

CONTENTS

Acknowledgements		page vii
Introduction	Blended Learning <i>Michael McCarthy</i>	1
Section 1	Connecting Theories and Blended Learning	5
Chapter 1	Issues in Second Language Acquisition in Relation to Blended Learning <i>Michael McCarthy</i>	7
Chapter 2	Educational Technology: Assessing its Fitness for Purpose <i>Scott Thornbury</i>	25
Chapter 3	The Role of Interaction in a Blended Learning Context <i>Steve Walsh</i>	36
Section 2	Implications for Teaching	53
Chapter 4	The Flipped Classroom <i>Christopher Johnson and Debra Marsh</i>	55
Chapter 5	Blended Teaching and the Changing Role of the Language Teacher: The Need for a Review of Teacher Professional Development <i>Anna Comas-Quinn</i>	68
Chapter 6	Teaching as Learning: 'Des professeurs – pour écouter' <i>Anny King</i>	83
Section 3	Rethinking Learner Interaction	105
Chapter 7	Oral Output in Online Modules vs. Face-to-Face Classrooms <i>Susan Hojnacki</i>	107
Chapter 8	Reconceptualising Materials for the Blended Language Learning Environment <i>Freda Mishan</i>	123
Chapter 9	Developing Activities and Materials to Support Effective Interaction Online <i>Ildikó Lázár</i>	139
Section 4	Case Studies	161
Chapter 10	Blending Pedagogy, Technology, Skills and Food: The French Digital Kitchen Project <i>Paul Seedhouse, Anne Preston and Patrick Olivier</i>	163

Chapter 11	A Case Study in Language Teacher Education <i>David Moloney and Anne O’Keeffe</i>	176
Chapter 12	A Case Study in Blended Learning Course Design <i>Jeanne McCarten and Helen Sandiford</i>	200
Section 5	The Future of Blended Learning	217
Chapter 13	Blended Learning in a Mobile Context: New Tools, New Learning Experiences? <i>Gavin Dudeney and Nicky Hockly</i>	219
Chapter 14	Adaptive Learning <i>Maria Ofelia Z. San Pedro and Ryan S. Baker</i>	234
Chapter 15	Where We Are and Going Forward <i>Michael McCarthy</i>	248
List of contributors		267
Index		271