

CONTENTS

<i>List of figures</i>	<i>vii</i>
<i>List of tables</i>	<i>viii</i>
<i>Acknowledgements</i>	<i>ix</i>

1 Being a teacher in this day and age	1
---------------------------------------	---

PART I

Knowledge landscapes and teacher identity	17
--	-----------

2 Current professional knowledge landscapes	19
---	----

3 Subject expertise and subject knowledge: the case of geography	33
--	----

4 Subject and phase identity	49
------------------------------	----

PART II

Narratives of professional practice	61
--	-----------

5 Subject stories and teacher identity	63
--	----

6 Navigating and forming school cultures	81
--	----

7 Navigating classroom practice	99
---------------------------------	----

vi Contents

8	Subject identity through a career	115
9	A professional compass	127
	<i>Bibliography</i>	136
	<i>Index</i>	149