

Contents

<i>Notes on the Editors and Contributors</i>	vii
Introduction	1
Part I Political and Policy Contexts	7
1. A Feminist Critique of Public Policy Discourses about Educational Effectiveness <i>Miriam E. David</i>	9
2. Turning it Around: Debating Approaches to Gender and North-South Learning <i>Helen Poulsen</i>	30
3. Boys and Underachievement in the Canadian Context: No Proof for Panic <i>Kevin G. Davison, Trudy A. Lovell, Blye W. Frank and Ann B. Vibert</i>	50
Part II Macro Policies and Micro Effects	65
4. Gender Equity Policy and Education: Reporting on/from Canada <i>Linda Eyre, Trudy A. Lovell and Carrol Ann Smith</i>	67
5. Genderspace: Learning Online and the Implications of Gender <i>Katherine Hanson, Sundra Flansburg and Marianne Castano</i>	87
6. Inside Leadership Circles and the Managerial Quagmire: Key Influences on Women Administrators' Mobility and Opportunity in US Higher Education <i>Mary Ann Danowitz Sagaria and Melissa A. Rychener</i>	103
Part III Politicising Educational Identities	117
7. Feet of Class and Relations of Power <i>Jacky Brine</i>	119

8.	Gender, Identity and Social Change: Understanding Adults' Learner Careers <i>Sue Webb</i>	135
9.	Diverse Identities in Postgraduate Research: Experiencing Gender and Class <i>Sue Clegg</i>	154
10.	The Corporeality of Learning: Women Students and the Body <i>Jocey Quinn</i>	174
	<i>Index</i>	189