

CONTENTS

Editorial introduction	7
Acknowledgement	8
<i>Antošová Jarmila</i>	
On Practising Foreign Language Reading at Primary School	9
<i>Babić Nada – Irović Stanislava</i>	
Teacher – child interaction in the context of reading stories	14
<i>Bakker J. Dirk</i>	
Neuropsychological Treatment of Dyslexia: Theory, Research and Clinical Practice	22
<i>Beryozko Dmitrievna Maria</i>	
Bridges to more effective reading (text types and patterns)	26
<i>Biglmaier Franz</i>	
First Graders' Reading in Seven European Languages	31
<i>Dermendjieva Malcheva Stela</i>	
Geographic knowledge, reading and modern training	37
<i>Doležalová Jana</i>	
Reading Literacy in Czech Elementary School Children	42
<i>Dunin Janusz</i>	
The censorship and the library	46
<i>Ernestová Marie</i>	
Literary Texts and Foreign Language Acquisition	49
<i>Funke Gabriele</i>	
"Reading by the Colors" or "The Irlen-Method"	54
<i>Harnúšková Miriam – Jurášková Jana</i>	
Development of literacy of intellectually gifted pre-school aged children	59
<i>Jamnik Tilka – Lavrenčič Vrabec Darja</i>	
The Slovene Book Quiz: A modern form of library – information literacy programme appropriate for elementary school children	66
<i>Knaflič Livija</i>	
Family Literacy Program in Slovenian School	69
<i>Kołodziejska Jadwiga</i>	
Scattered Books	72
<i>Kožuchová Mária – Kánik Roland</i>	
Interaction of preschool-aged children with computers	77
<i>Krstović Jasna</i>	
Preschool institutional context as a positive supposition to reading in the preschool age	82

<i>Lepilová Kvetuše</i>	
The "Multimedia Reader" and the Video Diagnosis "Let's Tell A Story" (Research Project, 1986 – 1999)	90
<i>Lokšová Irena</i>	
Relaxation used as a means of stimulating the motivation of pupils to reading	94
<i>Manniova Jolana</i>	
Research on the reading performance of pupils in grades 2 and 3 of basic schools	97
<i>Matějček Zdeněk</i>	
Early Readers in Nurseries	107
<i>Matějček Zdeněk</i>	
Reading – Joy and Sorrow	110
<i>McDermott Peter</i>	
Fostering Democratic Teaching Practices in Kazakstan	114
<i>Meredith Kurtis S.</i>	
Freedom, Responsibility and Democratic Schools	117
<i>Mistolerová Miroslava</i>	
Literacy Level of Children in the Village and Town Nursery School	123
<i>Nagy Attila</i>	
Sole massage, investment funds and classical literature	129
<i>Nagy Attila</i>	
"I have become more, and my child will also be more"	135
<i>Nagy Júlia</i>	
School dramas in the Education in the Past and Nowadays	147
<i>Nielsen Jørgen Chr.</i>	
Evaluation of Teaching In Lithuania from September 1998 to May 1999 – Co-operation Between Lithuanian In-Service Teacher Training Institute and The Danish University of Education	151
<i>Ovchinnikova Elena</i>	
Sharing experience about bilingual education	162
<i>Poom –Valickis Katrin and Hiie Asser</i>	
Reflection in Teacher Training: Based on the Training Program Reading and Writing for Critical Thinking	166
<i>Reid Gavin</i>	
Dyslexia, Metacognition and Learning Styles	170
<i>Ruppeldtová Janka</i>	
Reading Comprehension of Mathematical Texts	174
<i>Saksida Igor</i>	
Declaration of war on television? No way! Reading badge in the contemporary time of media	179
<i>Serant Masha</i>	
The School Course "Mysteries of the word" (1st grade)	181

<i>Smetannikova Natalia</i>	
Balanced Approach to Teaching Reading: Phonics vs. Whole Language	184
<i>Stanislavová Zuzana</i>	
Contemporary Children's Literature as a Stimulating Factor of the Artistic Reading of Children	191
<i>Štefánik Jozef</i>	
Reading and writing in Slovak bilinguals	196
<i>Steklács János</i>	
Functional Literacy Research and Programme at Bács-Kiskun County Prison in Kecskemét	202
<i>Tomková Anna – Staňková Blanka</i>	
Reading methodologies in the 1st level of a primary school inspired by the RWCT programme (Reading and Writing for Critical Thinking)	207
<i>Trubiniová Valentína</i>	
Success in Children Education in Primary School Lies in Adoption of Language in Preschool Age	211
<i>Visinko Karol</i>	
Readers' interest in non-literary texts	218
<i>Wildová Radka</i>	
The Transformation of Teacher Training to Improve Initial Literacy among Primary School Children	226
<i>Wodniak Katarzyna</i>	
Readership of women's magazines and the question of motivating contacts with books	231
<i>Žemberová Viera</i>	
Semantics and Reading, Semantics of Reading Fiction	235