

## CONTENTS

Preface to the 1990 Edition <i>Pierre Bourdieu</i>	vii
Foreword <i>Tom Bottomore</i>	xiv
Foreword to the French Edition <i>by the Authors</i>	xviii
Translator's Note	xxiii
About the Authors and Translator	xxvii
<b>Book I: Foundations of a Theory of Symbolic Violence</b>	1
<b>Book II: Keeping Order</b>	69
<b>1 Cultural Capital and Pedagogic Communication</b>	71
Unequal Selection and Unequal Selectedness	
From the Logic of the System to the Logic of its	
Transformations	
<b>2 The Literate Tradition and Social Conservation</b>	107
Pedagogic Authority and the Authority of Language	
Language and Relation to Language	
Conversation and Conservation	
<b>3 Exclusion and Selection</b>	141
The Examination within the Structure and History of	
the Educational System	
Examination and Unexamined Exclusion	
Technical Selection and Social Selection	

<b>4 Dependence through Independence</b>	177
The Particular Functions of 'the General Interest'	
Undifferentiated Functions and Indifference to	
Differences	
The Ideological Function of the Educational System	
<b>Appendix: The Changing Structure of Higher Education Opportunities: Redistribution or Translation?</b>	221
<b>Glossary of Institutions and Titles</b>	235
<b>Bibliography</b>	237
<b>Index</b>	243

### **List of Tables**

Table 1, p. 74	Table 6, p. 84
Table 2, p. 75	Table 7, p. 86
Table 3, p. 79	Table 8, p. 98
Table 4, p. 81	Table 9, p. 98
Table 5, p. 81	Table 10, p. 225

### **List of Figures**

Figure 1, at end
Figure 2, p. 92
Figure 3, p. 96