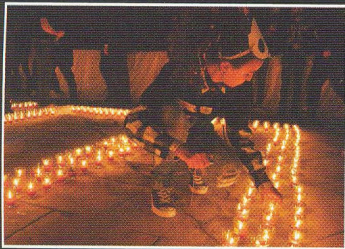


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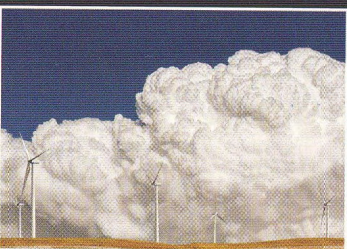
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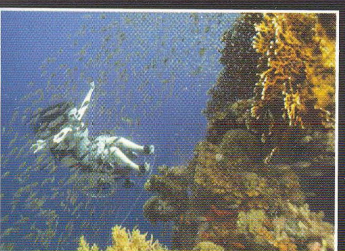
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ENERGY BUILDERS

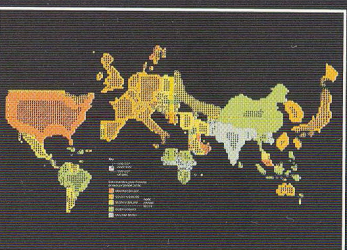
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Unit 9

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SCOPE AND SEQUENCE

Unit/Theme	Lesson A	Reading	Reading Skills	Critical Thinking
1 STARTING UP Interdisciplinary	<i>Inspired Leadership</i> Magazine-style article		<ul style="list-style-type: none"> • Getting the main ideas • Identifying supporting ideas • Understanding references • Getting meaning from context 	<ul style="list-style-type: none"> • Reflecting on own experience • Applying ideas to other contexts
2 FRAGILE FORESTS Conservation	<i>Trouble for the Air Plants</i> Scientific article		<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Scanning for information • Getting meaning from context 	<ul style="list-style-type: none"> • Reasoning solutions • Interpreting a writer's statement
3 BRIGHT IDEAS Health / Innovations	<i>Big Problems, Simple Solutions</i> Magazine-style article		<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Understanding visuals • Making inferences • Getting meaning from context 	<ul style="list-style-type: none"> • Evaluating and justifying an opinion
4 GAME CHANGERS Sociology / Technology	<i>Is Gaming Good For You?</i> Research report		<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Analyzing pros and cons • Understanding data • Getting meaning from context 	<ul style="list-style-type: none"> • Inferring reasons • Reflecting on own experience
5 LESSONS IN LEARNING Psychology / Education	<i>Engaging Learners</i> Research report		<ul style="list-style-type: none"> • Getting the main ideas • Understanding key details • Supporting ideas with evidence • Finding similarities and differences • Getting meaning from context 	<ul style="list-style-type: none"> • Reflecting on own experience
6 FOOD FOR LIFE Food / Health	<i>Food Revolution</i> Magazine-style article		<ul style="list-style-type: none"> • Getting the main ideas • Identifying problems and solutions • Understanding infographics • Getting meaning from context 	<ul style="list-style-type: none"> • Applying information • Reflecting on own experience
7 BODY SIGNS Behavior / Psychology	<i>Power Poses</i> Research report		<ul style="list-style-type: none"> • Getting the main ideas and details • Recognizing text structure • Getting meaning from context 	<ul style="list-style-type: none"> • Analyzing statements • Reflecting on own experience
8 ENERGY BUILDERS Energy / Engineering	<i>Kite Power</i> News report		<ul style="list-style-type: none"> • Getting the main ideas • Scanning for specific information • Making comparisons • Getting meaning from context 	<ul style="list-style-type: none"> • Evaluating and justifying an opinion • Reflecting on possible solutions
9 CHANGING PERSPECTIVES Engineering / Art	<i>Thinking in Pictures</i> Biographical article		<ul style="list-style-type: none"> • Scanning for information • Getting the main ideas • Understanding key details • Getting meaning from context 	<ul style="list-style-type: none"> • Inferring meaning in statements • Reflecting on possibilities
10 DATA DETECTIVES Statistics / Economics	<i>Information is Beautiful</i> Magazine-style article		<ul style="list-style-type: none"> • Getting the main ideas • Understanding infographics • Getting meaning from context 	<ul style="list-style-type: none"> • Inferring meaning in statements • Reflecting on own experience

Lesson B**TED Talks****Academic Skills****Critical Thinking****Project*****How to Start a Movement***
Derek Sivers

- Understanding main ideas and key details
- Identifying tone and attitude

- Evaluating information
- Reflecting on own experience
- Synthesizing information

- Researching other movements

***Conserving the Canopy***
Nalini Nadkarni

- Understanding main ideas and key details
- Recognizing purpose
- Recognizing supporting evidence

- Inferring reasons
- Synthesizing information

- Researching a sustainability project

***A Warm Embrace that Saves Lives***
Jane Chen

- Understanding main ideas and key details
- Identifying solutions
- Visualizing a process

- Predicting solutions
- Synthesizing information
- Interpreting a statement

- Researching low-cost innovations

***Gaming Can Make a Better World***
Jane McGonigal

- Understanding main ideas and key details
- Summarizing
- Recognizing tone and message

- Inferring statements
- Reflecting on own experience
- Evaluating information

- Creating a proposal for a new game

***The Key to Success? Grit***
Angela Lee Duckworth

- Understanding main ideas
- Understanding overall message
- Understanding terms
- Summarizing the talk

- Evaluating information
- Synthesizing information
- Reflecting on own experience

- Preparing a survey on success

***Teach Every Child About Food***
Jamie Oliver

- Understanding main ideas and key details

- Inferring meaning
- Evaluating information
- Reflecting on own experience

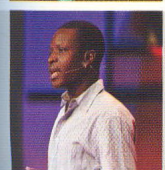
- Planning an event to promote Food Revolution Day

***Your Body Language Shapes Who You Are***
Amy Cuddy

- Understanding main ideas and key details
- Recognizing sequence
- Identifying purpose
- Summarizing

- Reflecting on own experience
- Inferring statements
- Reasoning ideas

- Practicing power poses

***How I Harnessed the Wind***
William Kamkwamba

- Understanding main ideas
- Visualizing a process
- Understanding causes and effects

- Inferring meaning
- Synthesizing information

- Researching solutions to energy problems

***Deep Sea Diving... in a Wheelchair***
Sue Austin

- Understanding main ideas and key details
- Recognizing tone and message

- Inferring meaning
- Comparing information

- Researching people who challenge our assumptions

***The Beauty of Data Visualization***
David McCandless

- Understanding main ideas and key details

- Analyzing information
- Reflecting on own experience
- Interpreting a speaker's statement

- Creating an infographic