CONTENTS

Boxes, Exhibits, Figures, and Tables ix

Preface xix

Acknowledgments xxiii

The Authors xxy

- 1 Introduction to Educational Research 1
 Chapter Objectives 1
 Educational Accountability and Educational Research 2
 Conducting Educational Research 9
 Philosophical Frameworks for Educational Research 13
 Research Ethics 16
- 2 Types of Educational Research Designs and Related Major Concepts 23 Chapter Objectives 23 Types of Approaches Used in Educational Research 24
- 3 Descriptive Statistics 45
 Chapter Objectives 45
 Characteristics of Data 46
 Summarizing Data Using Descriptive Statistics 48

4	Educational Measurement: Archival Data and Standardized Instruments 79	
	Chapter Objectives 79	
	Measurement in Education 80	
	Evaluating the Quality of Standardized Instruments: Reliability and Validity 93	
	Issues in Finding and Using Standardized Instruments 101	1

5 Qualitative Measures and Procedures 111 Chapter Objectives 111 Characteristics of Qualitative Measurement 112 Sampling in Qualitative Research 134

Chapter Objectives 141 Research Vignette 142 Understanding Qualitative Research 142 Steps in Designing Qualitative Research 160 Evaluating Narrative Inquiry and Phenomenological Research 169

7 Organization and Analysis of Qualitative Data 179 Chapter Objectives 179 Analysis of Qualitative Data 180 Steps in Analyzing Qualitative Data 180

8 Descriptive Survey Research: Quantitative Research 197 Chapter Objectives 197 Research Vignette 198 Characteristics of Descriptive Survey Research 198 Steps in Conducting Descriptive Survey Research 201 Evaluating Descriptive Survey Research 222

9 Experimental Research 227 Chapter Objectives 227 Research Vignette 228

CONTENTS

Understanding Experimental Research 228
Steps in Planning and Conducting Experimental Research 230
Threats to Experimental Validity 241
Single-Subject Research Designs 253

10 Nonexperimental Approaches: Causal-Comparative and Correlational Research 265

Chapter Objectives 265
Research Vignette 266
Causal-Comparative Research 266
Correlational Research 271
Multiple Regression Studies 288

11 Inferential Statistics 293

Chapter Objectives 293

Beyond Descriptive Statistics: Inferential Statistics 294

Steps in Analyzing Data Using Inferential Tests 302

Designs with More than One Independent or Dependent Variable 306

12 Action Research 311

Chapter Objectives 311
Research Vignette 312
Understanding Action Research 313
Steps in Conducting Action Research 321
Data Sources for Action Research 330
Evaluation of Action Research 346

13 Program Evaluation in Education 361

Chapter Objectives 361
Research Vignette 362
What Is Program Evaluation? 363
Types, Approaches, and Models of Program Evaluation 371
Steps in Designing Program Evaluation 375
Program Evaluation Data and Critiquing Evaluation Reports 376
Training and Careers in Program Evaluation 378

14 Identifying and Researching a Topic 383
Chapter Objectives 383

Getting Started 384

Identify a Research Topic 384

Refine Your Topic as You Search 387

Search the Literature 391

Identify and Summarize Key Information from Articles 404

When Do I Have Enough? 406

Preparing a Research Proposal 410

15 The Research Proposal 409 Chapter Objectives 409

References 427

Appendix A 435

Appendix B 469

Index 499