## Obsah

1	Theoretical Background7				
	1.1 Aims of the Study11				
	1.2	Operational Definition of Terms12			
2	Early Intervention Practice				
	2.1	Guiding Principles of Early Intervention15			
	2.2	Concepts of Early Intervention16			
3	The Family as a Factor Influencing the Development of a Child21				
	3.1	The Special Nature of Demands on Families of Children			
		with a Hearing Impairment24			
	3.2	The Family in the Concept of Child Bearers			
		of Hearing Impairment29			
	3.3	The Aims and Tasks of Psychological Support for Families			
		with a Child with a Hearing Impairment34			
	3.4	Benefits of Early Intervention for the families35			
4	Research Foundations for Early Intervention Practices37				
	4.1	Response-Contingent Child Learning37			
	4.2	Parent Responsiveness			
	4.3	Natural Learning Opportunities41			
	4.4	Capacity-Building Help-Giving Practices42			
5	The Practices of Early Intervention45				
	5.1	Early intervention and special education in Nigeria45			
	5.2	Early Intervention and Special Education			
		in the Czech Republic47			
6	Government – Policy, Legislation, and Support51				
	6.1	Government Policy, Legislation, and Support			
		for Early Intervention in Nigeria52			
	6.2	Government Policy/Legislation and Support			
		for Early Intervention in the Czech Republic54			

7	Parents' Attitudes to and Involvement in Early Interventions						
	in C		with Disabilities	59			
	7.1		s' Attitude to and Involvement				
			y Interventions in Children with Disabilities				
			eria				
	7.2	Parent	s' Attitude and Involvement in Early Intervention	S			
		in Chi	ldren with Disabilities in the Czech Republic	64			
8	The	eoretical Framework/Perspectives62					
	8.1	Transa	ctional Model of Intervention	67			
	8.2	Guralr	nick's Early Development and Risk Factors Model	70			
	8.3	Dunst	and Trivette's Resource-Based Approach	73			
	8.4	Summ	ary	76			
9	Research Design and Methodology79						
	9.1		ch Purpose				
	9.2	Resear	ch Questions	80			
	9.3	Research Methods and Instruments80					
	9.4	Data C	Collection and Analysis	81			
		9.4.1	Interviews				
		9.4.2	Questionnaire Survey	82			
		9.4.3	Participants	82			
		9.4.4	Validity and Reliability of the Instrument				
10	Inte	rpretation	on of Data and Results	85			
			of Results				
			ractices of early intervention for children				
	with disabilities in NGA						
			Government policy, legislation, and support	52			
			for early intervention for children				
			with disabilities in NGA.	118			
		11.1.2	The state of the s				
			Parents' attitude to early intervention for children with disabilities in NGA	119			
	11.2	The pr	actices of early intervention for children				
	with disabilities in CZ						
			Parents' attitude to early intervention				
			for children with disabilities in CZ	122			

12	Conclusion of the Study	125
	12.1 Early intervention for children with disabilities	
	in Nigeria	125
	12.2 Early intervention for children with disabilities	
	in the Czech Republic	127
13	Recommendations of the study	129
	13.1 Limitations of the study	130
	13.2 Suggestions for further research	
14	REFERENCES	133
Ab	ostrakt/Abstract	139

Continue who either have disabilities or are at role of developing them is