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To the student (and the teacher)	4

Learning about collocations

- 1 What is a collocation?
- 2 Finding, recording and learning collocations
- 3 Using your dictionary
- 4 Types of collocation
- 5 Register

Grammatical aspects of collocations

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|------------------------|---|
| 6 Intensifying adverbs | <i>highly unlikely, utterly ridiculous, strongly object</i> |
| 7 Everyday verbs 1 | <i>make a mistake, do your best, do damage</i> |
| 8 Everyday verbs 2 | <i>go bald, become extinct, fall ill</i> |
| 9 Everyday verbs 3 | <i>have fun, take action, pay a compliment</i> |

Special aspects of collocation

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| 10 Synonyms and confusable words 1 | <i>close a meeting, antique furniture, only child</i> |
| 11 Synonyms and confusable words 2 | <i>gain power, achieve your goals, defeat an opponent</i> |
| 12 Metaphor | <i>sunny smile, ideas flow, heated discussion</i> |

Topics: Travel and the environment

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| 13 Weather | <i>strong wind, blanket of fog, river bursts its banks</i> |
| 14 Travel | <i>tiring journey, aisle seat, family-run hotel</i> |
| 15 Countryside | <i>surrounding countryside, well worth seeing</i> |
| 16 Towns and cities | <i>lined with shops, sprawling city, volume of traffic</i> |

Topics: People and relationships

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| 17 People: character and behaviour | <i>have a vivid imagination, lose your patience</i> |
| 18 People: physical appearance | <i>slender waist, immaculately groomed</i> |
| 19 Families | <i>distant cousin, expecting a baby, stable home</i> |
| 20 Relationships | <i>casual acquaintance, love at first sight</i> |
| 21 Feelings and emotions | <i>lasting happiness, worried sick, emotional wreck</i> |

Topics: Leisure and lifestyle

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| 22 Houses, flats and rooms | <i>move into a flat, spacious living room</i> |
| 23 Eating and drinking | <i>nourishing meal, spoil your appetite, dying of hunger</i> |
| 24 Films and books | <i>film critic, go on the stage, renew a library book</i> |
| 25 Music | <i>give a performance, go on tour, strum a guitar</i> |
| 26 Sport | <i>go snowboarding, take a penalty</i> |
| 27 Health and illness | <i>catch a cold, vigorous exercise, be taken ill</i> |

Topics: Work and study

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| 28 Computers | <i>forward a message, e-mail bounces</i> |
| 29 Study and learning | <i>do research, attend a lecture, first draft</i> |
| 30 Work | <i>high-powered job, hand in your notice</i> |
| 31 Business | <i>set up a business, launch a product, rival company</i> |

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| 32 Academic writing 1: giving opinions | <i>key factor, challenge a theory, carry out research</i> |
| 33 Academic writing 2: structuring an argument | <i>make reference to, argue convincingly, research suggests</i> |

Topics: Society and institutions

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| 34 Laws and punishments | <i>break the law, bend the rules, fair trial</i> |
| 35 Crime | <i>hardened criminal, juvenile crime, tackle crime</i> |
| 36 News | <i>hit the headlines, hold talks, take hostage</i> |
| 37 Money | <i>squander money, price soars, go cheap</i> |
| 38 War and peace | <i>war breaks out, restore order, call a truce</i> |
| 39 Global problems | <i>irreparable damage, eradicate poverty, earthquake hits</i> |

Basic concepts

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| 40 Time | <i>save time, ungodly hours, from dawn till dusk</i> |
| 41 Sound | <i>break the silence, excessive noise, almighty bang</i> |
| 42 Distance and size | <i>within commuting distance, painfully thin</i> |
| 43 Colour and light | <i>bright colour, beam of light, shed some light on</i> |
| 44 Texture | <i>choppy sea, soft pillow, ice melts</i> |
| 45 Taste and smell | <i>fragrant perfume, have a taste, smell danger</i> |
| 46 Number and frequency | <i>significant number, come to a total of, rare species</i> |
| 47 Movement and speed | <i>prompt payment, painfully slow, lose your balance</i> |
| 48 Change | <i>make an adjustment, break a habit, change the subject</i> |
| 49 Ways of speaking | <i>brief chat, raise a subject, drop a hint</i> |
| 50 Ways of walking | <i>pace up and down, wander aimlessly, faltering steps</i> |

Functions

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|---------------------------------------|---|
| 51 Starting and finishing | <i>promising start, bring something to an end</i> |
| 52 Talking about success and failure | <i>make a breakthrough, fail miserably</i> |
| 53 Talking about cause and effect | <i>cause alarm, adverse effects, have a major impact</i> |
| 54 Remembering and sensing | <i>vaguely remember, blot out a memory, have a feeling</i> |
| 55 Agreeing and disagreeing | <i>settle a dispute, agree to differ, heated argument</i> |
| 56 Talking about beliefs and opinions | <i>firmly believe, colour someone's judgement</i> |
| 57 Deciding and choosing | <i>arrive at a decision, have second thoughts, tough choice</i> |
| 58 Claiming and denying | <i>make the point that, contradictory evidence</i> |
| 59 Liking and disliking | <i>have a liking, state a preference, take offence</i> |
| 60 Praising and criticising | <i>offer your congratulations, speak highly of</i> |

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