on Education 107, 108, 137, 138, 201, 303; school organization and curriculum 71, 73, 77, 101, 104, 105–6, 107–8, 108–9, 156, 288, 291; School Act 56, 60, 61, 84; Special Select Committee on Education 105, 107; St John's Technical

- High School 101; teachers' organization 143, 203; trustees' organization 143; Winnipeg Collegiate Institute 73; Winnipeg Protestant School District Number 10 91
- Manitoba Association of School Trustees 143
- Manitoba Court of Queen's Bench 173
- Manitoba Teachers' Society 143, 144, 297
- Manitoba Urban School Trustees' Association 144
- Marling, Alexander 285
- Martin, J.M. 283
- Martin, W.M. 139
- McCallum, Allan 296
- McGill University 284, 297
- McKechnie, J.H. 296
- McKenna, Frank 247
- McNally, G. Fred 138
- McNay, Margaret 250
- Meilleur, Jean-Baptiste 86, 92
- Memorial University of Newfoundland 296
- Merchant, Francis W. 283, 295
- Methodist Church 86, 93
- Métis Association of Alberta 196
- Michaud, Pierre 169
- Mill, James 31, 65, 188
- Mill, John Stuart 14, 25, 26, 31, 35, 36, 118, 164, 188, 279
- Millar, John 82, 285
- minority-language education. *See* language of instruction
- Monnin, Michael 173
- Montesquieu, Charles Louis de Secondat, Baron de la Brede et de 31
- Morrison, A.B. 292
- Mulroney, Brian 243, 244
- multilateral school: type of secondary organization 41-2; alternative to uniform system 97; post-war planning concept 105-8, 260, 270; implementation 108-10; policy consensus 112; accessibility campaign 132-4; economic liberal policy 148; challenge of comprehensive school 149, 187, 263-4; technological liberal rejection 263-4
- National Society for Promoting the Education of the Poor in the Principles of the Established Church 52, 53
- New Brunswick: Board of Education 57, 83, 285-6, 286; central authority 80, 83-4, 136, 200, 285-6, 308; collective bargaining 144-5, 203-5, 207; Commission on Excellence in Education 215-16, 219, 224, 225, 228, 231-2, 236, 246-7, 312-13; Common Schools Act 57, 58, 59, 64, 83, 88, 285; Department of Education 180, 200, 205, 231-2, 308; educational finance 88, 203-5, 207, 286, 310; Grammar School Act 52, 69; language of instruction 64-5, 66-7, 179-80, 180-1, 183, 187-8; local authorities 88, 91, 115, 293, 310, 316; Parish School Act (1802) 52; Parish School Act (1858) 57, 58; Public Service Labour Relations Act 145; religion in schools 52-3, 57-8, 65, 66-7, 168-9, 302; Royal Commission on Finance and Municipal Taxation 310; school organization and curriculum 68, 71, 77, 100, 105, 109, 157, 239, 246-7, 288, 291, 316; teachers' organization 141, 205, 207; trustees' organization 144-5, 205; Vocational Education Act 100, 291

- New Brunswick School Trustees' Association 141
- New Brunswick Teachers' Association 141, 205, 297, 298
- New Brunswick Teachers' Federation 205
- New Democratic party: British Columbia 206, 238, 242, 253, 308, 311, 315; Manitoba 209, 303; Saskatchewan 169, 179, 200, 246; Ontario 169, 171, 240, 245
- Newfoundland: Act for the Encouragement of Education 54; Avalon Consolidated School Board 168; Bureau of Education 86, 93; central authority 81, 86, 95, 135, 136, 146, 147, 200, 308; Church of England Academy 75; collective bargaining 145, 205-6, 207; Commission of Government 85, 86; Council of Education 86, 167; Council of Higher Education 93, 288; Denominational Policy Commission 167, 168, 302; Department of Education 86, 93, 167, 206, 232, 288; Department of Education and Youth Act 167; Education Act (1843) 54, 75; Education Act (1927) 86; educational finance 93, 205-6, 207; language of instruction 187-8; local authorities 93, 293; Newfoundland Wesleyan Academy 75; Presbyterian Free School (Harbour Grace) 52; religion in schools 52, 54, 165, 167-8, 171-2, 172, 187, 255, 259, 302, 316; Roman Catholic Academy 75; Royal Commission of Inquiry into the Delivery of Programs and Services in Primary, Elementary, Secondary Education (Williams commission) 219-20, 221-2, 223-4, 225-6, 229, 232, 236, 247, 313; Royal Commission on Education and Youth (Warren commission) 157-8, 167, 200, 247, 293, 296, 302, 308; school organization and curriculum 68, 74, 75-6, 78, 109, 112, 133, 157-8, 247, 262-3, 265, 288, 293, 316; teachers' organization 205-6; Treasury Board 206; trustees' organization 206
- Newfoundland and Labrador School Trustees' Association 206
- Newfoundland School Society 52
- Newfoundland Teachers' Association 205-6, 296
- Noel, S.J.R. 76
- non-denominational schools. *See* religion in schools
- Norris, T.C. 64, 283
- North-West Territories: Board of Education 56, 85; central authority 80, 84-5; Council of Public Instruction 56, 85; Department of Education 85; language of instruction 61, 64, 67, 258; religion in schools 56-7; *see also* Alberta; Saskatchewan
- Nova Scotia: Acadian Regulations 65; central authority 80, 83-4, 199-200, 286, 307-8; Civil Service Commission 206; collective bargaining 144, 205-6, 207; Council of Public Instruction 83, 84, 286; Department of Education 65, 117, 199, 206; educational finance 117, 205-6, 207; Free School Act 58, 84; Grammar School Act 52; language of instruction 61, 64-5, 66-7, 180; local authorities 87-8, 91, 115; Nova Scotia Teachers' Union Act 144; Parish School Act 52; religion in schools 52, 58-9, 65, 66-7; Royal Commission on Public School Finance

- in Nova Scotia (Pottier commission) 117; School Board Membership Act 91; school organization and curriculum 69, 71, 77, 104, 109, 110, 157, 286, 292; teachers' organization 142, 206; trustees' organization 142, 206; Vocational Education Act 109
- Nova Scotia Association of Urban and Municipal School Boards 142
- Nova Scotia Teachers' Union 142, 206, 297
- occupational selection: aim of secondary education 37-40, 96-7, 255; partite system as means 98-101; multilateral school as means 105-10; federal funding for vocational education 111, 113-4; resources, institutions to equalize 113-14; policy of economic liberalism 131-4, 270
- Ontario: Act to Improve the Common and Grammar Schools of Ontario 69, 70; Board of Trustees of the Roman Catholic Separate Schools for School Section No. 2 in the Township of Tiny 56; central authority 80-2, 94, 136, 137, 138-9, 285, 194, 198-9, 287, 294, 295, 307; Central High School of Commerce (Toronto) 100; Circular H.S. 1 155-6; Civil Service Commission 198; collective bargaining 144, 197, 203, 207; Danforth Technical School (Toronto) 100; Department of Education 63, 142, 155, 156, 194, 198-9, 293, 294, 295; Eastern High School of Commerce (Toronto) 100; educational finance 88, 117, 123, 197, 203, 207, 309; Educational Relations Commission 144; Elgin County Board of Education 172; Industrial Education Act 100; language of instruction 63, 66, 67, 173-4, 179-80, 181, 186-7, 258, 283, 305; Legislative Assembly Select Committee on Education 239, 314; local authorities 87, 90, 91, 194-5; Ministry of Education 172, 186, 213, 231, 239, 303-4, 305, 307; *Ontario Study of the Relevance of Education, and the Issue of Drop-outs* (Radwanski report) 212, 213-14, 214-15, 218, 220-1, 222-3, 225, 227-8, 230-1, 235-6, 238, 241, 250, 312; Ontario Training and Adjustment Board 235; Premier's Council 214, 221-2, 226, 229, 236, 241, 250, 313; Provincial Committee on Aims and Objectives of Education in the Schools of Ontario (Hall-Dennis committee) 148, 149, 152-3, 192, 194-5, 196, 197, 210, 212, 214, 221, 235, 240, 307; Regulation 17 63, 282, 283; religion in schools 52-3, 56, 65, 67, 169-70, 171, 172-3, 187, 258, 270, 303-4; Royal Commission on Education (Hope commission) 106, 107, 137, 138, 201, 290, 295; Royal Commission on Learning 240; St Thomas Collegiate Institute 285; school organization and curriculum 68-73, 77, 89, 98-9, 100, 103, 106, 107, 109-10, 115, 149, 152-3, 155-6, 158, 159, 238, 239-41, 245-6, 253, 289, 290, 292, 292-3, 293, 300, 314-15; teachers' organization 140-1, 142, 203, 207; Technical Education Act 100; Toronto Board of Education 100, 173; Toronto Central Technical School 100; Toronto Technical School 100; trustees' organization 142, 143, 203, 207

- Ontario Alliance for Christian Schools 303
- Ontario Chamber of Commerce 239
- Ontario Court of Appeal 172, 173, 178, 304
- Ontario Court of Justice (General Division) 303
- Ontario Educational Association 297
- Ontario English Catholic Teachers' Association 141
- Ontario Federation of Independent Schools 303
- Ontario Public School Men Teachers' Federation 297
- Ontario Religious Education Council 172
- Ontario School Trustees' and Ratepayers' Association 142
- Ontario School Trustees' Council 143, 144
- Ontario Secondary School Teachers' Federation 141, 142, 240, 297, 298
- Ontario Teachers' Federation 141, 142, 144, 159
- Organization for Economic Cooperation and Development 202
- organized interests: theories of policy participation 28–30; campaign for vocational education 97, 102, 132, 133, 262; representation of policy advice 135, 146–7, 261; participation in policy-making 135; teachers 140–2, 297; school trustees 142–3; introduction of collective bargaining 143–5; role in finance and collective bargaining regimes 202–7; provincial associations of teachers and school trustees, 1990 204; proposals to restructure participation 230, 233–5, 237; campaign for educational reform in 1990s 239, 242–3, 244–5, 251–2, 268–9, 317; *see also* policy communities
- Papineau, Louis-Joseph 61
- Parent, Alphonse Marie 149, 150, 151, 152, 155, 161, 192, 193, 194, 196, 197, 198, 202, 210, 212, 235, 299, 307
- Parliament of Canada 282
- parliamentary government: liberal theory 20–1; theory of organized interests 29; responsible government and public schools 79; constitution of nineteenth-century central authorities 79–80, 82–6, 94–5, 135, 139, 140, 257, 261
- Parti Québécois 160, 166, 184, 209
- partite system: type of school organization 41; policy concept and implementation 97–101, 187, 259–60, 270; deficiencies 101–3, 133, 263–4
- Paton, J.M. 140
- Patriotes* 61
- Peacock, Fletcher 291–2
- Pentecostal Assemblies 54, 281, 302
- People and Skills in the New Global Economy* (Ontario) 214
- person-regarding education: ideal of ethical liberalism 148–9; philosophy of government studies, 1960s and 1970s 149–54; goal of comprehensive schools 154–7, 187; political opposition 158–61, 189; ethical versus economic liberalism 161–3; issues of cultural diversity 165, 188–9, 213, 217–20, 263–4, 270–1; implications for governance 191–6, 200–2, 210–11, 229–30; criticism in government studies, 1980s and 1990s 222–6; impact of reforms, 1990s 238–47,

- 253-4; technological liberal rejection 271-2
- Piaget, Jean 10, 278
- Plato 11
- policy analysis: causal explanation 4-6; interpretive method 4, 6-7, 31-2, 43, 49-50, 250; criteria of evaluation 7-12; government studies of education 98-9, 105-8, 149-54, 175-6, 192-6, 212-37, 255-6; criticism of recent government studies 238, 247-52, 253-4
- policy communities: organized interests and cabinet government 29-30; deputy ministers and departments 135-8, 145-6; sub-governments of premiers, ministers, deputies 135, 138-9, 145-6; recognition of organized teachers and trustees 135, 140-3, 146-7; institutionalization of state-society relations 135, 143-7; recommendations for interdependence 191-6, 197-8; regimes of finance and collective bargaining 202-7; impact of shifting priorities 207-11; recommendations to expand stakeholders 230, 233-5, 237, 251-2, 268-9; *see also* organized interests
- policy interdependence: theory of central-local relations 27-8; theory in person-regarding education 190-6, 210, 264-5; reorganization of departments 196-201, 210; interprovincial coordination 196-7, 201-2, 210; partnership in policy communities 197, 202-7, 210; effect of falling enrolments and fiscal austerity 207-11; technological liberal rejection 268
- policy tutelage: theory of central-local relations 25-6; central-local relations in nineteenth century 87-91, 95; result of larger districts and provincial finance 113-18, 135, 261; regimes of collective bargaining 145, 207; shift to interdependence 192, 194-6, 202-3; recommendations of recent government studies 230-2; technological liberal concept 268
- political ideology. *See* ideology
- political liberalism: criteria of justice 9; basic doctrines 13-14; theory of parliamentary government 20-1; institution of civic trusteeship 28-9; conflicts over policy design 33; church-state regimes 34-6, 51-2; linguistic regime as majority will 45-6; foundation of public education 76-8, 96-7, 133; cultural versus political community 165, 187-9; summary of educational project 256-9, 269-70
- Pottier, Vincent J. 117, 294
- Presbyterian Church 52, 168
- Presentation Brothers 284
- Presentation Order of Nuns 52
- pressure groups. *See* organized interests
- Prince Edward Island: Act for the Encouragement of Education in the Different Counties and Districts of this Island 69; Board of Education 83; central authority 80, 83-4, 200, 294-5, 308; collective bargaining 203-5, 207, 294-5; educational finance 88, 119, 203-5, 207; Free Education Act 59; language of instruction 64, 66-7, 180; local authorities 88, 91, 205; Prince County Vocational School 293; Prince of Wales College 83, 105, 292; Provincial Vocational Institute 293; Public School Act 59, 83; religion in

- schools 52, 59, 65, 66-7; school organization and curriculum 68, 71, 77, 104-5, 109, 112, 129, 157, 288, 292, 293, 300; teachers' organization 205, 207; Treasury Board 205; trustees' organization 205, 207
- Prince Edward Island Teachers' Federation 297
- Provincial Association of Catholic Teachers (Quebec) 147
- Provincial Association of Protestant Teachers (Quebec) 297, 198
- Provincial Association of Public and High School Trustees (Ontario) 297
- public philosophy: definition 9; criteria of legitimacy and justice 9-10; educational policy as constitutive 16-17; political liberalism and nineteenth-century education 67, 76-8, 79-80, 94-5, 96-7; economic liberalism and educational accessibility 96-7, 131-4; economic liberalism and public accountability 135, 139, 140, 145-7; economic versus ethical liberalism 148-9, 161-3; cultural pluralism in education 187-9; revisionist liberal consensus 235-7, 238-9, 253-4; problems with recent government studies 238, 247-50, 252-4; legacy of liberalism 269-71; reconstruction through dialogue 272-4
- Putman, John Harold 103, 296
- Pyne, Robert 138
- Quebec: Catholic High School of Montreal 284; central authority 80-1, 85-6, 94-5, 135, 136, 146, 147, 197-8, 287, 309; Charte de la langue française (Bill 101) 178, 184-5; collective bargaining 143-4, 197, 205-6, 207, 209, 311; College Sainte-Marie 284; Council of Public Instruction 53, 54, 62, 75, 86, 92, 93, 94, 100, 109, 259, 284, 287; D'Arcy McGee High School 62, 284; Department of Public Instruction 54, 62; educational finance 117, 123, 197, 205-6, 207, 294; High School of Montreal 71; Labour Code 143; Labour Relations Act 143; language of instruction 61-2, 66, 133, 174-5, 178, 180, 181, 183-5, 186-7, 187-8, 189, 306; local authorities 92-3, 115, 192-3; Loi pour promouvoir la langue française au Québec (Bill 63) 183-4; Loi sur la langue officielle (Bill 22) 184; Loyola High School 284; Ministry of Education 144, 155, 166, 186, 198, 309; Ministry of Higher Education, Science, and Technology 198; Ministry of Social Affairs 206; Montreal Catholic School Commission 167, 301-2; National Assembly 167, 184, 185; Private Education Act 294; Protestant Board of School Commissioners 71; Protestant School Board of Montreal 185; Regulation 1 155; religion in schools 53-4, 65, 165, 166-7, 171, 171-2, 187, 255, 258-9, 270, 301-2; Royal Commission of Inquiry on Education in the Province of Quebec (Parent commission) 149, 150-2, 155, 161, 166, 192-3, 194, 196, 197-8, 202, 210, 212, 235, 299, 307; school organization and curriculum 68, 71, 73-5, 77-8, 133, 149, 150-2, 155, 157, 158, 159-61, 262, 265, 284-5, 288, 299, 301; Société québécoise de développement de la main-oeuvre 235; St Patrick's High school 284; Superior

- Council of Education 166, 301; teachers' organization 140, 141, 142, 206; trustees' organization 206
- Quebec Association of Protestant School Boards 167, 185, 302
- Quebec Court of Appeal 167
- Quebec Superior Court 167, 183, 185
- Radwanski, George 212, 213, 214, 215, 218, 220-1, 222-3, 225, 227-8, 230-1, 235, 238, 239, 241, 245, 250, 253, 312
- Rae, Robert 240, 314
- Rand, Theodore Harding 84, 286
- Rawls, John 164, 188
- Re The Metropolitan Board of Education et al. and the Attorney General of Ontario et al.* 170
- religion in schools: ideologies of church and state 33-6, 256-7; nineteenth-century provisions 51-61, 65-7, 165, 258, 269-70; secular trend 165-9; state aid 169-71; religious instruction and observance 171-3; denominational pluralism and justice 187-9, 252-3, 263, 271; *see also under each province*
- Retail Council of Canada 239
- Riel, Louis 60
- Robarts, John 109, 149
- Roblin, Duff 138
- Rogers et al. v. The School Trustees of District No. 2 of Bathurst* 58
- Roman Catholic Church: governance of education: 28-9, 54, 55, 65, 86, 92, 257; religion in schools 36, 51, 58, 60, 74, 75, 258
- Ross, A.B. 296
- Ross, George P. 82, 138, 139, 285
- Rousseau, Jean-Jacques 31, 278
- Rowe, Frederick W. 196
- Royal Institution for the Advancement of Learning 53
- Rural Teachers' Association (Saskatchewan) 141
- Russow and Lambert v. Attorney General of British Columbia* 173
- Rutherford, A.C. 139
- Ryerson, Egerton 55, 76, 81, 82, 88, 90, 92, 94, 103, 114, 139, 257, 285, 288
- St Thomas Liberal* 285
- Salvation Army 54, 86, 93, 168
- Sandiford, Peter 89
- Saskatchewan: central authority 80, 84-5, 138, 139, 200, 295, 309; collective bargaining 144, 145, 203, 298; Coordinating Committee for the Governance of Francophone Schools by Francophones 305; Department of Education 145, 181, 298, 309; Dominion-Provincial Vocational Schools Assistance Agreement 108; educational finance 117, 119, 123, 203; language of instruction 64, 66, 173-4, 179, 181, 185-6, 258, 305; local authorities 88, 115; Public Schools Act 73; religion in schools 52, 56-7, 65, 67, 165, 169, 172, 187, 258, 270; Saskatchewan Teachers' Federation Act 142; School Act 181; school organization and curriculum 71-2, 73, 77, 101, 108, 110, 156, 246, 253, 284, 288, 291, 299; Secondary Education Act 57, 71, 73; teachers' organization 140, 141-2, 203; Teachers' Salary Negotiation Act 144; trustees' organization 203; Vocational Education Act 101
- Saskatchewan Act 57

- Saskatchewan School Trustees' Association 145, 298
- Saskatchewan Teachers' Alliance 140, 141, 297
- Saskatchewan Teachers' Federation 145, 296, 298
- Saskatchewan Union of Teachers 297
- Schmeiser, D.A. 60
- School Achievement Indicators Project 244-6, 253
- school organization and curriculum:
 aims of secondary education 37-8;
 criteria for differentiation and selection 38-40; types of secondary institutions 40-3; grammar schools and academies 68-70, 103; classical colleges (Quebec) 68, 74-5; high schools and collegiate institutes 70-1, 73, 76, 284; continuation and superior schools 72-3, 75, 77-8; denominational academies (Newfoundland) 75-6; academic versus vocational schools 97-103, 259-60, 289; academic versus general programs 97, 103-5, 132; urban-rural equality 102, 104, 105, 106, 113-18, 133; academic versus vocational programs 105-10, 112, 132, 260; social class equality 106-7, 132-4; comprehensive school as person-regarding 148-9; recommendations of government studies, 1960s and 1970s 149-54; implementation of comprehensive education 154-61, 265-6; liberalism and secondary education 161-3; recommendations of government studies, 1980s and 1990s 212-13, 220-9, 236, 255-6; reforms in 1990s 238-47, 253; *see also* comprehensive school; exclusive sector; multilateral school; partite system; person-regarding education; uniform system; *see also under* each province
- Schreyer, Edward 303
- Schultz, Ivan 295
- Scott, Walter 139
- Seath, John 98, 100, 139, 288, 289, 295
- separate schools. *See* religion in schools
- Seventh Day Adventist Church 54, 302
- Siegfried, André 272
- Silipo, Tony 240, 314
- Sisters of Charity 58
- Smith, Joshua Toulmin 278
- Smitheram, Verner 300
- Social Credit: British Columbia 171, 206, 238, 241, 253, 308; Alberta 115, 142
- socialism, democratic: importance in Canada 12-13; critique of technological society 248-9; space for public dialogue 272-3; *see also under* communitarianism, radical
- Society for the Propagation of the Gospel 53
- Stamp, Robert M. 297
- Stevenson, Hugh 201
- Strachan, John 52, 81, 285
- Strom, H.E. 149
- sub-governments. *See* policy communities
- Sullivan, Barry 212, 217-18, 221, 223, 224, 225, 226, 231, 232, 235, 238, 241, 312, 315
- Supreme Court of Canada 60, 167, 170, 178, 179, 180, 185, 282, 302, 310
- Taylor, Charles 6
- Teachers' Association of Canada West 296
- teachers' organization. *See under* orga-

- nized interests; *see also under each province*
- technological liberalism: revisionist ideology 235–7, 238–9, 253–4; contemporary educational project 266–9, 271–2
- Terms of Union 168, 281
- Thornton, R.S. 283
- Tocqueville, Alexis Charles de 31
- Trades and Labour Congress 102
- trustees' organization. *See under organized interests; see also under each province*
- Tuohy, Carolyn 277
- Tupper, Charles 59, 84, 285
- Unifarm 196
- uniform system: type of school organization 42–3; foundation in nineteenth-century 68–73, 76–8, 89, 97, 256, 259; change in twentieth century 113, 187; recommendation of government studies, 1980s and 1990s 235–7; technological liberal concept 267–8
- United Church of Canada 86, 168
- United Farm Women of Alberta 290
- United Farmers of Alberta 290
- United Farmers of Ontario party 295, 297
- United Province of Canada 53; *see also* Canada East; Canada West
- Université de Montréal
- Université Laval
- University of Alberta 290, 294
- University of British Columbia 72, 242
- University of New Brunswick 83, 286
- University of Toronto 296, 296–7
- University Women's Club (Alberta) 290
- Upper Canada: central authority 81; Common School Act 52; District Public (Grammar) School Act 52, 69; General Board of Education 81, 82, 285; religion in schools 52–3
- Urban School Trustees' Association (Ontario) 142
- Victoria Teachers' Association (British Columbia) 298
- Vision for the Nineties ... A Plan for Action* (Alberta) 246
- Waddell, Eric 62
- Walkem, G.A. 84
- Warren, Phillip 157, 158, 247, 296
- Weber, Max 90
- Weir, George M. 103, 139, 142, 296
- Wells, Clyde 296, 316
- Whitney, James P. 138, 139
- Williams, Leonard 219, 222, 223–4, 225, 229, 232, 236, 247, 316, 317
- Willis, S.J. 296
- Women's Institute (Alberta) 290
- Worth, Walter H. 149, 153, 192, 195, 196, 197, 210, 235, 307
- Year 2000: A Framework for Learning* (British Columbia) 241–3, 253
- Zylberberg et al. v. The Director of Education of the Sudbury Board of Education* 173