

Contents

	vii
Metacognitive Judgments	ix
1. Introduction	1
2. History	9
Comte's Paradox and Turn-of-the-20th-Century	
Introspection	11
Some Shortcomings of Introspectionism	15
The Cognitive Renaissance	20
The Return of Introspection and the Rise	
of the Metacognitive School of Psychology	26
Section I. Basic Metacognitive Judgments	35
3. Methods and Analyses	37
Metamemory: Measures and Questions	38
Metamemory: Collecting, Analyzing, and Interpreting Data	44
Overview of the Remaining Chapters on Basic	
Metacognitive Judgments	57
4. Feelings of Knowing and Tip-of-the-Tongue States	60
Theories About Feeling-of-Knowing Judgments	61
Tip-of-the-Tongue States	71
Brain Bases of FOK Judgments	79
Functions of Feelings of Knowing	81
5. Judgments of Learning	90
Do All Monitoring Judgments Tap the Same Information?	91
Variables Influencing JOL Accuracy	92
Theories About Judgments of Learning	104
Function of Judgments of Learning	110

6. Confidence Judgments	118
Factors Influencing RC Accuracy	119
Theories About Retrospective Confidence	129
Function of Retrospective Judgments	139
7. Source Judgments	145
Factors That Influence Source-Monitoring Accuracy	146
The Source-Monitoring Framework	149
Breakdowns of Source and Reality Monitoring	156
Brain Bases of Source-Monitoring Judgments	164
Section 2. Applications	169
8. Law and Eyewitness Accuracy	171
Confidence and False Memories	172
Does Witness Confidence Matter to Jurors?	185
Using	187
Mindset Bias	191
9. Education	200
General Models of Student Self-Regulated Learning	201
Student Metacognition in Specific Domains	213
Section 3. Life-Span Development	233
10. Childhood Development	235
Development of Theory of Mind	236
Development of Metamemory	244
Relationship Between ToM and Metamemory	260
11. Older Adulthood	264
What Do Older Adults Believe About Memory?	267
Aging and Memory Monitoring	272
Aging and Control of Learning and Retrieval	284
References	293
Author Index	322
Subject Index	329
About the Authors	334