Contents

List of T	ables	ix
Series Fe	Series Foreword	
Acknowledgments		xiii
P	Part I Legacies of Race- and Class-Based Pedagogies in Early Childhood	
One	A Look inside Two Chicago Preschools	3
Two	Early Childhood Policy and Practice	13
Three	Urban Early Childhood	43
	Part II Inside Classrooms, Inside Pedagogy	
Four	Classroom Teaching	67
Five	The Development of the Whole Child	103
Six	Classroom Management	115
Seven	Roles of Teachers and Language Codes	131
Eight	Field Trips and Demonstrating Internalization	145
Nine	Engaging Parents	153
	Part III Differing Pedagogies, Differing Outcomes	
Ten	Pedagogical Differences and Child Outcomes	171
Eleven	Against Race- and Class-Based Teaching in Early Childhood Education	201
Appena	lix	219
Notes		223
References		229
Index		237
21100000		