

# TABLE OF CONTENTS

<b>01 INTRODUCTION</b>	<b>004</b>
Rector's Word	005
Significant Events	006
Significant Projects	012
<b>02 BASIC DATA ON THE UNIVERSITY</b>	<b>020</b>
a) Full name of the public higher-education institution, acronym used, addresses of all its parts	021
b) BUT Organizational Chart	021
c) BUT Scientific Board, Managerial Board, Academic Senate	022
d) BUT representatives in the representation of universities	025
e) Concise description of BUT mission, vision, and strategic goals	025
f) Amendments to BUT internal regulations in 2014	025
g) Providing information under Act no. 106/1999 Coll., concerning free access to information	026
<b>03 DEGREE PROGRAMMES, STUDY ORGANISATION, AND EDUCATION</b>	<b>028</b>
a) Accredited degree programmes (numbers in master groups according to study type and form) listed by faculty or other constituent parts offering an accredited degree programme or its part	029
b) Degree programmes taught in a foreign language by faculties or other constituent parts offering an accredited programme or part thereof	030
c) Joint/Double/Multiple degree programmes	031
d) Accredited degree programmes offered in cooperation with another university seated in the Czech Republic (degree programme title (including master group) and name of the cooperating institution) (Table 3.4)	032
e) Accredited degree programmes offered in cooperation with a Higher Education College	033
f) Accredited degree programmes or their parts offered out of town	033
g) Number of accredited degree programmes described by the teaching outcomes methodology in compliance with the National Qualifications Frame for tertiary education	033
h) Brief description of the credit system	033
<b>04 STUDENTS</b>	<b>034</b>
a) Students in accredited degree programmes (Table 4.1)	035
b) Students paying for their studies (Table 4.2)	036
c) Students over 30 years of age (Table 4.3)	037
d) Dropouts from accredited degree programmes	038
e) Measures to reduce the number of dropouts	038
<b>05 GRADUATES</b>	<b>040</b>
a) Graduates from accredited degree programmes	041
b) Cooperation with BUT graduates	041
c) Graduate employment surveys	041
d) Cooperation with the future employers of BUT graduates	041
<b>06 DEMAND FOR STUDIES</b>	<b>042</b>
a) Demand for BUT studies	043
b) BUT entrance exams	044
c) Follow-up Master's and doctoral students who graduated from a previous degree programme at another university	044
d) BUT cooperation with secondary schools	045
<b>07 ACADEMICS</b>	<b>046</b>
a) Recalculated numbers of academics and researchers (Table 7.1)	047
b) Age structure of academics and researchers with numbers of women	047
c) Teacher numbers by employment proportion and the highest qualification achieved (Table 7.3)	048
d) Numbers of academics from other countries (Table 7.4)	050
e) Numbers of associate professors and professors appointed in 2014 (Table 7.5)	050
f) Further education courses for BUT academics (number of courses and number of participants) (Table 7.6)	051
g) Career structure for the academic staff and incentives for rewarding employees by the results they achieve	051
<b>08 SOCIAL AFFAIRS OF BUT STUDENTS AND EMPLOYEES</b>	<b>052</b>
a) Scholarships paid to students listed by number of students who gained or received them regularly in the current year (Table 8.1)	053
b) Scholarship programmes offered by BUT	053
c) Quality of the counselling services provided at BUT	053
d) Work with students with specific needs	055

e) Support for exceptionally talented students and cooperation with secondary schools	055
f) Accommodation and catering services at BUT (Table 8.2)	056
g) Care of BUT staff	056
<b>09 INFRASTRUCTURE</b>	<b>058</b>
a) BUT Central Library (Table 9.1)	059
b) VUTUM Press	060
c) Centre of Computing and Information Services	060
<b>10 LIFELONG LEARNING</b>	<b>062</b>
a) Lifelong learning courses at BUT (Table 10.1)	063
b) Student numbers of lifelong-learning courses (Table 10.2)	063
c) University of the 3rd Age	064
<b>11 RESEARCH, DEVELOPMENT, ARTISTIC, AND OTHER CREATIVE ACTIVITIES</b>	<b>066</b>
a) Fulfilment of the MAYS and BUT strategic plans (as amended for 2014). Characteristics of creative activities at BUT.	067
b) Links between creative activities and teaching	068
c) Participation of Bachelor's, and Master's students in creative activities at BUT	069
d) Total targeted funding of research and innovations received in 2013 and university spending on grants or funding provided for solution co-providers and suppliers	069
e) Scientific conferences (co-) organized by BUT (Table 11.1)	069
f) Support for doctoral students and staff in postdoctoral positions	070
g) Participation of application sphere in creating and implementing degree programmes	070
h) Cooperation with the application sphere on providing and disseminating information	070
i) Number of agreements with the application sphere on the use of the results of research, development, and innovations. Listing the numbers of valid contracts in 2014 and new contracts signed in this year.	072
j) Numbers of experts from the application sphere participating in teaching in accredited degree programmes (persons participating in teaching in at least one course in 2014)	072
k) Numbers of study branches with on-the-job training lasting at least one month included in their curricula	072
l) BUT licensing revenues in 2014	073
m) BUT contracted research and development revenues	073
n) Numbers of spin-off/ start-up companies supported by BUT in 2013	073
o) Number of spin-off/start-up enterprises supported by BUT in 2014	073
p) BUT strategy for commercialization	073
q) Characterisation of BUT activities in and outside the region	074
<b>12 INTERNATIONALIZATION</b>	<b>076</b>
a) BUT strategy for the development of international relations and environment	077
b) University involvement in international educational programmes including mobility (Table 12.1)	078
c) BUT involvement in international research and development programmes including mobility	078
d) Student and teacher mobility by country (Table 12.3)	079
<b>13 QUALITY ASSURANCE AND EVALUATION OF ACTIVITIES CARRIED OUT</b>	<b>086</b>
a) Internal audits of the quality of teaching	087
b) External quality audits, particularly by the Accreditation Commission Czech Republic	089
c) Financial audit at BUT in 2014	089
d) Quality certificates obtained	089
e) Benchmarking with similar universities in the Czech Republic or abroad	091
f) Evaluation of educational activities outside the university (consulting centres, distant learning centres, etc.)	091
<b>14 UNIVERSITY'S NATIONAL AND INTERNATIONAL EXCELLENCE</b>	<b>092</b>
a) BUT membership in international associations, organizations, and societies	093
b) BUT membership of professional associations, organisations, and societies	094
c) BUT's national and international awards in 2012	097
d) BUT evaluation by a team of international experts	097
<b>15 UNIVERSITY DEVELOPMENT</b>	<b>098</b>
a) BUT involvement in MEYS centralized development projects (Table 15.1)	099
b) BUT institutional development plan, its evaluation and achievement of goals in accordance with the 2014 Declaration of Development Programme for Universities (Table 15.2)	099
<b>16 ACTIVITIES OF THE BUT ACADEMIC SENATE</b>	<b>102</b>
<b>17 CONCLUSION</b>	<b>106</b>