

COMPARATIVE RESEARCH ON EDUCATION

Overview, Strategy and Applications
in Eastern and Western Europe

Edited by

MANFRED NIESSEN and JULES PESCHAR

with a foreword by
TORSTEN HUSÉN

Comparative education includes a broad field of interest, ranging from philosophy of education to descriptions of particular foreign educational systems and reports on comparative research.

This book brings together the cumulated experiences in the last domain: the wide area of cross-national comparative research. A strict definition of comparative research had been applied: only contributions that present *empirical comparisons between two or more countries* from Eastern and Western Europe have been included. Until now there has been no attempt to systematize and evaluate the progress made during the last decade, to bring together the expertise in this field and to suggest strategies for future comparative research.

In *Part ONE* of the book a detailed review of some hundred publications is presented that have recently been published and in fact represent the "state of the art" of cross-national research on education. A bibliography of relevant works is included.

In *Part TWO* a selection of research articles is brought together, most of them specially written for this volume. All of them present new evidence in cross-national research on education and can be seen as innovative with regard to their *topic, approach or countries* involved. Thus a wide variety of aspects of education (elementary school to university; educational opportunity; preparation for working life) with different research methods (qualitative analyses; semi-experimental methods; advanced statistical modelling and international statistics) including one or more Eastern and Western European countries is offered.

This book gives a fair picture of what cross-national comparative research on education is about and in what directions it could develop.

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