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Teaching for Quality Learning at University

Fourth Edition

"Biggs and Tang present a unified view of university teaching that is both grounded in research and theory and replete with guidance for novice and expert instructors. The book will inspire, challenge, unsettle, and in places annoy and even infuriate its readers, but it will succeed in helping them think about how high quality teaching can contribute to high quality learning."

John Kirby, Queen's University, Kingston, Ontario, Canada

This best-selling book explains the concept of constructive alignment used in implementing outcomes-based education. Constructive alignment identifies the desired learning outcomes and helps teachers design the teaching and learning activities that will help students to achieve those outcomes, and to assess how well those outcomes have been achieved. Each chapter includes tasks that offer a 'how-to' manual to implement constructive alignment in your own teaching practices.

This new edition draws on the authors' experience of consulting on the implementation of constructive alignment in Australia, Hong Kong, Ireland and Malaysia including a wider range of disciplines and teaching contexts. There is also a new section on the evaluation of constructive alignment, which is now used worldwide as a framework for good teaching and assessment, as it has been shown to:

- Assist university teachers who wish to improve the quality of their own teaching, their students' learning and their assessment of learning outcomes
- Aid staff developers in providing support for departments in line with institutional policies
- Provide a framework for administrators interested in quality assurance and enhancement of teaching across the whole university

The authors have also included useful web links to further material.

John Biggs has held Chairs in Education in Canada, Australia, and Hong Kong. He has published extensively on student learning and the implications of his research for teaching.

Catherine Tang is the former Head of the Educational Development Centre in the Hong Kong Institute of Education and also in the Hong Kong Polytechnic University.

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