

TEACHING GEOGRAPHY

PHIL GERSMEHL

second edition

FOREWORD BY MICHAEL SOLEM

"A giant in geographic education, Gersmehl writes in elegant prose. This book is an eminently useful resource for new teachers of geography, university teachers, and even for old pros in the classroom."

—Kathy Sundstedt, social studies teacher, grades 7–12, New Hartford–Dike Junior High, New Hartford, Iowa

"*Teaching Geography, Second Edition*, offers a vast range of approaches to illustrate spatial concepts—whether topical or regional, local or global—allowing for flexibility to suit a particular teaching style, classroom setting, or discipline."

—Gail L. Hobbs, past president, National Council for Geographic Education

"Gersmehl's book intertwines geographic content, classroom practice, and theory. Engaging narratives and rich examples bring geographic content and spatial-thinking skills to life. The author makes classroom practices accessible through instructional suggestions that will resonate with both new and experienced teachers. Theory is creatively used to focus content and practice on the learner."

—Joseph P. Stoltman,

Department of Geography and Science Education, Western Michigan University

NOW IN A REVISED AND EXPANDED SECOND EDITION, THIS BOOK AND ACCOMPANYING CD-ROM PRESENT A COMPLETE conceptual framework and numerous hands-on ideas for effective K–12 geography instruction. The focus is on planning instruction that helps students develop spatial-thinking skills while learning about the land, climate, economy, and culture of places around the world. Updated throughout in response to teacher feedback, the second edition features an important new chapter on spatial cognition. Nearly 100 engaging activities are provided in reproducible transparency masters. Grounded in national and state standards, this is an ideal preservice text or professional development resource.

The companion CD-ROM from Phil Gersmehl and the Association of American Geographers includes a wealth of new and revised resources, including PowerPoint versions of the overhead transparencies; interactive units; animations that model spatial-thinking skills; special curricular materials for K–2; discussion guides, and much more.



ABOUT THE AUTHOR

Phil Gersmehl is Codirector of the New York Center for Geographic Learning, Hunter College, and codirected the ARGUS and ARGWorld projects administered by the Association of American Geographers.

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