
Contents

Introduction by Milton R. Konvitz	xi
<i>A Common Faith</i>	1
1. Religion versus the Religious	3
2. Faith and Its Object	21
3. The Human Abode of the Religious Function	40
ESSAYS	59
<i>Steps to Economic Recovery</i>	61
• The Future of Radical Political Action	66
[Unity and Progress	71
[Imperative Need: A New Radical Party	76
What Keeps Funds Away from Purchasers	81
American Ideals (I): The Theory of Liberty vs. the Fact of Regimentation	87
• Why I Am Not a Communist	91
The Supreme Intellectual Obligation	96
Belkamy A Great American Prophet	102
2 Intelligence and Power	107
The Crisis in Education	112
• Education and Our Present Social Problems	127
1 Dewey Outlines Utopian Schools	136

Shall We Abolish School "Frills"? No	141
Why Have Progressive Schools?	147
Education for a Changing Social Order	158
The Activity Movement	169
<i>Education and the Social Order</i>	175
Character Training for Youth	186
The Need for a Philosophy of Education	194
Can Education Share in Social Reconstruction?	205
REVIEWS	211
A God or The God? Review of <i>Is There a God?</i> by Henry Nelson Wieman, Douglas Clyde Macintosh, and Max Carl Otto	213
Dr. Dewey Replies	223
Social Stresses and Strains. Review of <i>Recent Social Trends in the United States</i>	229
Review of <i>Mr. Justice Brandeis</i> , edited by Felix Frankfurter	237
Santayana's Orthodoxy. Review of George Santayana's <i>Some Turns of Thought in Modern Philosophy</i>	240
Acquiescence and Activity in Communism. Review of Theodore B. H. Brameld's <i>A Philosophic Approach to Communism</i>	244
PEOPLE'S LOBBY BULLETIN	247
Unemployed and Underpaid Consumers Should Not Pay Billion Dollar Subsidy to Speculators	249
Relief Is Vital	252
The Banking Crisis	254

Congress Faces Its Test on Taxation	256 ?
The Real Test of the "New Deal"	259 ?
Superficial Treatment Must Fail	261
Inflationary Measures Injure the Masses	265
Wild Inflation Would Paralyze Nation	267
Lobby Asks Special Session on Debts	269
Unemployment Committee Asks Adequate Relief	271
Farm Processing and Other Consumption Taxes Must Be Repealed	273 ?
The Next Session and the People's Lobby	275
President's Policies Help Property Owners Chiefly	277
New Deal Program Must Be Appraised	280 ?
A Real Test of the Administration	282
America's Public Ownership Program	285
Facing the Era of Realities	287 ?
No Half-Way House for America	289
MISCELLANY	291
Religions and the "Religious"	293
Reply to Edwin Ewart Aubrey and Henry Nelson Wieman in "Is John Dewey a Theist?"	294
Introduction to <i>Challenge to the New Deal</i> , edited by Alfred Mitchell Bingham and Selden Rodman	296
Foreword to George Raymond Geiger's <i>The Philosophy of Henry George</i>	299
Meaning, Assertion and Proposal	303

To Save the Rand School	305
The Drive against Hunger	307
Radio's Influence on the Mind	309
Preface to the English Edition of <i>Terror in Cuba</i>	310
Statement on Technocracy	312
REPORTS AND INTERVIEW	313
On the Grievance Committee's Report	315
<i>The Report of the Special Grievance Committee of the Teachers Union</i>	320
<i>New York and the Seabury Investigation</i>	346
Tomorrow May Be Too Late: Save the Schools Now	386
APPENDIXES	397
1. After Capitalism—What? by Reinhold Niebuhr	399
2. Shall We Abolish School "Frills"? Yes by H. L. Mencken	406
3. Mr. Wieman and Mr. Macintosh "Converse" with Mr. Dewey by Henry Nelson Wieman and Douglas Clyde Macintosh	412
4. John Dewey's Credo by Norbert Guterman	423
5. John Dewey's Common Faith by Henry Nelson Wieman	426
6. Is John Dewey a Theist? by Edwin Ewart Aubrey	435
7. Is John Dewey a Theist? by Henry Nelson Wieman	438

Checklist of Dewey's References	441
Index	445
Pagination Key to the First Edition of <i>A Common Faith</i>	467