CONTENTS

/ UE4SD – University Educators for Sustainable Development
1/1 Purpose, process and development of the mapping exercise
1/2 UF4SD partner countries
1/3 Clarification of key terms
1/4 Methodological approach of collecting and validating the data
2/ The status of ESD in higher education at the national level
2/1 National strategies, policies, and legislation which recognise ESD in higher education in the partner countries
2/2 National initiatives on ESD professional development for university educators 18
2/3 Strategic plans and guidelines of higher education institutions to promote ESD 18
2/4 Initiatives of higher education institutions to support the professional development of university educators in ESD
2/5 ESD as a part of quality assurance and accreditation processes of higher education institutions
2/6 Higher education networks, partnerships, and the main drivers supporting the professional development of university educators in ESD in the partner countries
2/7 Development of higher education initiatives in response to the UNECE ESD competence framework
3/ Professional development opportunities in ESD for university educators 27
3/1 Investigation of examples of professional development opportunities in ESD for university educators
3/2 Analysis of the 27 selected good practice examples
3/3 Characteristics of the ESD professional development opportunities in the four regional hubs
3/4 Competences for educators to be developed through ESD professional development opportunities
4/ Reflection and outlook54
4/1 Outlook and way ahead
References 57