

Contents

<i>List of Tables</i>	ix
<i>List of Figures</i>	x
<i>List of Boxes</i>	xi
<i>Acknowledgements</i>	xii
<i>Introduction</i>	xiv

Part I Figurative Thinking

1 What is 'Figurative Thinking'?	3
2 Why is Figurative Thinking Important for Foreign Language Learners?	23
3 Psychological Processes Underlying Figurative Thinking	45
4 Developing Learner Autonomy in Figurative Thinking	68

Part II Figurative Thinking and Communicative Language Ability

5 Figurative Thinking and Sociolinguistic Competence	89
6 Figurative Thinking and Illocutionary Competence	112
7 Figurative Thinking and Textual Competence	133
8 Figurative Thinking and Lexico-Grammatical Competence	156
9 Strategic Competence	177

Part III Conclusions

10 Promoting Figurative Language Competence in the Foreign Language Classroom	197
<i>Notes</i>	212
<i>References</i>	215
<i>Index</i>	234