

CONTENTS

Sources	xi
About the Authors	xv
Acknowledgments	xix
Foreword	xxi
<i>Susan M. Bailey</i>	

INTRODUCTION

The History of Gender Issues in Education

- | | |
|---|----|
| 1. "Too Strong for a Woman"—The Five Words That Created Title IX
<i>Bernice R. Sandler</i> | 2 |
| 2. Feminists Discover the Hidden Injuries of Coeducation
<i>David Tyack and Elisabeth Hansot</i> | 12 |

PART ONE

Female and Male Identity

- | | |
|---|-----|
| 3. Images of Relationship
<i>Carol Gilligan</i> | 51 |
| 4. Real Boys: The Truths Behind the Myths
<i>William Pollack</i> | 88 |
| 5. Where It All Begins: The Biology of Boyhood
<i>Michael Gurian</i> | 101 |
| 6. Do Girls and Boys Have Different Cultures?
<i>Barrie Thorne</i> | 125 |

PART TWO

Negotiating the Classroom

- | | |
|---|-----|
| 7. Thorns Among Roses: The Struggle of Young Boys in Early Education
<i>Dan Kindlon and Michael Thompson</i> | 153 |
|---|-----|

- | | |
|---|-----|
| 8. The Miseducation of Boys | 182 |
| <i>Myra Sadker and David Sadker</i> | |
| 9. The Madgirl in the Classroom | 204 |
| <i>Lyn Mikel Brown</i> | |
| 10. How Girls Negotiate School | 243 |
| <i>Research for Action</i> | |
| <i>(American Association of University Women)</i> | |

PART THREE
Gender Equity in the Curriculum

- | | |
|--|-----|
| 11. Course-Taking Patterns | 277 |
| <i>American Association of University Women</i> | |
| 12. Breaking the Barriers: The Critical Middle School Years | 301 |
| <i>Beatriz Chu Clewell</i> | |
| 13. Misreading Masculinity: Speculations on the
Great Gender Gap in Writing | 314 |
| <i>Thomas Newkirk</i> | |
| 14. Girls and Design: Exploring the Question of
Technological Imagination | 329 |
| <i>Margaret Honey, Babette Moeller, Cornelia Brunner,
Dorothy Bennett, Peggy Clements, and Jan Hawkins</i> | |
| 15. Educational Software and Games: Rethinking the
"Girls' Game" | 345 |
| <i>American Association of University Women</i> | |
| 16. The Evaded Curriculum | 361 |
| <i>American Association of University Women</i> | |
| 17. Sexuality, Schooling, and Adolescent Females:
The Missing Discourse of Desire | 375 |
| <i>Michelle Fine</i> | |

PART FOUR
Violence in Schools

- | | |
|--|-----|
| 18. Bullying as Sexual Harassment in Elementary Schools | 409 |
| <i>Nan Stein</i> | |
| 19. How Early Vulnerability Becomes Bad Behavior:
Hurt Little Boys Become Aggressive Big Boys | 429 |
| <i>James Garbarino</i> | |

20. Striking Back: Sexual Harassment at Weston
Peggy Orenstein 459
21. Boys to Men: Questions of Violence
Harvard Education Letter 476

PART FIVE

The Interaction of Gender, Race, and Class

-
22. Diversity in Girls' Experiences: Feeling Good
About Who You Are 497
Sumru Erkut, Jacqueline P. Fields, Rachel Sing, and Fern Marx
23. School Rules 510
Janie Ward
24. Characteristics of Communities Affecting
Participation/Success 543
Angela Ginorio and Michelle Huston
25. Naughty by Nature 584
Ann Arnett Ferguson
26. Examining Women's Progress in the Sciences
from the Perspective of Diversity 609
Beatriz Chu Clewell and Angela B. Ginorio

PART SIX

Single Sex Versus Coeducation

-
27. Single-Sex Education in Grades K-12:
What Does the Research Tell Us? 647
Pamela Haag
28. Single-Sex vs. Coeducational Schools 677
Valerie Lee
29. Why Johnny Can't, Like, Read and Write 700
Christina Hoff Sommers
30. What's Sex Got to Do with It? Simplistic Questions,
Complex Answers 722
Patricia B. Campbell and Ellen Wahl
31. Anita Hill Is a Boy: Tales from a Gender-Fair Classroom 734
Peggy Orenstein