

CONTENTS

	<i>page</i>
Introduction	vi
Chapter 1 Language Acquisition	1
The Acquisition-Learning Hypothesis	1
The Natural Order Hypothesis	2
The Monitor Hypothesis	3
The Input Hypothesis	4
The Affective Filter Hypothesis	6
Talking Is Not Practicing	7
Chapter 2 The Development of Literacy: The Reading Hypothesis	8
Chapter 3 Cognitive Development	12
How Cognitive Development Occurs	12
Reading and Cognitive Development	15
Writing and Cognitive Development	16
Discussion and Cognitive Development	19
Summary	21
Free Voluntary Reading	22
Enterprises	22
Chapter 4 Applications	26
Beginning Language Teaching	26
Limits of Beginning Methods	29
Free Reading	30
Sheltered Subject Matter Teaching	31
New Directions in SSMT	32
Popular Literature	32
Games	33
Linguistics	36
Chapter 5 Why Bilingual Education?	37
The Use of the Student's First Language	37
Doing It Wrong	40
Advanced First Language Development	41
Notes	42
References	44