

Contents

The Sponsoring Agencies	5
Acknowledgements	6
A Note on Terminology	6
Glossary of Terms	7
List of Abbreviations	8
 EXECUTIVE SUMMARY	 9
Contextual Introduction.....	9
Inequalities in ECEC in the Czech Republic for Young Roma Children	10
Preschool Education and Roma	12
Conclusions and Recommendations.....	13
 INTRODUCTION	 17
Quality Preschool Education is Particularly Beneficial for Roma Children	18
Methodology.....	19
Structure of the Report	19
 CHAPTER 1. Inequalities in ECEC in the Czech Republic for Young Roma Children	 21
1.1 Structural Inequalities for Roma Children.....	21
1.2 Lack of Public Childcare Provision for Children Younger than 3 Years.....	21
1.3 Insufficient Kindergarten Capacity	22
1.4 Low Involvement in Pre-primary Education of Children from Disadvantaged Backgrounds	23
1.5 High Levels of Postponed Primary School Enrolment.....	23
1.6 Education of Roma and Other Disadvantaged Pupils in Schools with Reduced Curricula	24
1.7 Lack of Data on Socially Disadvantaged and Roma Pupils and on Practical Basic Schools.....	27
1.8 Selection in Primary Education and Paid Services within Public Education.....	27
1.9 Segregation in Mainstream Basic Schools.....	28
1.10 Possibilities of Early Intervention for Children and their Families in the Czech Republic with Disabilities and Social Disadvantage	29
 CHAPTER 2. Roma Children in Preschool Education	 33
2.1 Environmental and Comparative Social Contexts	33
2.2 Social Exclusion and Preschool Education	35
2.3 Attending Preschool Institutions	36
2.4 Economic Reasons	37
2.5 Enrolment Capacity of Kindergartens	38
2.6 Parental Involvement	38
2.7 Effectiveness of Preschool Education.....	39
 CHAPTER 3. Conclusions and Recommendations	 41
3.1 Conclusions	41
3.2 Recommendations.....	43
 Bibliography	 49